



Thursday 18th February, 2016

## Newsletter No2

Value for the Week: **PRIDE**  
 "Pride in actions, your school, others and yourself"



Room 4

Our **VALUE** for the week is **PRIDE**

We show pride when we make the school look and feel good.

*Discussing the school value helps students cement these values and supports the link between expectations at school and home.*

- **Welcome** to Mr Stephen Sammons who is working each morning supporting our Numeracy and Literacy Programmes. The Board of Trustees has made Numeracy and Literacy a priority for Fordell School and so fund an extra teacher to ensure that groups are small. Our excellent results are a direct outcome of this.
- **School Environment** - In order to embrace our school value this week, we have been working very hard on having pride in our environment. At the end of the day, the duty House Captains have a quick check around the school for clothes, sports gear and rubbish. All the children then gather to collect any clothing found left outside. We are hoping that as the term goes on the House Captains will have less and less to collect. So far, our Lost Property bin is empty 😊
- **Swimming**— We still need more help walking children to and from swimming. It is wonderful having the community pool available to us, but it does mean that we have to walk the children there and back with 2 adults supervising each class. Please see your child's teacher if you are able to help.
- **Year 7 & 8 Leadership Camp**—Room 1 are taking part in the Cluster Schools' Annual Leadership camp next week. They will have a day tramping the Waitahinga Track stay overnight at the Kaiwhaiki marae and then on Friday will take part in Leadership training workshops. If your child is in Room 1, please return the permission slip to the school by this Friday.
- **Sausage sizzle** every Friday - \$2 (except next Friday—26th)

It has been a whirlwind start to the year. So much is happening, with swimming, sailing, technology, Te Reo, and the Arts programme as well as the core business of maths, reading and writing! The classrooms are busy, buzzing places. We are spending the first few weeks of this year looking at what it means to be a citizen in a democratic society. To make sense of this we have linked our learning to Waitangi Day and to the Flag Referendum. Your child may have come home with questions and information regarding the two flags. We are encouraging them to become 'future active, engaged citizens' of New Zealand by participating in the democratic process. We have registered our school to take part in Kids Voting. Students will choose between the alternative flag from the first referendum and the current New Zealand flag, and compare their results with the results of the real referendum. The topic is very interesting, and challenging to us, as well as to the children. Do engage with your child over this, and show them how great it is to be living in a country where we get to have our say.

**Elizabeth Schaw—Principal**

**"Providing a quality education that develops confident children."**

**Mission Statement**

### Our Values

- **Compassion**
- **Responsibility**
- **Respect**
- **Confidence**
- **Pride**
- **Honesty**
- **Courage**
- **Commitment**

### Important Dates for Term 1

15/02	Rm 1 Sailing	<b>Week Three</b>
16/02	Te Reo/Arts	
17/02	Rm 4 Sport Wanganui	
18/02	Rm 1 Technology	<b>Week Four</b>
19/02	2:30pm Assembly Rm 2	
22/02	Rm 1 Sailing	<b>Week Five</b>
23/02	Te Reo/Arts	
24/02	Rm 4 Sport Wang	
25/02	Rm 1 Leadership Camp	<b>Week Five</b>
26/02	Rm 1 Leadership Camp 2:30pm Assembly Rm 3	
29/02	Rm 1 Sailing	<b>Week Five</b>
01/03	Te Reo/Arts 7:00pm BoT Meeting	
02/03	Rm 4 Sport Wang	
03/03	Rm 1 Technology	<b>Week Five</b>
04/03	1:30pm School Swimming Gala	

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In the last couple of assemblies we have celebrated the success of our "Student of the Week".

*Room 1:*

**Kayla Lazarevich**—For a confident and enthusiastic approach to her new class.

*Room 2:*

**Keegan Myburgh**—For showing maturity and leadership when assisting new members of the class.

*Room 3:*

**Xavier Gardiner**—For being responsible and having a great start in Room 3

*Room 4:*

**Blake Sollitt**— For a fantastic start to a new school and school year.

**Values of the Week:** These students have received a certificate for displaying the school values on a consistent basis:-

Rose Raikes, Paige Carston, John Bryant, Frances Carston, Jacqualine Stephens, Farren Rowe, Angus Pearce, Kindle Alderton, Deacon Williams, Sophie Cranstone, Nathan Vincent, Caleb Houlahan, Anya Sewell and Darline Sklenars-Quilter.

## Room 2—Fun at the pool!



**Room 3 has been writing to describe summer. Here are some of our descriptions for you to enjoy.**

*In the summer I love swimming. I feel warm and sweaty.*

Deacon

*Summer is fun because we play in sprinklers.*

Kindle

*In the summer I like to swim.*

Angela

*Summer is hot. I go in the shade.*

Xavier B.



## A week in Room 4

The goings on in room 4 are a mystery to the school so we sent in our star-studded top undercover agents Gemma Shaw and Bridie Knapp to do some detective work.

*The work of the girls has paid off, top secret info has been uncovered. Room 4 has been swimming their lives away at the Fordell pool. The splashing and yelling are tell tale signs of a good time and rumor has it that their glorious teacher even did an unlady-like bomb off the diving board.*

*In the murky depths of art time they have been making boats and going on adventures to unknown corners of their writing books. On the recently discovered island of reading they have been hunting the BFG and have met his family and share their love of the turkish who apparently taste like turkey. Cruelly forced into their brains is onomatopoeia, the language of sounds and many a lesson has been based on the sound of cows. In the shadowy sides of the classroom lies an emperor moth. It was hatched from a cocoon and has been brought up to be a devil like the rest of the class... Until it died. "The children show a lot of pride in their work," says Miss Morrison, "especially in their spray painting of the school!"*

*Well that about sums it up, the goings on of Room 4 are still a complete mystery, but apparently perfectly normal.*

Written by Gemma and Bridie



In February we have had birthdays for **Paige Carston (12th), Ozzy Morris (16th ) and John Bryant (18th)**  
Happy Birthday to you all.



**Room 1—First week at Technology. Ari, Seth and Harry enjoying scrambled eggs on toast!**

What do you really know about John Bryant?

**Everybody knows how John goes about life. After spending about 3 hours with him you would be able to attempt to make a physical description of him. It would go something like this...**

*There is only one word to entirely describe John - CHATTY! If a stranger saw John for the first time, they would think that he was a shy short city boy, but they do not John's real identity, a country boy. Also John's favourite sport would not be an easy question to answer either. Who would have thought that John loves swimming! The combination of the blonde hair, bright blue eyes and the freckly, pale skin adds up to a shy person. But when John actually gets to know someone they wouldn't even get a chance to speak...*

**That's the easy bit. How many of us know much about his family?**

*John has very well... interesting parents and siblings, but do any of us really know about his Aunty and Uncle. Benjamin Shaw is a superb athlete who does the Ironman competition in Taupo. A 3.9km swim, 180km bike, and 42km run is always very tiring on his Uncle. And what about his Aunty? Shelley Shaw is quite important because she is the New Zealand manager of the Welsh Sevens Team. She has to organise their food, where they stay, where they train and lots more.*

**But how many of you know some of the silly stories that John has never told anyone at school.....**

*It was 2015 in the Term Two holidays and John was brushing his teeth getting ready for bed. He was being stupid and gurgling the toothpaste in his throat and he drew his head back ready to spit. He then thrust his head forward and banged his head on the tap and got a huge bruise on his head. He then wore a beanie in public for the rest of the week because he was so embarrassed!*

**If you think you know John, think again!!! These are his hopes and ambitions for life!**

*When John grows up he wants to be a dentist.*

*He wants to go to the moon. John wants to win lotto! So what is going to happen to John? The pope? A prime minister? Or will John end up like Mr Reddish, teaching troublesome kids? Only time will tell!*

# Fordell School