



# Fordell Flyer

Community partnership creating confident connected life-long learners.

Tēnā koutou, nau mai, harere mai. The learning fun just continues at Fordell School. During the last two weeks I continued to be amazed at the wonderful learning that comes from our students. I have seen their curiosity sparked as they question how they would know how old our trees are? Leading into researching how to find this out, putting this information into action and working collaboratively to measure our trees around Fordell School, analysing their data and then coming up with conclusions to share with everyone. This then sparked a new inquiry to whether some of our trees were here before Fordell School. Just another example of that **Rich Curriculum** learning that your children are exposed to every day here at Fordell School.

**Christmas Tree Building** - I hope no one has come home to find the



batons pulled off your fences @ Students in the Senior Hub have been working together creating amazing wooden Christmas trees made out of old fence batons. This has involved them using our **4Rs Learning Muscles:** **Reciprocity** (working together),

**Resourcefulness,**

(expressing ideas), **Reflectiveness** (creative thinking) and **Resilience** (problem solving).

Not to mention all the maths with measuring, finding averages, centres, and then mastering how to use the saw, hammer, nails and the electric drill. These trees are truly amazing, next time you are in school make sure you have a look at the one in the office.

**End of Year Prize Giving** - This will be on Monday 18 December at the Fordell Hall, starting at 6pm. Remember to bring a plate for the shared supper we all enjoy at the end of Prize Giving.

**Fordell Fun Day In** - This year our whole school fun day will be spent here at Fordell School doing lots of fun activities. The date for this Thursday 14 December. It is going to be a great day, more information will come home closer to the date.



Ngā mihi - Yvette Moorhouse  
Principal

Our **VALUE** we are highlighting this week is...

## Confidence

Confidence to:

- Self
- Others and our school
- My learning

Our values are our Fordell School Expectations (rules) and they are part of our everyday language. Please take the time to talk about this with your child/ren at home.

## Have you seen Elfred Fordell?

**Elfred Fordell** has been turning up in all sorts of places around Fordell School. He reports back to Santa what he is seeing around Fordell School. I wonder where he has been this week?



## OUR VALUES

- Commitment
- Compassion
- Courage
- Confidence
- Respect
- Responsibility
- Honesty
- Pride

## THE 4Rs

Our Learning Muscles

How we do things around here

- Resilience
- Reciprocity
- Resourcefulness
- Reflectiveness

## Dates Coming Up

### Week 9

12/12 - BoT Meeting, 6.30pm

13/12 - Student End of Year

Reports home

14/11 - Fordell Fun Reward Day

15/12 - Y7&8 Dinner and Dance

### Week 10

18/12 - Fordell School Prize Giving

19/12 - Last day of Term 4, 2018

school finishes at 12.00pm

\*Note Year 7 & 8 Leadership Camp for 2018 is 8<sup>th</sup> & 9<sup>th</sup> February

## Term Dates 2018

### Term 1

Starts: Thursday 1 February

Easter is Friday 30 March -

Tuesday 3 April

Ends: Friday 13 April

### Term 2

Starts: Monday 30 April

Ends: Friday 6 July

### Term 3

Starts: Monday 23 July

Ends: Friday 28 September

### Term 4

Starts: Monday 15 October

Ends: Tuesday 18 December

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## Term 4 Week 6 in assembly we celebrated



awards:

### Senior Hub

Thomas Dwyer for consistently taking Pride in his work.

Ben Mackintosh for a terrific all round attitude.

Maggie Pearce for grit and determination at athletics.

### Junior Hub

Charlotte Pullins for taking Pride in all her learning.

Xavier Brotherton for his great attitude and helping hands in the classroom.

**Value Badges:** **SILVER** – Ari George **BRONZE** – Duncan Mackintosh  
**GOLD** – Seth Forlong

**Fordell Value Awards:** These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Keegan Spicer, Elizabeth Macrae, Korbin Gabbott, Deacon Williams,  
Maks Reitsma, Toby Gill, Catie McGregor, Nathan Vincent, Duncan Mackintosh,  
Alesha Todd, Ari George, Lauren Phillips, Angus Pearce, Angela Prtichard,  
Ben Mackintosh, Harry Sewell, Seth Forlong.

# HAPPY BIRTHDAY

This week we warmly wish the following students a happy birthday:

Thursday 30 November – Ari George  
Sunday 3 December – Chelsea Moorhouse

## Fordell School Prize Giving

Monday 18 November  
6pm

Fordell Community Hall  
Shared Supper at the end

### What this report table is telling you...

As you can see from the comment Stu is working above his expected levels. You can tell from where the tick is placed he is actually working 1 year above his expected level, he is Year 5 and is currently working at Year 6. You can also see the progress that Stu has made since his mid-year report.

## How to Read Your Child's Fordell School Report

In Week 9 Fordell School Reports come home, these reports are for you to keep. Please feel free to discuss your child's report with their teacher. We hope these give you a very clear understanding about your child's progress in both learning and social areas. Each learning area for reading, writing and mathematics will contain a box similar to the one below.

Your child's report will start with a statement of whether they are working Above, At, or Below in the National Standards in relation to their current school level.

**Stu is working ABOVE the National Standards in Reading for End of Year 5**

| End of Year Expectation: | Yr 3            | Yr 4       | Yr 5            | Yr 6       | Yr 7            | Yr 8       |
|--------------------------|-----------------|------------|-----------------|------------|-----------------|------------|
| Mid-Year 5               |                 |            |                 | ✓          |                 |            |
| End of Year 5            |                 |            |                 | ✓          |                 |            |
| NZ Curriculum            | Towards Level 2 | At Level 2 | Towards Level 3 | At Level 3 | Towards Level 4 | At Level 4 |

Your child's teacher will place a tick showing where they are currently working. This was done at the middle of year report and again in the end of year report, showing you progress they have made.

The National Standards are aligned with the New Zealand Curriculum.

Each area is then followed up with a comment explaining what your child is doing, including their learning habits, values and what their next learning step is. Please note that for a child to be "ABOVE" they must be working a whole standard/year above their current year level. Some students may be working in the above (next standard) but because they are not a whole year above it is still considered "AT".

**Big Thank You to PGG Wrightson for coming to assembly last Friday and donating for \$1500 from the Horse Trek. This will go towards our new Playground Project. 😊**

**PGG Wrightson**

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# The Perfect Match!

Our introduction to Algebra was through creating spatial patterns with match sticks!  
Learning rules and sticking to them is next.



## A Mysterious ending

Mr Parker awoke with a start and threw his blankets off his bed. He walked down stairs, his bones creaking and stomach grumbling for breakfast, to find that his wife hadn't made him any, but without complaining he simply helped himself. When he sat down at the table he realized that his wife looked extraordinarily gloomy. She was sitting hunched up against the table with tears slowly rolling down her face and muttering to herself things like 'He was such a lovely man' and, 'Why him?'

After breakfast Mr Parker walked out to his driveway to wait for the taxi but it never came. He ended up having to walk to work. On the way everyone was acting very strangely. They just walked past him without looking at him or saying good morning. When he got to work he found that his assistant was sitting at his desk crying more hysterically than his wife had done that morning, Mr Parker tried to make conversation with him but he just ignored him.

After walking home from work Mr Parker found his wife dressed in black making her way to the car. So he decided to follow her. After driving for a few minutes they pulled up at a tall building with a cross at the front. Mrs Parker slowly stood up from her car arranging some tissues in her handbag. Once they were inside Mr Parker saw that the room was filled with people he knew so well. Mr Parker sat at the back so he wouldn't be noticed. Music began to play. There was a big wooden box in the middle of the room with something inside Mr Parker wondered what was inside. Standing at the front of the room was a man. Mr Parker could recognize him as a minister. The music stopped and the minister began to speak, Mr Parker was amazed at the words that came out of his mouth, "We are here today to honour the passing of Mr Joe Parker".

Author: Anya Sewell

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# Is a frog a fish, amphibian or a reptile?

Just one of the questions Room 4 has asked.

With our science brains switched on we have been learning about animal classification. Do you know what the difference between an invertebrate and a vertebrate is?



## WE DO!

We also know why a dolphin is a mammal and not a fish.



Room 4 has been stretching our learning muscles as we ask questions, research, note take, and share our findings.



## Reading and Writing in Room One

Room One have really enjoyed reading a book called "Those Pesky Rabbits". In it, the rabbits wrote and decorated a lovely letter to Bear, trying to be friendly. We had also been reading a poem about a cat and a mouse and so we wrote and our own letters to the cat and mouse in the poem, to be friendly. Here are a few:



Dear Mouse,  
I will give you a special book and the book is called "All about being friends" and I will give you some wood to keep you warm and cosy and a piece of cake because you haven't got any.

Love from Cat (Greta)



Dear Mr Cat,  
Here is a nice book for you to read when you go to bed - "Mice are not food, they are friends." Here's a delicious salmon cake for you to eat when you want and here's some fire wood.  
From Mr Mouse (Korbin)

Dear Mrs Cat,  
I made fishy fish ice cream for you. Here is my favourite little book about how to make friends with a mouse.  
Love from Little Mouse (Emily)



Dear Mr Mouse,  
Here is a toy mouse. Here is a cat biscuit.  
From Mr Cat (Keegan)



Dear Mrs Mouse,  
Here is a cheesecake. Here is a pillow and a blanket.  
From Cat (Dexter)

Dear Mr Mouse,  
It will be good if we could be friends, Mr Mouse. Here is a book for you. I've got some cheese too. I won't eat you anymore. Let's be friends.  
From Mr Cat (Eddie)

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