



Fordell Flyer

Community partnership creating confident connected life-long learners.

Tēnā koutou, nau mai, harere mai. Welcome to another informative Fordell Flyer and welcome to our new families who have joined us:

Michie family and Greenwood family.

I would like to start with saying how proud everyone was of our students during the **Fordell School Powhiri** in week 5. Our students did an outstanding job in welcoming Kauangaroa Marae. At Fordell School we value our Aotearoa Culture and this is the beginning stages of what we hope to be a close relationship with Kauangaroa. A big thank you to all the families who attended and supported our amazing students. I would also like to thank the Fordell Staff, Linda O'Neill and Lisa Reweti for the many hours that went on before this day supporting and guiding our students. It was an awesome reflection of all the hard work and dedication.



PB4L-SW - Positive Behaviour For Learning School Wide. PB4L-SW comes under our Strategic Goal 2 Wellbeing: Fordell School will provide an environment that is physically and emotionally safe and supports the wellbeing of our school community. We are currently reviewing our school values to ensure they align with the vision of our school, part of this process is surveying a wide selection of families and students. We look to forward sharing the outcome of this.

Fordell Learner Reports - Learner reports come home Week 10. We have slightly adjusted our reports to reflect the changes of taking out National Standards. You will still be informed where your child is currently working - whether they are where they should be for their age/year level. The comparison is now made against the New Zealand Curriculum. If you are need further clarification please have talk with your very knowledgeable child's teacher. This example is a Year 5 student:

How to Read Your Child's Mid-Year Report

Each learning area is displayed at the top of the table.

Your child's teacher will place a tick showing where they are currently working. The highlighted year level shows their current year level. The example below is Year 5 student, and they are working at early level 3 of the New Zealand Curriculum, which is AT for a Year 5 student at this time of the year.

A tick here would also be AT.

READING									
Current Year Level	Yr 3		Yr 4		Yr 5		Yr 6		Yr 7
Mid-Year 5 Reporting	A tick along here is below for this student				✓		A tick along here would be above for this student		
NZ Curriculum	Towards Level 2	At Level 2		Towards Level 3	At Level 3		Towards Level 4	At Level 4	

NZ Curriculum levels are shown along here.

A tick in this box or lower means your child is working BELOW their expected level.

A tick in this box or anywhere further along would mean your child is working ABOVE their expected level at this time of the year.

OUR VALUES

- Commitment
- Compassion
- Courage
- Confidence
- Respect
- Responsibility
- Honesty
- Pride

THE 4Rs

Our Learning Muscles
How we do things around here

- Resilience
- Reciprocity
- Resourcefulness
- Reflectiveness

Dates Coming Up

Week 7

12/6 - Interschool Hockey Tournament

Week 8

Fordell Production Porridge - auditions

Week 9

27/6 - Year 7 & 8 Careers Day to Ohakea

28/6 - Teachers PUMs, early finish 1.30

Week 10

Science Week (information to come)

4/7 - Mid Year Reports Home

6/7 - Last Day Term 2

Term 3

Week 1

Term 3 starts on Monday 23 July



Paid Union Meeting - On Thursday 28 June, week 9, Fordell School will be finishing at 1.30. This is so teachers can attend the NZEI Paid Union Meeting. The focus is 'Its Time' or 'Kua Tae Te Wa'. This campaign is focusing on seeking significant investment into the education sector to address key issues that affect all of our children.

Have a fantastic next two weeks. Ngā mihi

- Yvette Moorhouse, Principal

Budge Street, Fordell, Wanganui

Ph: 342 7828, Email: officeadmin@fordell.school.nz

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TANK CLEAN

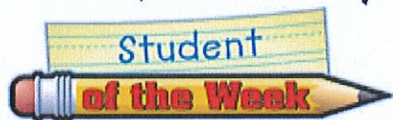
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Term 2 Week 5 in assembly we celebrated



awards:

Senior Hub

Niko Te Kahika for having the courage to stand up in front of an audience and speaking Te Reo.

Kiana Te Kahika for having a no fuss attitude when carrying out classroom responsibilities.

Junior Hub

Charlotte Pullins for being a great help to us all in Room 3.

Indigo Hayward for being an amazing helper in Room 4.

Value Badges: Bronze – Maks Reitsma

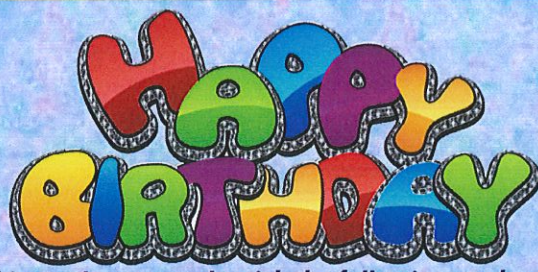
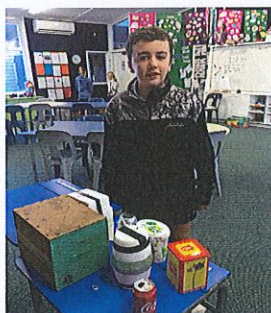
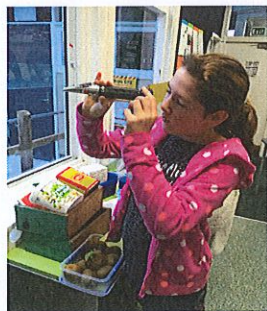
Fordell Value Awards: These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students: Hudson Spetch, Dexter Brotherton, Korbin Gabbott, Miley Michie, Patrick McCartie, Catie McGregor, Keita Ross, Maks Reitsma, Ashleigh Dickson, Max McGregor, Darline Sklenars-Quilter, Alice McCartie, Malachai Hayward, Indigo Hayward.

Week 10 is Fordell School Science Week

To change things up a bit this year we have decided to have a **Science Week during Week 10**. It is going to be fun packed week with everything centered around science. Some of these exciting things are: Science Fair Experiments that students have been working on will be on display, loads of science of experiments, visit from a 'mad scientist', book fair, house challenge, ... and of course we will finish up with a come dressed in a science theme.



Remember to keep this date in your calendar ☺



This week we warmly wish the following students a happy birthday:

Angela Pritchard – Wednesday 30 May

Lennox Brotherton – Thursday 31 May

Anthony Rowe – Saturday 9 June

Fordell School at Rippa Rugby

On Tuesday Fordell School Competed in the inter-school Rippa Rugby tournament. They came second in their pool and played excellent rugby showing Commitment, Courage, Compassion, Responsibility and of course, all with Fordell pride☺ Thanks to Darryl for overseeing the team and our fantastic parent supporters.



Union Meeting for All Teachers on Thursday 28 June

The teacher's union, NZEI, will be holding a second paid union meeting on **Week 9 Thursday 28 June** at 2.00 for all teachers to attend.

So that our teachers can attend this very important meeting **it would be appreciated if you could collect your child/ren at 1.30pm. Thursday 28 June (week 9)**. The first bus will run at 1.30. If you are unable to collect your child/ren please let the school know.

The focus for this campaign is **"Its Time"** or **"Kua Tae Te Wa"**. This campaign will focus on seeking significant investment into the education sector to address key issues that affect all of our children.



SKOOL LOOP

Have you downloaded the Skool Loop app yet?



This is an instant way to receive notifications from school and the latest school newsletter is there. We will put up notices that are coming home so you can download them. You can select which groups you belong to. We have set up General, each class, senior hub, junior hub. It means you get notifications according to the group you wish to belong to. It is free!

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Fordell School is Fortunate to have Mr Gaisford

Here at Fordell school, we are fortunate to have the amazing Mr. Gaisford as our caretaker.

He has been at Fordell school for three and a half years, taking wonderful care of the school grounds, doing all the chores that no one else wants to do. His jobs include: picking up rubbish, painting, mowing the lawns, planting, pruning and weed control. He has also set up a bird feeder to feed native birds. Mr. Gaisford keeps our playgrounds safe by eliminating hazards and making sure our equipment is safe.

His personality is great and he is always nice to students, giving them opportunities to help him with building and other fun experiences. He participates in events like: pink shirt day, book week and the do-athalon.

Mr. Gaisford is a wonderful caretaker, teacher and person. He does an incredible job of looking after our school and Fordell School wouldn't be the same without him.

Thank you Mr Gaisford



Submitted by Hazel Ross

Please nominate Mr Gaisford for being the best caretaker (because he is the best!) in the competition being run by The Hits. He will go in the draw to win \$10,000

of STIHL products for our school (which he would love to use around our school) and a well-deserved holiday for him and Sue to somewhere special in New Zealand. Please **scan the QR code to take to the link or go to <http://www.thehits.co.nz/win/nationwide/love-your-land-love-your-school-with-stihl-shop>** and vote for Mr Gaisford ☺



Opposite Poem

By Maggie Pearce

No Homework, Yes TV
 Boiling days, freezing nights
 Hell pizzas, Happy heaven
 Inside boring outside farm
 Solid kids, funny hot chocolate
 Polite Queensrude pigs
 Quiet crickets, loud motorbike
 Poor homeless, rich billionaire
 Late hockey, early mornings
 Mean bullies, generous Meghan Markle
 Huge elephants, tiny insect's
 Powerful lunges, weak paper
 Cute boys, ugly pitbulls
 Friends laugh, baby's cry
 Always remembers always forget.



Values Morning tea with Mrs M



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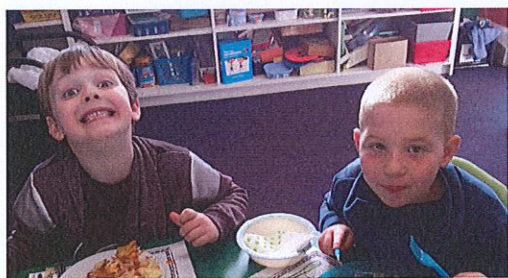
Room 3's Backwards Day

We have been learning to count backwards and think of the number that comes before, so... We had a backwards Day!

We arrived at school wearing our clothes backwards, cooked and ate dinner together, did our timetable backwards and had breakfast at the end of the day. How backwards!

Yesterday we had a Backwards Day and we dressed up backwards. We made lasagne and we had fruit sponge. Yum! I really had a great time. I loved it so, so much.
Scarlett

On Backwards Day I wore my jersey backwards. We had pudding and tea in Room 3. Anthony



Yesterday we had Backwards Day. We cooked lasagne. It was yum! And pudding. I loved it and it felt cosy.
Cara



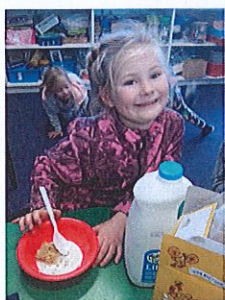
I wore my T-shirt on backwards. The fruit sponge was yummy.
Mason



On Backwards Day I wore my T-shirt backwards. We cooked lasagne for dinner.
Tatum

On Backwards Day I had dinner at school. I had ice cream and fruit sponge. Hudson

On Backwards Day we had pudding. I made the pudding. It was yummy and I liked it. Annie



I am going backwards. I am making dinner. I ate lasagne and pudding. Angus



On Wednesday we had a Backwards Day. We had dinner at the start of the day and breakfast at the end of the day!
We put clothes on backwards. It was funny. Greta

On Backwards Day we had lasagne at the start of the day. We had fruit sponge pudding and we dressed up. I liked it. Charlotte



In Room 3 we have been having tea. We had mince. We had ice cream too. Keegan

We had a Backwards Day. It was fun. I loved Backwards Day. We had weet-bix. We ate lasagne and we cooked sponge. Dexter



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