



Fordell Flyer

Community partnership creating confident connected life-long learners.

Continuing with our **Fordell School Learning Muscles: The 4Rs - Resilience, Reciprocity, Resourcefulness and Reflectiveness.** This Flyer I will explain the muscle of **Resourcefulness.** Resourcefulness is being ready, willing and able to learn in different ways. This



muscle is made up of:

Questioning: Asking questions of yourself and others, being curious and playful with ideas - delving beneath the surface of things.

Making Links: Seeing connections between events and experiences. Building patterns - weaving a web of understanding.

Imaging: Using your imagination and intuition to put yourself through new experiences or to explore. Possibilities. Wondering "what if...?"

Reasoning: Calling up your logical and rational skills to work things out methodically and rigorously; constructing good arguments.

Capitalising: Drawing on the full range of resources from the wider world - other people, books, the internet, past experience, future opportunities.



Book Week - Thank you to all our families for the fantastic support throughout Fordell School Book Week. What a fantastic week of book fun; character dress up, pop-up book restaurants, blind dates with a book, book quiz, House Challenge

Book Performance, Grandparents sharing their favourite stories, NZ author visit, books created in class, book-in-a-window and the infamous Book Fair in the office are just a few of the activities. Our Fordell School Facebook page has a more photos from this week @

Junior Hub Trip - A note has come home about the Junior Hub (room 1 and 4) trip to the Fire Station and the Recycling Centre. This trip is on Friday 9 June.



Resourcefulness

- I express my ideas confidently and creatively.
- I confidently use digital technology.
- I make and create meaning.

OUR VALUES

- Commitment
- Compassion
- Courage
- Confidence
- Respect
- Responsibility
- Honesty
- Pride

Dates Coming Up

Term 2 Week 6

6/6 - WHS visit to Year 8 students, 9.30 in Tin Shed
7/6 - Year 5 & 6 Rippa Rugby Tournament
9/6 - Junior Hub trip to the Fire Station and Recycling Centre

Week 7

13/6 - Contributing Schools Hockey Tournament
15/6 - Whanganui High School Open Evening 4-6pm and 7-9pm
16/7 - Fordell Flyer home

Week 9

29/6 - BoT Meeting 6.30pm
30/6 - Fordell Flyer home

Week 10

5/7 - School Reports Home
7/7 - Last Day of Term 2

Term 3 starts on Monday 24 July

Dates for Term 3 to put on your Calendar

Week 5

Student Conferences

Week 7

Mathex

Fordell School Cross Country

Week 8

Fordell School Speeches

Week 9

Fordell School Photos

Cluster Speeches

Week 10

Fordell School Production

Our **VALUE** we are highlighting this week is...

Courage

Courage to:

- Self
- Others and our school
- My learning

Our values are our Fordell School Expectations (rules) and they are part of our everyday language. Please take the time to talk about this with your child/ren at home.

Whanganui High School - WHS will be visiting our Year 8 students Tuesday 6 June at 9.30. The open night is Thursday 15 June, 4-6pm and 7-9pm.

Have a fabulous long weekend - Yvette Moorhouse



This week we warmly wish the following students and support staff happy birthday:

Tuesday 30 May - Angela Pritchard
Wednesday 31 May - Lennox Brotherton
Wednesday 31 May - Lilly West
Saturday 10 June - Arne Leiva Benegas
Sunday 11 June - Shakila West

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Term 2 Week 5 in assembly we celebrated



awards:

Senior Hub

- Maggie Pearce** for showing courage and resilience while playing rugby.
- Chloe Harrison** for being resourceful in her letter writing.
- Ozzy Morris** for renewed enthusiasm and resilience in Maths.

Junior Hub

- Moata Leiva Benegas** for great effort in writing.
- Kindle Alderton** for writing great fairy tales on her own.

Values Badge: Values Badge - Kobi Auker

Olivia Gordon

Fordell Value Awards: These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

- Matthew Grice, Charlie Morris, Janke Venter, Wyatt Alderton, Lilly West, Nicky Morton, Izzy Shaw, Catie McGregor, Charlie Ross, Duncan Mackintosh, Jayden Bourke-Wharearere, Angus Sewell, Stevie Benefield, Shakila West, Farren Rowe, Heike Reitsma, Elena O'Leary, Olivia Gordon, Kobi Auker, Mitchell Vincent, Seth Forlong.

Who Am I?

Room 4 learnt about the artist Pablo Picasso and followed his style to produce their own art. Pop into Room 4 and see this amazing art.

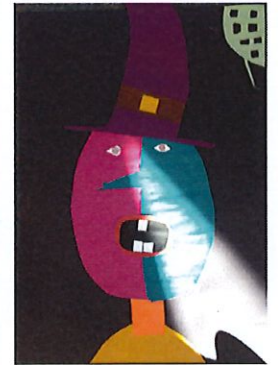
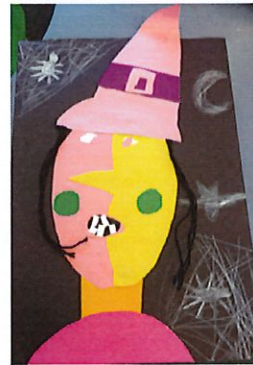


Who Am I?

I have a hat as pointy as a mountain.
My hair is as black as night.
My eyes are as red as a rose.
My nails as sharp as a razor.
My broom stick as fast as lightning.

Who am I?

By Annabel Dwyer



Who Am I?

My nails are long like a knife.
My hat is as pointy as crocodile jaws.
My eyes are as brown as a bear
My socks are as stinky as a shoe.
My laugh is as crazy as a crocodile chasing to get a rabbit.

By Angela Pritchard



Fordell School Book Week House Challenge 2017

This year the Book Week House Challenge focused on developing the skills of our House Leaders. All the leaders met and discussed what type of challenge they would like to tackle, then the criteria that would be followed to ensure that it was fair for everyone. It was decided that this year it would be a "Story Book Performance" with the house leaders being the directors - working with their house to decide on a story, ensuring that all house members were involved and then being creative about costumes and props. All houses performed outstanding performances that were thoroughly enjoyed by our grandparents, parents, family and friends. It sure was a hard decision to pick a winning house - very close results!

The performances were: **Tawa:** The Very Hungry Caterpillar, **Rata:** Where the Wild Things Are, **Kowhai:** Alice in Wonderland and **Miro:** Noahs Ark.



Choose Books That Are At An Appropriate Reading Level For Your Child

- ✓ Use the five-finger rule. Open the book to any page and ask your child to read. Put up a finger every time your child does not know a word. If you have put up more than five fingers before the end of the page, this book is too hard for your child.
- ✓ Visit a library and choose books that match your child's likes and interests.



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MEAT AT YOUR PLACE OR MINE

Room 1 Autumn Leaf Writing

I am a leaf. The wheelbarrow ran over me. I am a red leaf.
Malachai

I am a leaf. I will float down to the ground.
Charlotte Pullins

I am a leaf. I am about to fall down to the ground.
Scarlett

I am a leaf and there are bad monsters. They are trying to blow me away.
Moata

"I am a leaf. I'm twirling and floating down to the ground. I am orange and yellow and a little bit of green. I land softly and quietly. I like being a leaf."
Livi

I am a leaf that is spinning and floating down to the ground. I am landing softly on the ground. I really, really like it so much. I am orange, yellow and brown. I am in a big, big pile with all of the other leaves.
Korbin

I am a leaf that swirls in the air. I love flying. I shall land on the mountains.
Emily

I am a leaf. I was floating down off the tree. I feel good flying and when I land on the ground I feel good too. My friends and me were spinning. I'll land softly, softly.
Eddie

I am a leaf, twirling in the air and I'm floating. I am yellow and brown too. I like flying around and around. I will sound scrunchy if you land on me. The leaves are old. The leaves fall off the trees.
Cale

I am a leaf, spinning round and round and round and round. I am flying in the sky to steal presents from Santa.
Elizabeth

I am a leaf. I am floating down to the ground.
Kobi

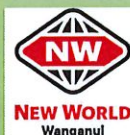
I am a leaf. I am a leaf swirling fast down to the ground.
Mason

I am a leaf and I float and spin all day and it is fun. I land softly.
Charlotte Pritchard



Vote for Fordell School at New World

During June shop at New World Wanganui and vote for Fordell School. The more votes we get the more money for Education Outside the Classroom. Last year this greatly helped with keeping the costs of camp down. If you don't get a voting token please ask.



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BETTER FUNDING BETTER LEARNING

On June 15 at 8am our school will be one of the stopping points for a Better Funding Better Learning Heartland Tour organised by the teacher unions NZEI and PPTA. This tour is to raise public awareness of the underfunding in education. We are seeking increased funding for public schools and restoration of funding for early childhood education.

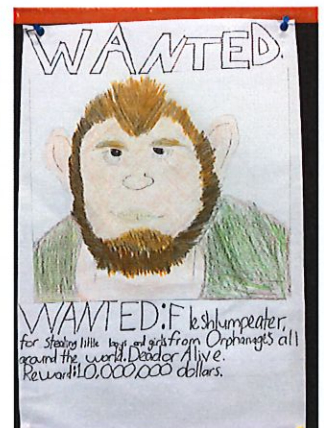
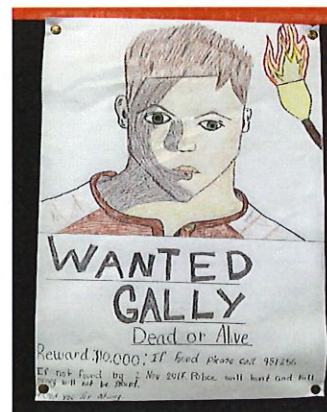
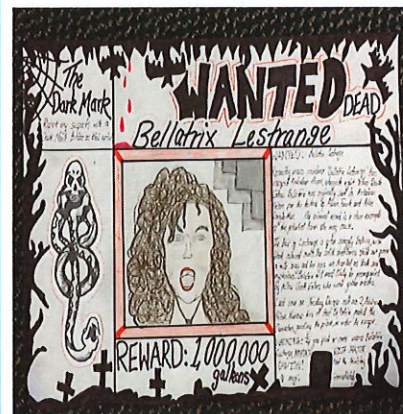
The campervan will be parked outside the school at 8am. Please come and say hello, bring questions and sign a postcard to the Minister of Education, calling for better funding of education.

This is an issue that the staff and board feel very strongly about. Due to the freeze on the school's operational grants and the lack of recognition for 100% qualified teachers in Early childhood our children are being affected. New Zealand can afford to provide every child with a great education that sets them up for life.

We need your support to tell the government to support Better Funding for Better Learning. You can find more information at www.betterfunding.org.nz



Have You Seen These Characters? Rewards Offered!



PUFF PAINT with Mrs Phillips

Last week as part of a Learning Experience class with Mrs Phillips, a group of students from Rm 2 created some colourful artwork and wrote some descriptive pieces about their puff paint experience.

You can make this at home

You need:

2 cups flour

6 tsp baking powder

1 tbsp salt

Water

- Whisk all ingredients together with water to make a 'yoghurt' like consistency.
- Apply paint onto card with squeeze bottles.
- Cook 30 secs in a microwave.



Senior Hub Writing

In the Senior Hub we watched a video clip and then had the choice of three styles of writing we could do. The choices were: newspaper article, retell and writing from the character's perspective.



Book Week Book Fair

- Thank You

Big thank you to all our families for supporting the Book Fair. From all the sales we raised \$420 worth of books for our School Library ☺



FORDELL SCHOOL LUNCHES

Our school lunches can be ordered using lunchonline. This is an online service where parents/caregivers set up their own account, **order lunch and pay online**. The lunch is then delivered to school in time for our lunch break. Our food provider offer healthy choices along with some treat options. To view the menu or to set up an account and/or place an order, just go to: www.lunchonline.co.nz

EVERY FRIDAY



Dictated Drawings in Room 3

In Room 3 we have been learning about pollution. We read the journal story How Big is Our Footprint? Then we designed a dictated drawing using the keywords to share the message about pollution. We need to keep our footprint small by planting more trees, using solar power, buying in bulk and recycling. How big do you think your footprint is?

By Catie and Stevie



Not Wanted!

We have had a few cases of head lice. Please check your child's hair and treat if necessary. Remember to do the follow up treatment in 7-10 days time to break the cycle.



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