



Fordell Flyer

Community partnership creating confident connected life-long learners

Tēnā koutou, nau mai, harere mai. This Fordell Flyer I would like to say a **BIG thank you to our amazing Fordell Fundraising**

Committee. They are an amazing group of parents who work away behind the scenes fundraising for projects at Fordell School. It is due to their passion and commitment that we have been able to add the two swings to our playground. Playground equipment is not cheap, and this has cost \$15,000. The playground will be topped up with more bark once it has dried out and we have checked there is no underground damage causing the mud to seep through, our last lot of bark was part of a **\$500**



generous donation from MARs Petcare Wanganui. Please support the Fordell Fundraising Committee in all future events as it is our children they are fundraising for.



The Fordell Board of Trustees would like to acknowledge and thank the many hours of time the staff put into the focused and rich curriculum we have all enjoyed during Term 2. I know they are already planning exciting things for Term 3.

Student-Led Learner Conferences in Term 3 -



On Wednesday the Fordell School Mid-Year Learner Reports came home. We will be having Student-Led Conferences in Term 3, building on from your feedback last year. **Your child will need to attend this conference** as these learning conferences differ from the traditional parent-teacher interviews in that they put the **students at the heart** of the reporting process. Teachers, depending on the student's age, provide

prompts and support for the student to explain their goals, progress, and next steps in both their academic and social emotional learning areas. Then together the student, home and school, can set goals to work on together - the power of 3. A note will come home early in Term 3 with further information and times to book in these conferences.



Fordell School Values -

As discussed in earlier Fordell Flyers Fordell School is part of the PB4L-SW (positive behaviour for learning school wide). The focus of PB4L-SW is to develop expectations with clear explanations in partnership with students and families. Fordell has very strong values and they form the basis of who we are at Fordell School. Part of PB4L-SW is that we have had to reduce the number of values to 4. After consulting students, families and staff (this has not been an easy task as we see all the values as important) the result is that we will have: **Compassion, Courage, Respect and Responsibility.** We will not be deleting the remaining 4

but look at using them in our language underneath each of these 4. For example, confidence will sit under courage - showing the courage to be confident, commitment will sit under responsibility - taking the responsibility to be committed to your learning and decisions you make. The next step is for these values to be turned into a matrix that clearly sets out expectations in each setting at Fordell School. By having this matrix, it ensures consistency at Fordell School. Each student and staff member will use the same language and have the same expectations.

Have a Fordell fantastic holidays. Ngā mihi

- Yvette Moorhouse, Principal

FORDELL SCHOOL

Budge Street, Fordell, Wanganui

Ph: 342 7828, Email: officeadmin@fordell.school.nz
www.fordell.school.nz and Fordell School on Facebook

OUR VALUES

- Compassion
- Courage
- Respect
- Responsibility

THE 4Rs

Our Learning Muscles

How we do things around here

- Resilience
- Reciprocity
- Resourcefulness
- Reflectiveness

Dates Coming Up

Term 3

Term 3 starts on Monday 23 July

Week 2

3/8 - Whole School Value Trip

Week 3

7/8 - Interschool Netball Competition

Week 6

28/8 - Interschool Football

Competition

29/8 - Mathex

Week 7

7/9 - Cluster Cross Country

Week 8

18/9 - Aranui Interschool Cross

Country

Week 9

20/9 - Cluster Speech Competition

Week 10

26/9 & 27/9 - Porridge Production



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Term 2 Week 9 in assembly we celebrated



awards:

Senior Hub

Darline Sklenars-Quilter for embracing challenges and having a positive attitude towards her learning.

Nathan Vincent for having a great attitude towards his learning.

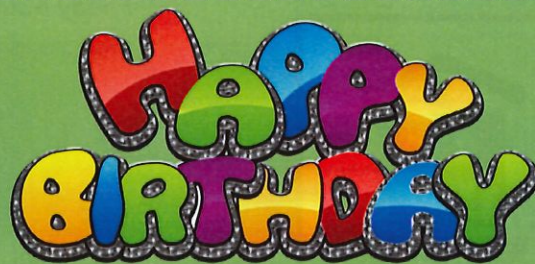
Junior Hub

Cara Venter for always doing her best.

Angus Buchanan for having a growth mindset in regards to his learning.

Fordell Value Awards: *These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:*

Angus Gordon, Tatum Williams, Hamish Perkins, Malachai Hayward, Sophie Cranstone, Samuel Macrae, Danielle Greenwood, Maks Reitsma, Thomas Dwyer, Maddie Buchanan, Niko Te Kahika, Anthony Rowe, Indigo Hayward.



This week we warmly wish the following teachers and students a happy birthday:

Mrs Clow – Saturday 30 June
Miss Morrison – Wednesday 4 July
Cara Venter – Wednesday 4 July
Patrick McCartie – Saturday 7 July
Duncan Mackintosh – Saturday 14 July
Stevie McCullough – Thursday 19 July
Sienna Rossiter – Friday 20 July
Carter Connors – Monday 22 July

Learning with Room 3 ☺



Term 2 Week 10 in assembly we celebrated



awards:

Senior Hub

Riley Walker for super star quality and effort in all learning areas.

Thomas Dwyer for his commitment to his learning and making good decisions in the classroom.

Junior Hub

Anthony Rowe for showing responsibility.

Malachai Hayward for his excellent work with Mathletics.

Value Badges: Values – Elizabeth Macrae

Fordell Value Awards: *These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:*

Annie Wright, Dexter Brotherton, Eddie Wright, Xavier Brotherton, Elizabeth Macrae, Savannah Cherrington, Kiana Te Kahika, Chase Rowe, Kimberly Macrae, Andrew Grice, Anya Sewell, Alice McCartie, Scarlett Prussing.

Values Morning Tea Week 10



Congratulations to the following students who were drawn from the Fordell Values Draw to have a delicious morning tea with Mrs Moorhouse.

Patrick McCartie
Charlotte Pullins
Greta Gill
Lyric Hansen
Scarlett Prussing
Tatum Williams
Carter Connors
Anthony Rowe
Hudson Spetch
Xavier Brotherton
Dexter Brotherton



Head Lice



There has recently been a case of head lice identified at school and we wanted to make sure you were kept informed. While lice are nothing more than a nuisance, it is important that children are checked on a weekly basis so that any head lice can be dealt with quickly and before they are allowed to spread too far. Please check your child/ren's hair and treat if they have any head lice or eggs, remember to re treat again in 7 -10 days.

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Fordell School Learning Muscles The 4Rs

These are our Key Competencies and are about students not just learning how to learn but learning how **THEY** learn best. Our 4Rs are: **Resourcefulness, Reciprocity, Resilience and Reflectiveness**. Continuing with explaining each Learning Muscle this Flyer we look at **Resourcefulness**. Resourcefulness is being ready, willing and able to learn in different ways. This muscle is made up of:

Questioning: Asking questions of yourself and others, being curious and playful with ideas – delving beneath the surface of things.

Making Links: Seeing connections between events and experiences. Building patterns – weaving a web of understanding.

Imaging: Using your imagination and intuition to put yourself through new experiences or to explore. Possibilities. Wondering “what if...?”

Reasoning: Calling up your logical and rational skills to work things out methodically and rigorously; constructing good arguments.

Capitalising: Drawing on the full range of resources from the wider world – other people, books, the internet, past experience, future opportunities.

Resourcefulness

- I express my ideas confidently and creatively.
- I confidently use digital technology.
- I make and create meaning.

Dawn Taiaha Wananga

What: Introduction into the history and origins of Mau Rakau.

Date: Friday 14 September – Sunday 16 September 2018

Venue: Ratana Paa

Time: 3.30

Cost: \$30 per person

Criteria: Males only, must be 9 years and older.

Contacts: Boy Thompson 021 02348320,

Beamish Tataurangi 021 0545718

Jackie Tataurangi 022 1860930

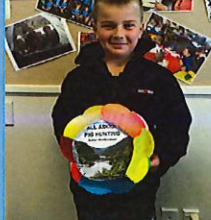
email jackietataurangi@gmail.com

If you are interested, we have further information in the school office.

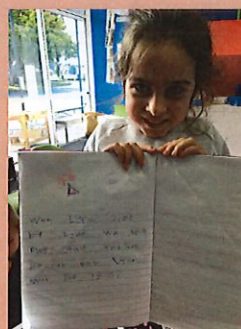
Room 2 Bloom Ball Homework Challenge

There has been a busy homework challenge going on in Room 2 this term. This challenge has got Room 2 students right behind reading books and then presenting information about our book.

The end results are amazing with students really taking up the Homework Challenge. Here are a few photos, but to really appreciate the immense work these clever students have put in – **spring** into Room 2 and see them.

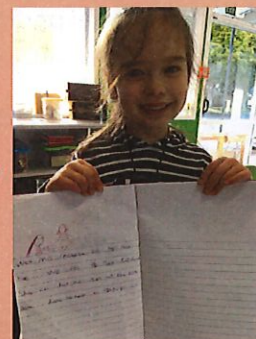


A Taster of Writing from Room 3



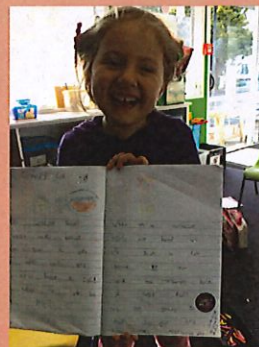
When Lyric visits my house we will play tag and then she can decide. What will she choose?

By Scarlett



When Mrs Moorhouse comes to my house we can play cludeo. She can help me set up the board game. Does she know how to play?

By Cara



When Mrs Moorhouse visits my home we are going to play bingo. I won and Mrs Moorhouse lost. It was funny. We are going to play again this time Mrs Moorhouse won.

By Greta



I am playing with Mitch and Ben. We are playing hiding seek in the spikey hay.

By Charlotte

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Fordell School Science and Technology Week

This year after consulting with our students we decided to change things up and have a Science and Technology Week. This week our learning has all been centered around all things science and technology. We have mixed chemicals, dissected organs, looked at motion – push and pull, had aliens crash into the school water tank, designed, created and tested catapults/launching equipment, had visit from a REAL scientist, read books about science, conducted experiments and much much more...

Science Theme Dress Up



Science and Technology Week House Challenge

The Scenario: An alien ship has crash landed into the Fordell School water tank. Before the aliens cause mass destruction to Planet Fordell we need to invent some kind of launching equipment to send them back into space to their Planet Forzegga.

Fordell students we know that you have the courage, resourcefulness and resilience to make this happen. Your House's mission, using only the equipment provided, is to create a catapult or launching equipment to send these aliens home.

On Wednesday each house was competing to construct the best catapult to launch an alien spaceship, aka a marble, the highest and furthest. Each house had to design, create and test to find the best way to launch. We worked as a team supporting each other. **Rata House won** the challenge by creating the launching equipment to send those pesky aliens back home.



More photos of all the designs are on our Fordell School Facebook page.

By Lennox

Black Snake Experiment

Scan the QR code for instructions on how to do a fun experiment over the holidays. Students must do this with an adult!



Scientist Helen Visits Fordell School



On Tuesday, after the Aliens crashed into the water tanks, Scientist Helen visited Fordell School. We walked into the room – POP BANG! Two cannisters exploded. We sat down, waiting for another explosion. Another two popped under pressure – BANG! SPLAT! Scientist Helen then pulled out a bag of dry ice. A drop of hot water poured CO2 everywhere. Using the dry ice Scientist Helen also made MASSIVE bubbles and you could pop them. She did a black snake experiment using baking soda, sugar, sand and lighter fluid. A black snake starts to emerge out of the sand – it is spectacular. We learnt all about the different types of chemical reactions with only using household (except the dry ice) ingredients. Some of us might like to be a scientist someday. Thank you, Scientist Helen.

By Alex and Thomas

Senior Hub Experiment with Slime



Kiana do you think we need to add something else?



I think this isn't looking right Sam.



Ours is starting to feel all slimy ... wahoo success!

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