FORDELL SCHOOL

Concerns Policy

Introduction

The Fordell School Board have clear procedures to enable parents/caregivers, staff and the wider school community to address concerns. We encourage open communication and prefer that any concerns or issues are directly discussed and talked through.

Purpose

Concerns will be dealt with in a way that improves relationships and enables the school to create the optimum learning environment for students and staff.

Guidelines

We have guidelines and procedures in place to ensure that concerns are handled appropriately. Our procedures enable us to:

- Maintain a safe environment for our students and staff.
- Treat all people fairly, transparently, and with dignity and respect.
- Respond to feedback and concerns constructively.
- Deal with concerns fairly, effectively, and in a timely manner.
- Take into account individual situations.
- Maintain confidentiality.
- Preserve and enhance Fordell School and community relationships.
- Monitor and record concerns about student safety and well-being.

Most concerns can be resolved informally through discussions with the people concerned. Fordell School also has a procedure for making a formal complaint if informal discussion does not resolve the issue.

We will be able to manage concerns more effectively if they are raised with the school promptly.

Procedure for Raising Concerns

- 1. Discuss the issue/concern with the right person.
 - If you have a general concern about the school or a programme, discuss it with the teacher/staff member involved.
 - If you have a particular concern about a person/staff member or a school activity, contact the staff member in-charge to discuss the matter privately. We ask that you make this direct approach as soon as possible. Please make a time to discuss your concern if the staff member involved is unable to talk with you straight away. Be open to listening to the other side of the story to avoid communication breakdowns.
 - If you do not wish to approach the staff member involved, contact the Principal to discuss your concern. The Principal will communicate with the person involved.
 - If you have a concern about your own child or one of the other students first contact the student's class teacher to discuss the matter.

If your concern relates to another student, you must NOT approach that student or their family directly.



- If you have a concern about another parent, caregiver, or member of the Fordell School community on a school related matter, raise this with the Principal.
- If the matter concerns the Principal and you have not first resolved it by discussion, contact the Fordell School Board Chairperson.
- If the matter concerns a Fordell School Board member, contact the Board Chairperson, or Principal if it concerns the Board Chairperson.

If you approach a Fordell Board member with your concerns you will be directed to follow the above process. It is not the Board Member's position to deal with concerns.

- 2. Work towards a resolution.
 - In most cases, constructive discussion will resolve your concerns.

If you are unhappy with the outcome of your initial meeting, contact the Principal or the Fordell School Board Chairperson to discuss further resolution.

If this process does not resolve your concern, you can make a formal complaint.

Conclusion

Concerns will be addressed as they arise and as a result of discussion differences will be reconciled, keeping all parties informed of outcomes.

Supporting Policies and Documentation

- Concerns and Complaints Flowchart Process
- Formal Complaints Policy
- Privacy Policy

Last Internal Review:		Term 3 2023 (2 yearly review)	
Signed by Fordell School Chairperson			
Approval: When the Fordell School Board of Trustees approved this Policy, it agreed that no variations of this Policy or			
amendments to it could be made, except with the majority approval of the Fordell School Board of Trustees.			
Policy Type	Personnel Health and Safety	Next Scheduled Review:	Term 3 2025



Fordell School's Concerns and Complaints Process Flowchart

Most concerns can be resolved informally by discussions with the people concerned. This flowchart aligns with Fordell Schools Concerns and Complaints Policies and procedures.

Your concern/issue has not been resolved by

meeting with the staff member concerned

OR does NOT involve a particular student or staff

member

OR you do not wish to approach the person

concernec

Your concern/issue is general in nature OR involves a particular student or staff member Make contact with the staff member concerned privately, indicating beforehand what it is about If the concern is about a student, contact the to arrange a time to discuss the matter

student's teacher.

time to discuss the matter. Indicate what the

concern/issue is about, and the steps that

Make contact with the Principal to arrange a

nave already been taken to remedy it. Advise f you wish to have a support person present.

> Be prepared to listen to different points of view. Meet and discuss the concern/issue. Try to This may require another meeting and /or work towards a resolution. involve the Principal.

whether you were satisfafied with the outcome, Provide feedback to the staff member as to

or the concern/issue is not resolved.

The Principal may involve any persons concerned to assist with the resolution.

Is the concern/issue resolved?

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No further action required

OR involves the Principal or a Board member. You can make a formal complaint OR your concern is more serious previous steps

esolve the issue to date. Include your name, problem in detail, and the actions taken to Put the complaint in writing, outlining the signature, and contact details.

Send to the Principal and/or Board Chair as appropriate.

Be prepared to listen to different points of

view, and provide feedback on the

concern/issue.

Meet with the Principal and discuss the

concern/issue.

Your complaint will be acknowledged along with an expected timeframe for resolution.

considering the complaint and The school follows the Formal determining the appropriate Complaints process for investigation.

resolved, the Principal or Once the complaint has Board will write to you. been considered and

follow the process.

be accepted unless the correct process has been followed. complaint will not it is in writing and the staff member Unless there are circumstances, a directed back to or Principal to You may be exceptional

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Is the concern/issue resolved?



