



Fordell Flyer

Community partnership creating confident connected life-long learners.

Tēnā koutou, nau mai, harere mai.



Well done to our **amazing Fordell Thinkers and Fordell Forces EPRo8 teams**. What amazing Confidence, Courage, Commitment and show of the Fordell Learning

Muscles you all displayed during this very intense technology challenge. The **Year 7 & 8 Fordell Thinkers** came 2nd on Wednesday evening, with a real show of grit and



determination. Thursday morning it was the Year 5 & 6 Fordell Forces turn. They were all hyped and set out with the goal of joining the Year 7 & 8 team in moving onto the next round (first 3 winning teams get to compete in Palmerston North). The **Fordell Forces** displayed also an outstanding team performance with equal grit and determination **finishing 1st** equal! Awesome Fordell Team work - well done to you all, we are all proud of you and wish you all the best when you go on to compete in Palmerston North on the 10th and 11th April.

PB4L - Positive Behaviour for Learning.

We are excited to share with you that we are starting our PB4L journey.

PB4L is a framework (not a programme) that strengthens relationships and creates positive environments that removes barriers to engagement and improves student achievement. This fits into our **Strategic Goal 2 - Wellbeing**. Fordell School will provide an environment that is physically and emotionally safe and supports the wellbeing of our school community. PB4L helps to

develop inclusive learning that enables all students to participate, to be engaged, to achieve, and to belong.

Fundraising Committee

- I would like to thank the Fundraising Committee for all the work that they put into organising the Bingo night that due to low ticket sales was cancelled. Please try to support our fabulous team of parents, they put in a lot of thought and time coming up with unique and fun ways to raise money that supports all of our children at Fordell School. Keep an eye out for the next event - I believe it may be the Fordell Ball. ☺

Easter Break

- Please note that there is no school on Tuesday 3 April.

Ngāmihi - Yvette Moorhouse, Principal

OUR VALUES

- Commitment
- Compassion
- Courage
- Confidence
- Respect
- Responsibility
- Honesty
- Pride

THE 4Rs

Our Learning Muscles
How we do things around here

- Resilience
- Reciprocity
- Resourcefulness
- Reflectiveness

Dates Coming Up

Week 10

- 2/4 - Easter Monday NO SCHOOL
- 3/4 - Tuesday NO SCHOOL (all schools observe this holiday)
- 5/4 - Year 7&8 Inter-Intermediate Swimming 12.00 - 3.00pm at Splash
- 7/4 - Sailing Regatta (Saturday)

Week 11

- 12/4 - Fordell Do-athlon (NB date change)

Term 1 finishes Friday 13 April

Term 2

Week 1

Week 1 starts on Monday 30 April

Week 2

- 11/5 - Cluster Mountain Biking (part of Y7&8 Tuia Challenge)

Week 3

- 15/5 - Interschool Rugby Tournament

The **VALUE** we are highlighting this week is...

Responsibility

Responsibility to:

- Self
- Others and our school
- My learning

Our values are our Fordell School Expectations (rules) and they are part of our everyday language. Please take the time to talk about this with your child/ren at home.

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Term 1 Week 8 in assembly we celebrated



awards:

Senior Hub

Matthew Grice for taking learning risks and giving things a go.
Elijah Anscombe for always thinking others and helping out his friends.

Junior Hub

Scarlett Prussing for being a caring and helpful class member.
Korbin Gabbott for being a polite and respectful member of our classroom.

Value Badges: **VALUES BADGE – Rhys Pullen**
VALUES BADGE –Katelin Perkins

Fordell Value Awards: *These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:*

Annie Wright, Mason Gardiner, Emily Mackintosh, Xavier Gardiner, Patrick McCartie,
Keita Ross, Chase Rowe, Coby Fulton, Danielle Houlahan, Katelin Perkins,
Kimberly Macrae, Darline Sklenars-Quilter, Nicholas Morton, Rhys Pullen,
Thomas Dwyer.

Term 1 Week 9 in assembly we celebrated



awards:

Senior Hub

Max McGregor for always going the extra mile with his learning.
Caleb Houlahan for having a positive attitude towards his learning.

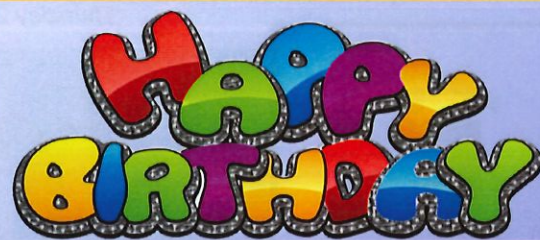
Junior Hub

Izrael Nahona-Osbourne for constantly applying himself in class.
Cara Venter for a great attitude towards all learning.

Value Badges: **BRONZE BADGE – Wyatt Alderton**
SILVER BADGE – Catie McGregor

Fordell Value Awards: *These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:*

Hamish Perkins, Charlotte Pritchard, Annabel Dwyer, Ashleigh Dickson, Olivia Gordon,
Anthony Rowe, Greta Gill, Angus Perkins, Maks Reitsma, Wyatt Alderton,
Catie McGregor, Hazel Ross, Anya Sewell, Stevie Benefield.



This week we warmly wish the following students and teacher a happy birthday:

Toby Gill – Tuesday 20 March
Deacon Williams – Tuesday 27 March
Mrs Georgie Pullins – Tuesday 27 March
Emma Vincent – Wednesday 28 March
Nicky Morton – Friday 30 March

Fordell School uses the App Skool Loop



Skool Loop
Education

You can download this in your app store. When downloading say yes to notifications – then you will instantly be notified of any messages we send out. This is an effective way for us to inform of any instant changes or emergencies.

You can pick which group of messages you wish to receive:

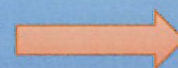
- General (is whole school)
- Room 1
- Room 2
- Room 3
- Room 4
- Senior Hub
- Junior Hub

Keep an eye out if we add more groups as in specific sports teams. We also can upload our notices here, so you will be informed of them coming home.



Don't forget to keep visiting our Fordell School Facebook page. We love sharing our learning and Fordell moments with you all.

We hope you have checked out our latest video, if not there is a QR Code on the next page for you to scan. ☺



TANK CLEAN

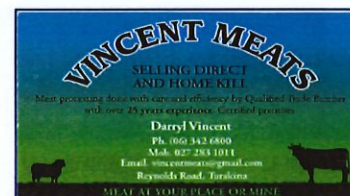
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HOW DOES READING 20 MINUTES A DAY HELP YOUR CHILD?

This interesting visual popped up the other day regarding the topic of How Does Reading 20 Minutes a Day Help Your Child? It shows the cumulative results of reading 20 minutes, 5 minutes, or 1 minute each day.

What impressed us about this visual was how well it shows what 20 minutes a day ultimately adds up to. Setting aside 20 minutes each day quickly adds up and becomes a powerful tool to help your child in school and in life.

How does exactly reading 20 minutes a day help your child? It:

- **Builds Fluency**
- **Builds Confidence**
- **Improves Listening**

Reading is fun. It gives your child the chance to experience stories in a different way. They **use their imagination** to picture characters and scenes. They **develop empathy** as they consider what characters might think and feel. They **engage in critical thinking** as they solve problems with the characters. Reading **engages children** in the story. These are just a few of the many reasons to encourage your child to read for 20 minutes a day.

All Aboard the Waimarie!



Wow what an amazing adventure on Wednesday when I got chosen to be one of the lucky 15 students to go on the Waimarie Steamboat. As I walked over the gang plank onto the boat I was

feeling very nervous. I looked down at the water and thought "I hope I don't fall over".

When I looked in the engine room the steam was going into my face, it was very hot. They put coal into a fire furnace that makes the boat move.



We were allowed to walk around the boat and investigate all it had. Did you know there are toilets on board? A room to sit and have a cup of tea while enjoying the Whanganui River Banks?

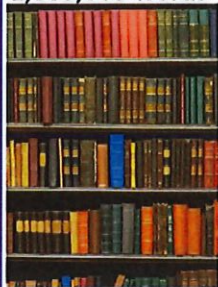




We learnt a lot of interesting facts like; the Waimarie was made in London, it is over 100 years old, it spent many years lying beneath the Wanganui River before it was surfaced and restored.

If you get the opportunity to go on the Waimarie - I recommend you do it!

Fordell School Roving Reporter: Darline Sklenars-Quilter

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A" reads 20 minutes each day	Student "B" reads 5 minutes each day	Student "C" reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year
1,800,000 words	282,000 words	8,000 words
		
90 th percentile	50 th percentile	10 th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

SCAN ME



Using your QR scanner on your mobile device (i-nigma is one you can get from the app store), have a look at our latest video. We try to capture a few of our happenings every few weeks and turn them into a small video on Facebook for you to enjoy ☺

Fordell School Board of Trustees Acknowledgements

- Fordell School Fundraising Committee for all the behind the scenes work they do, especially in raising funds for all our students.
- Cath and Karen for leading a major camp fundraiser for rooms 1 and 2.

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MEAT AT YOUR PLACE OR MINE



Room 3 at Discovery School

Every Friday morning in recent weeks, Room 3 have been heading off to the Spetch's property for play, exploration and discovery. This develops our curiosity, problem-solving skills and resourcefulness and it is great fun!

Hut-making



Imaginative play: horse trek, bus ride & pirate's treasure



Discovering and exploring



Can you help us?

We are on the look-out for other properties to explore, that we can walk to. Thanks to the Spetch family and to our parent-helpers!

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