



Fordell Flyer

Community partnership creating confident connected life-long learners.



What a great start to winter sport. Last week we saw the start of the hockey season with all three of our teams winning their first game. This year we have entered a team into the basketball competition, they also won their first game. Football has started with great successes from all our players being part of local club teams. Well done to all our players and their families for turning out and supporting. Netball season starts up in a couple of weeks.



This week the teachers have continued to build their teaching capability under the social and emotional category by learning all about "Circle Time". Circle Time is a whole school approach to building relationships, well-being, self-esteem and social competencies through fun cooperative activities. This is part of our restorative practice.

Over the next few Fordell Flyers I will continue to explain our **Fordell School Learning Muscles: The 4Rs - Resilience, Reciprocity, Resourcefulness and Reflectiveness**. Last term I talked about Resilience, this week I will explain **Reciprocity**. This muscle is about the social aspects of learning - relational. It is about getting our students ready, willing and able to learn and play alone and with others. Under Reciprocity comes the skills of collaboration (learning and playing with others), empathy and listening (getting inside others' minds), imitation (picking up others' habits and values) and interdependence (balance between working and playing with others and alone). At Fordell we use "learnish" language - language that focus on effort, habit and disposition.

Some examples of language that encourages empathy and listening under Reciprocity:

- Thank you for listening so carefully.
- I felt you were listening because you kept your eyes on me.
- I found it easier to work out what I wanted to say because you waited for me to finish.
- Can you please put yourselfs shoes?
- What do you think might be the reasons why thinks that?
- That's an interesting opinion. How many more points of view can we find out?
- Can I just check out that I've got it right? What I think you have said is....
- Look at their faces. What do you think they are feeling?
- Why is listening important?



Next week is Book Week - The staff have organised a lot of fun and engaging activities over the

week. We will be having a visit from NZ author Jennifer Somervell - who writes delightfully entertaining stories drawn from her own childhood living on a dairy farm near Takapau. There will be a Book Fair in the school office where you can purchase some great books and stationery. We are kicking off with coming dressed as your favourite book character on Monday. Students prepare a short talk about their character and present this to their class. Finalists from each class will present in the tin shed Monday afternoon 2pm. You are welcome to join us for this. It will be a "fordellastic" week of reading and enjoying books. ©

Have a fabulous weekend and see you on Sunday at Around the Bridges.

- Yvette Moorhouse Principal

OUR VALUES

- Commitment
- Compassion
- Courage
- Confidence
- Respect
- Responsibility
- Honesty
- Pride

Dates Coming Up

Term 2 - Week 4

21/5 (Sunday) - Round the Bridges
22/5 - 26/5 - Book Week

Book Fair in the School Office ☺
22/5 - Book Character Dress up
23/5 - Year 4,5,6 Rugby Tournament
24/5 - Author visit to Fordell School 9 - 11.00
25/5 - Book Quiz 2.15ish
26/5 - Mangamahu Cross Country for those running.

Week 5

29/5 - House Challenge Book Performance 2pm in Tin Shed
29/5 - Fordell Pool Committee AGM, 7pm

Our **VALUE** we are highlighting this week is...

Respect

Respect to:

- Self
- Others and our school
- My learning

Our values are our Fordell School Expectations (rules) and they are part of our everyday language. Please take the time to talk about this with your child/ren at home.

Pea Straw For Sale

\$14 a bale

\$12 a bale for 5 or more.

Phone school office with orders.

Pick up time to be confirmed when purchase made.

Ph: 3427828

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Term 2 Week 2 in assembly we celebrated



awards:

Senior Hub

- Nathan Vincent for showing resilience and commitment in maths.
- Mitchell Vincent for showing resilience in writing and delivering his debate speech.
- Angus Sewell for showing great resourcefulness in writing his report on ANZACS..

Junior Hub

- Eddie Wright for confidence in his learning.
- Emma Vincent for demonstrating empathy towards her classmates.

Value Badges:

BRONZE – Chase Rowe

PLATINUM – Lauren Phillips

Fordell Value Awards: These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Charlotte Pullins, Livi Gordon, Toby Gill, Annabelle Spetch, Angus Perkins, Niko Te Kahika, Lilly West, Grace Aufer, Max McGregor, Ari George, Blake Sollitt, Lauren Phillips, Xavier Gardiner, Caleb Houlahan, Chase Rowe, Izzy Shaw.

Term 2 Week 3 in assembly we celebrated



awards:

Senior Hub

- Caleb Houlahan for showing resilience in his writing.
- Rose Raikes for a resilient attitude to new concepts in maths.
- Jayden Bourke-Wharacore for being resourceful in his writing with a "Can Do" attitude.

Junior Hub

- Charlotte Pritchard for being a caring friend in Room One.
- Arne Leiva Benegas for working hard to stay focused and on task on class.

Value Badges: **VALUES BADGE** – Alesha Todd

Fordell Value Awards: These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Emily Mackintosh, Hamish Perkins, Sophie Cranstone, Daniel O'Neill, Izrael Nahona-Osborne, Kimberley Macrae, Eva Ashworth, Alesha Todd, Duncan Mackintosh, Angus Pearce, Kayla Lazarevich, Annabelle Spetch, Elizabeth Macrae, Mitchell Vincent, Catie McGregor, Samuel Macrae, Kyle Dickon.

Thank You School Kit

There was much excitement on Friday when a box arrived at Fordell School. Inside was a fantastic selection of books for our library – FREE! As you will have noticed Fordell School has been busy taking up the many opportunities that "School Kit" have on offer – writing the postcards with a buddy school, visiting farms (last year) and for this offer reading books and sharing our favourite stories. Well done Room 3 and Mrs Tunbridge for winning us these books.



This week we warmly wish the following students and support staff happy birthday:

Monday 15 May – Daniel O'Neill
 Wednesday 17 May – Samuel MacCrae
 Friday 19 May – Sophie Cranstone
 Saturday 20 May – Xavier Gardiner
 Saturday 20 May – Angus Sewell
 Monday 22 May – Juanita Forlong
 Tuesday 23 May – Nathan Vincent

ANZAC



Most of the people that went to war we will remember them we celebrate them on April 25 every year.

Food for Soldiers

Food is the most important thing when going to war because if you don't have it you're most likely to die even faster! If you don't have food you get cranky, get weak and get very angry. Soldiers need to be strong for all the jobs they have.

Animals for Soldiers

Animals were used by soldiers to transport things. For the animals, it would have been a bit hard for them because they always carry the soldiers and they didn't get much food but they had to keep on going along the way in bad conditions. The donkeys were used for carrying the water and food.

The Mascots

The mascots were lots of different types of animals to help soldiers have luck. Some are monkey, donkey, koalas and dogs.

How Soldiers Travel

The soldiers travelled by ship from NZ to Europe. When they got there, they went on trains, some cars and some rode horses. Most of the time they marched for days. A lot of time was taken walking from one battlefield to the next.

In conclusion, I wouldn't want to be a soldier because I don't want to die by a bullet! It would have been hard to be a soldier because you would have had to do a lot of work such as finding enough food for yourself, horse or dog.

Written by Jayden

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MEAT AT YOUR PLACE OR MINE

Join Us For The Round the Bridges Fun Run/Walk

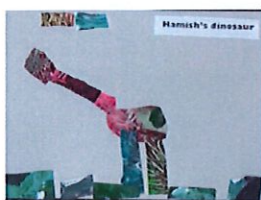


Date: **Sunday 21st May (This weekend)**

Start/Finish Location: Kowhai Park. Races have staggered starts from 9am to 10am. Tickets can be purchased at the venue.

Prize Giving: Pencilled in for 11am

There are some wonderful prizes for schools, as well as lots of individual prizes up for grabs. **Please wear Fordell School shirts for this ☺**



Room 1 Learnt About Eric Carle

Room One read books by Eric Carle, the author and illustrator of *The Very Hungry Caterpillar* and *The Very Busy Spider*. We made our own collage animal pictures. First we painted our own papers, like Eric Carle does. We used lots of different colours and made interesting patterns in the wet paint. The papers looked wonderful. Then we drew plans of our animals. We cut shapes from our painted papers to make our collage animals. They look fabulous!



ONLY AT FORDELL...

On Tuesday, I was playing on the field when I saw my Dad. He was driving a tractor following the harvester. They were cutting down the maize. The maize gets used as chook pellets. My dad stopped when he saw us at the fence. A crowd of kids had gathered around him and he told us to keep looking because the harvester was going to pour out the grain into the big container behind the tractor. It roared out really fast and went for ages. Dad showed us some maize and we chewed on some. He said it was like pop corn. It tasted Yuk. It was really hard. I was surprised but really proud to see my dad at work next to school. He works really hard.

By Caleb Houlahan, Room 2



READING AT HOME...

Can make a **HUGE** difference!



Make Reading A Part Of Your Family Time!

Family time is so important... Why not make reading part of this valuable time with your kids? Here are some tips for integrating reading into our daily family activities:

- Read bedtime stories
- Play a board game
- Visit your local library
- Read a recipe and cook something yummy together!
- Create a comfy reading space in your home
- Put your child in charge of reading the grocery list

Keep plenty of reading materials in your home: books, magazines, newspapers, and comic books. Children enjoy having a variety of reading materials.

Encourage your child to read their daily reader they bring home from school.

"Chicken food, chicken food! We want chicken food!"

Room 4 read the book *Chicken Food* for reading. It was a very gross day because it was about food that chickens eat. We learnt a lot of things from this book, especially that Fordell children do not eat worms but chickens do. Some of our class designed chicken feeders and some people actually built their chicken feeders using cardboard, tubes and boxes. Most of the class made chicken burger art. I think I like my mum's chicken burgers better ☺

- By Annabelle Spetch, Room 4



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Room 2 Debates



Room 2 have been learning how to write speeches for debates. They did not get a choice of subject, nor choose which side they were on. Here are a couple of alternative views on two rather controversial issues:

Seth (This House believes Terrorism can be Justified)

Mr Chairman terrorism **can** be justified. These reasons will

tell you how. Throughout history terrorism has occurred countless times. It has freed cities let people have their rights and changed countries. In WWII when the Germans took over France a group of resistance fighters called the French Resistance formed. They started to fight back. They blew up bridges and buildings, killing lots of Germans to free France but they were fighting without the rules of the Geneva Convention which are rules about war.

Breaking the Geneva Convention, killing people against the Geneva Convention is an act of terrorism. Some people called them heroes but they were terrorists fighting for their country back. Another example of when people have done terrorism that helped people was the Boston tea Party It was an event that the group of people fighting for American Independence did. The East India Company sent tonnes of tea over to the Boston harbour. The rebels fighters boarded their ships and dumped all of the tea over the side of the ship into the water to get attention. This action was what started the American Revolution. Back then people called them terrorist now people call them heroes. They now have a day to celebrate American Independence. Their acts of terrorism changed a whole country and made it how it is today. Terrorism can be justified. Terrorism could help countries in the future. Terrorism only depends on a person's point of view. One person would say it's terrorism the others would say they're trying to win their freedom. Terrorism can be justified.



Mitchell (This House would not arm Teachers)

Mr Chairman, this House would **not** arm teachers. My point is that children could get caught in the crossfire. What if a teacher did have to 'shoot and kill' and what if a mischievous child got stuck in the crossfire.? Then the teacher would be charged for assault and murder. Teachers are not police so they don't need a gun. Some teachers may not even know how to use a gun. So, what is the point? It takes a police marksman years to train to shoot a gun. Who is best at teaching? A person who is trained to teach. Who is the best at stopping crimes.? A person who is trained to shoot a gun. So, it is like asking a policeman to teach Maths or write a story. That is why this House would **not** arm teachers.



FORDELL SCHOOL LUNCHES

Our school lunches can be ordered using lunchonline. This is an online service where parents/caregivers set up their own account, **order lunch and pay online. The lunch is then delivered** to school in time for our lunch break. Our food provider offer healthy choices along with some treat options. To view the menu or to set up an account and/or place an order, just go to: www.lunchonline.co.nz

EVERY FRIDAY



Open Evening for Cullinane College

When: Thursday 1st June, 6.30pm

Where: Starting in the Cullinane College Chapel.

Who: Year 8 students and their families

Why: Learn what Cullinane College have to offer.

All year 8s have been given an invitation to this evening as part of the Cullinane College Roadshow that visited last week.



By Gosh It's a Bosch

As part of their inquiry unit "How do you fit a family into a cardboard box?" Room 2 have been looking at 2D and 3D artistic representations of the human form. They have created pastel artworks in the "Good Vs Evil" style of Hieronymous Bosch. If you glance quickly at the image you should notice the central "nice" face first, then the gargoyles to each side.



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