

# Fordell Flyer

It is hard to believe we have just over 4 weeks left until the end of the school year. The staff have been busy making their final judgements about students in relation to the National Standards. These will be reported to parents in the end of year learner reports. We have taken on board feedback that we gathered during the mid year written report and have changed our format. We are sure you will find these very informative and personalised. Below I have included a summary about how to read your new report and this will again go home with the report when they come out in week 10. Each learning area for reading, writing, mathematics will contain a box similar to the one below.

Your child's report will start with a statement of whether they are working Above, At, or Below in the National Standards in relation to their current school level.

Your child's teacher will place a tick showing where they are currently working. This will be done at the middle of year report and again in the end of year report, showing you progress they have made.

St	u is workir	ng AB		the No End o			lards i	n Read	ling		
End of Year Expectation:	Yr 3		Yr 4		Yr 5		Yr 6		7		Yr 8
Mid Year 5						1				A sales	
End of Year 5							1				
NZ Curriculum	Towards Level 2	At Level 2		Towards Level 3		At Level 3		Towards Level 4		At Level 4	

The National Standards are aligned with the New Zealand Curriculum.

Each area is then followed up with a comment explaining what your child is doing, including their learning habits, values and what their next learning step is. On the back of the report teachers will

have included ideas for how you can help to further progress your child at home.

School term dates 2017 - On the right we have included the school term dates for 2017. Note school starts Term 1 on Thursday 2 February.

Fordell School Painting - We will be starting the year with a fresh new look as our

Our **VALUE** we are highlighting this week is...

# Confidence

Confidence to:

- Self
- Others and our school
- My learning

Our values are our Fordell School Expectations (rules) and they are part of our everyday language. Please take the time to talk about this with your child/ren at school will be getting painted. The Ministry of Education and our paint contractors have informed us that unfortunately the murals cannot be saved as they are peeling and

Fordell School Uniforms - Can we please have all school hired uniforms returned. Students who are still playing touch and cricket can return their uniforms after their last games.

Camp - Have a fabulous time on camp next week Room 2. I look forward to joining you for some of the fun @

-Yvette Moorhouse, Principal

# OUR **VALUES**

- Commitment
- Compassion
- Courage
- Confidence
- Respect
- Responsibility
- Honesty
- Pride

## **Dates Coming Up**

### Week 7

22/11 - Interschool Athletics at Cooks

23/11 - Intermediate Interschool athletics at Cooks

23/11 & 24/11 - Room 2 Camp Week 8

2/12 - Tough Kids at Cook Gardens.

### Week 9

8/12 - Fordell School Athletics 9/12 - Year 7 & 8 Dinner and Dance.

### Week 10

13/12 - Board of Trustees

Meeting 7pm.

14/12 - Fordell School Trip Out

15/12 - School Reports home.

### Week 11

19/12 - Fordell School Prize

20/12 - last day of school.

#### 2017 Term Dates

### Term 1:

Thursday 2 Feb - Thursday 13 April (11 weeks)

Term 2:

Monday 1 May - Friday 7 July (10 weeks)

Term 3:

Monday 24 July - Friday 29 September (10 weeks)

Term 4:

Monday 16 October - Tuesday

19 December (10 weeks)



# Week 5 in assembly we celebrated our



**Room 1:** Jaida Shaw for tremendous efforts with recent homework and in-class writing.

Room 2: Farren Rowe for taking pride in presenting her work.

Room 3: Korbin Gabbott for taking pride and doing his best.

Room 4: Nathan Vincent for making a huge effort with his maths.

Room 5: Charlie Morris for taking pride and courage in all areas.

**Fordell Value Awards:** These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Elena O'Leary, Alesha Todd, Olivia Zinsli, Georgie Ross, Angus Pearce, Jack Pullins, Mitchell Vincent, Olivia Campbell, Charlie Ross, Xavier Brotherton, Emily Mackintosh, Cale Lockyer, India Hayward, Caleb Houlahan, Darline Sklenars-Quilters.

# Week 6 in assembly we celebrated our



**Room 1:** Rose Raikes for great rhyming couplets, both funny and smart, and her3D perspective in her favourite, Art...

**Room 2:** Keegan Myburgh for showing commitment to using puns in his writing.

Room 3: Emma Vincent for always rising to the challenge in her learning.

Room 4: Darline Sklenars-Quilter for having an amazing attitude towards her learning.

**Room 5: Arne Leiva Benegas** for a having the confidence to begin writing frog facts independently.

Value Badges: Angela Pritchard

**Fordell Value Awards:** These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Coby Cooper, Deacon Williams, Matthew Grice, India Hayward, Scott Hughes, Maks Reitsma, Piper Hayward, Alpha Pahetogia, Angela Pritchard, Wynter Pahetogia, Jaela Auker, Kyle Dickon, Paige Carston, Seth Forlong, Caleb Todd.

# BIRTHDAY

This week we wish the following students happy birthday:

Mekah Hayward - 11 November Xavier Brotherton - 14 November Angus Pearce - 16 November Frances Carston - 18 November

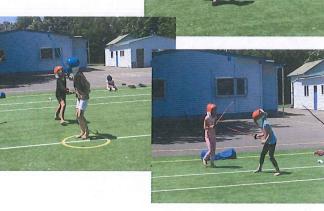
## **WANTED PLEASE**

We are needing old t-shirts size 8-12 as <u>art shirts.</u> If you have any, please drop them into the Fordell School Office. Thank you

## Fordell School Does Fencing

Last Wednesday Fordell showed confidence at learning a different type of fencing compared to last week ② Zeb, from YMCA, spent the morning with us teaching all the skills required to do fencing. We all had so much fun. It could be a new sport for some of students who showed great talent. ②





# Tank Clean supports Fordell School TANK CLEAN

Liquid waste disposal and cleaning of:
Septic tanks
Water tanks
Grease traps
Locally owned and operated
call Tim
06 327 7806

027 974 2445 Mention Fordell School and we get \$20 from each clean



# Growing old

Growing old means change, big change
Your skin becomes soft but wrinkly,
Wrinkly like screwed up paper
Your hair becomes as grey as a bad day
You move awkwardly like a lame horse
You sit and wait for the arrival...
The arrival of loved grandchildren
You dream of your young age
When you played all the sports.
Now you only play bingo
You become a couch potato
All day knitting, completing puzzles, sipping
tea

You hate being alone, yet you battle on Is this what it's like to grow old?

Michael O'Neill, Room 1

# The Earthquake by Room 3

The earthquake made me roll side to side and it scared me. I did not like it and it made me tired in the morning.

By Korbin

In the earthquake it made me fall off my bed and I rolled into the wall and I banged my head. I ran to mum and I jumped into Mum's bed and she hugged me.

By Emma

I heard an earthquake last night. I got out of my bed and got into my Mum's bed. My baby brother cried. I went under the blankets and I put my baby brother under the blankets. I said mum is this an earthquake? Yes, it is an earthquake said my mum.

By Xavier B

I heard an earthquake, it scared me. I nearly made my toys fall down. The earthquake stopped.

By Izzy

I'm scared of the earthquake and that weird sound. It was really scary and it wobbled my bed. I don't like earthquakes now.

By Eddie

# Remember in an earthquake to:



## Congratulations...

Congratulations Jordan Solomona and Paige Carston for winning scholarships. Jordan won the academic scholarship at Cullinane College and Paige has won the Centennial Scholarship at Whanganui Girls College. We are all very proud of you both and your achievements, well done



## **Cell Phones**

Just a reminder that if your child is bringing a cell phone to school it needs to left in the office when they arrive in the morning. They can collect it at the end of the day.

Remember to like our Fordell School Facebook page



## **Growing Old**

Some people may wonder

What is it really like to grow old?

Well growing old means lots of things

Your hair becomes white like the floating clouds above,

Your skin gets wrinkly like unironed clothing, or used tissues,

When you move you seem to move slow, steady, awkwardly,

Just like a baby animal learning to walk

Your favourite thing to do is relax on the couch with two knitting needles

And a basket full of wool beside you

When your grandchildren visit it fills you with joy, laughter and sometimes disappointment

You love to read and tell your favourite stories from your past

Days, weeks, months go by but you still dream of being twenty again

You hate being alone

Going out in the cold

You also dislike sad, whining children, they make you cross

Is this what it's like to grow old?

Paige Carston, Room 1



Thank you Mr Gaisford for fixing our cart - we are having a great time sharing and taking turns showing Responsibility ©



# Fordell Preschool Fundraiser

Could all Chalk and Parent Direct **orders please be in by Friday 25 November**, orders will be delivered before Christmas.

Extra catalogues are at Fordell Preschool.

Please hand in completed forms to Maria at Fordell Preschool.





Room 2 have been busy creating using chalk, pastel and dye. Have a look at their amazing art work \*\*\*



In room 3 we
LOVE Discovery
Time. Today we
were working
together as a
team mixing and
creating —
learning about
different
densities when
we add water.



