



# Fordell Flyer

Community partnership creating confident connected life-long learners.



Tēnā koutou, nau mai, harere mai. Welcome back to school and Term 3. Term 3 does tend to be a busy term with a lot of things going on, please keep an eye on our calendar and the dates coming up. If things change we do let you know as soon as we are informed.

**Fordell School Production** - Term 3 is also the term we hold the Fordell School production which we certainly pride ourselves on. Please support your child/ren in learning their lines. If you are able to help us with the production in any way can you please pop into school and see us - there certainly will be a lot of behind the scenes that **will need the help from our wonderful families** e.g., costumes, props, make-up etc.

## 2018 Fordell School Production is...



A stirring tale of mystery mayhem and breakfast cereal that begins "Once upon a Crime!"

26 and 27 September at the Fordell Hall

matches the style of our school polo shirt with the Fordell dark and light blue colours, it will have the school logo embroidered on the front. **If you are interested in ordering one, please see Juanita in the office.** They will cost approximately \$40 each.

**Fordell Science Week** - What a fantastic week the last week of term was with all of the fun science learning, dressing up and the book fair. I hope everyone took the opportunity to view the science projects that were on display in the new learning room. Everyone was involved in a science project from

our Year 8 students right down to our Year 1 students. Some of the older students will be submitting their projects into the



Wanganui Science Fair that is held in Term 4. A **HUGE thank you to everyone** for



supporting the Book Fair we raised \$430 to purchase books for our library. ☺

Enjoy your weekend, ngā mihi nui  
Yvette Moorhouse, Principal

## OUR VALUES

- Compassion
- Courage
- Respect
- Responsibility

## THE 4Rs

Our Learning Muscles  
How we do things around here

- Resilience
- Reciprocity
- Resourcefulness
- Reflectiveness

## Dates Coming Up

### Term 3

#### Week 3

7/8 - Interschool Netball Competition

#### Week 4

15/8 - Nationwide Teachers Strike

#### Week 5

24/8 - Fordell School Cross Country

#### Week 6

28/8 - Interschool Football Competition

29/8 - Mathex

#### Week 7

4/9 & 5/9 - Student Led Conferences

7/9 - Cluster Cross Country

#### Week 8

18/9 - Aranui Interschool Cross Country

#### Week 9

20/9 - Cluster Speech Competition

#### Week 10

26/9 & 27/9 - Porridge Production

28/9 - Last day of Term 3



**This week we warmly wish the following students a happy birthday:**

Miley Michie - Wednesday 25 July

Caleb Houlahan - Friday 27 July

Scott Hughes - Friday 27 July

Maks Reitsma - Friday 27 July

Dexter Brother - Tuesday 31 August

Blake Sollitt - Wednesday 1 August

Janke Venter - Friday 3 August

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## Term 3 Week 1 in assembly we celebrated



awards:

### Senior Hub

**Ashleigh Dickson** for taking responsibility of her learning and staying focused in writing.

**Deacon Williams** for taking great responsibility in his learning.

### Junior Hub

**Carter Connors** for an enthusiastic start to the term.

**Miley Michie** for being a responsible and respectful member of Room 4.

**Value Badges: Values – Scott Hughes**

**Silver – Stevie McCollough**

**Fordell Value Awards:** These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Mason Gardiner, Greta Gill, Angus Buchanan, Riley Thompson, Mekah Hayward, Scott Hughes, Pippa Buchanan, Duncan Mackintosh, Katelin Perkins, Max McGregor, Stevie McCollough, Blake Sollitt, Sienna Rossiter, Charlotte Wenn.

## Values Morning Tea

Congratulations to the following students who were drawn from the Fordell Values Draw to have a delicious morning tea with Mrs Moorhouse.

Maddie Buchanan

Sienna Rossiter

Keegan Spicer

Anthony Rowe

Ben Mackintosh

Angus Perkins

Hamish Cranstone

Angus Gordon, Danielle Houlahan,

Charlotte Pullins, Angus Gordon, Annie Wright,

Lennox Brotherton, Dexter Brotherton,

Scott Hughes, Elizabeth Macrae, Alex Bendle,

Deacon Williams, Angus Sewell.



Fordell Fundraising Committee present the...

## Fordell Country

### House and Garden Ramble

The Fordell Fundraising Committee are busy organising a **House and Garden Ramble for Term 4, 10 November**. Please start letting your friends and family know about this exciting event. Tickets will be on sale from the school office.

**Helpers will be needed** to give a hand to our generous hosts who are providing gardens and houses for this tour – on the day and preparations before.

The goal for this is to raise funds to purchase new **technology devices for our students**.

The Flyer will soon be available with more information – keep an eye out for it ☺



## Winter

**W**et cold rough rain washing on my window sill rapidly.

**I**n my warm cosy house with my family enjoying the warmth from the flickering fire.

**N**ext to the fire is where I lay on a cold winters day.

**T**oday the wind blows leaves and shrubs, they roll around in a brown circle.

**E**njoying the wicked wind sweeping the hair from my face funnily.

**R**eally cold, I cover in scarves and hats as the wind speaks to me.

By Dani, R2

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## Fordell School Learning Muscles: The 4Rs

These are our Key Competencies (KCs) and are about students not just learning how to learn but learning how **THEY** learn best. Our 4Rs are: Resourcefulness, Reciprocity, Resilience and Reflectiveness. Continuing with explaining each Learning Muscles this Fordell Flyer we look at

**Resilience.** Resilience is being ready, willing and able to lock onto learning. This muscle is made up of:

**Absorption** - the pleasure of being involved in learning.

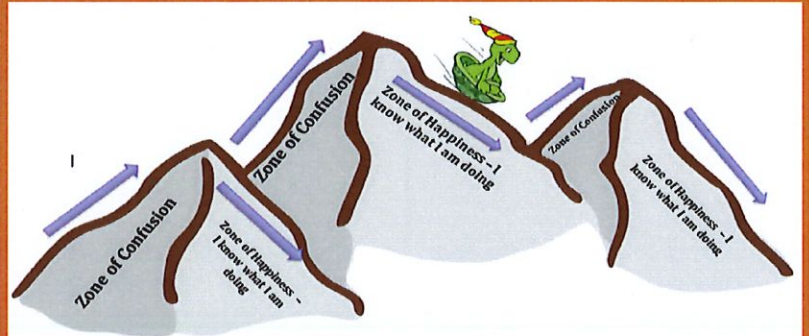
**Managing Distractions** - recognising and reducing interruptions.

**Noticing** - Really sensing what is out there, being aware.

**Perseverance** - stickability, tolerating the feeling of learning (the ups and downs) and working through it.

### Resilience

- I display a 'can do' attitude and give things a go.
- I accept challenges and disappointments as a natural part of my learning.
- I know my strengths and actively work on my next steps.



### Mountains of Learning

We have to show Courage and Resilience during the Zone of Confusion to get to the Zone of Happiness.

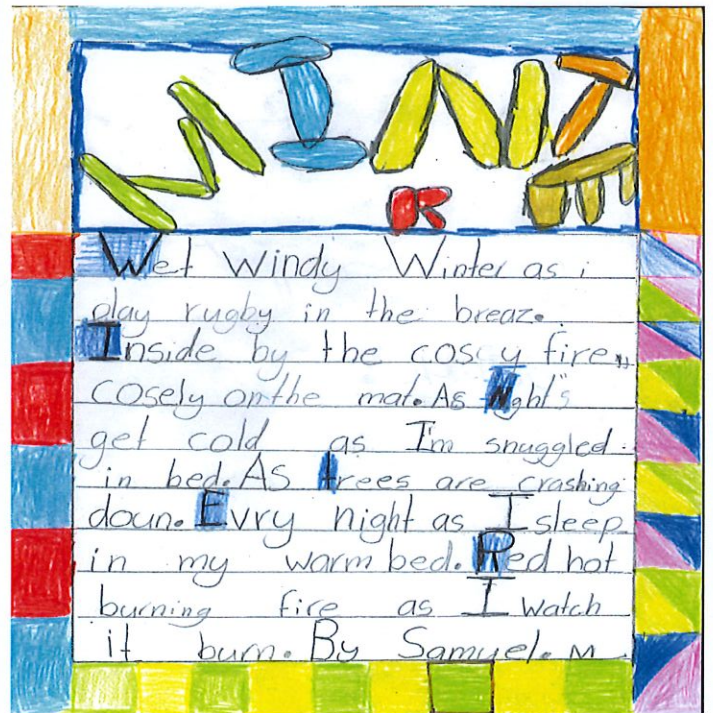
## Room 3

We love writing for fun during Discovery Time



## Room 2

Fall into Room 2 and enjoy the Winter Acrostic Poems they have written ☺



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MEAT AT YOUR PLACE OR MINE



# The Back Page This Week is From... Room 1 😊

Can you solve the below Brain Teasers and Math Problems? Room 1 have been learning a range of strategies to solve these.

stefrankin

knee  
light light

9S2A5F4E1TT8Y6

In Mary's group there were 36 girls.  $\frac{1}{6}$  of the girls were born in the first quarter of the year and half of the remaining girls were born in April and May.  $\frac{3}{5}$  of the remaining birthdays are in September, and two students were born in October and November. All the other girls have birthdays in December. How many December birthdays?

If a  $\frac{1}{3}$  of  $\frac{1}{2}$  of  $\frac{1}{4}$  of  $\frac{1}{6} = 3$ , what would be the starting number?

A farmer has 62 sheep and cows in total. If he has eight more cows than sheep, how many of each does he have?

## Bio Poem

Chelsea Moorhouse  
Clever, sporty, kind  
Who enjoys doing ballet.  
Who is able to do an arabesque.  
Who feels happy doing ballet.  
Who wonders why the sky is blue?  
Who fears breaking an ankle.  
Who cares about Snowy, Muzzy, family and friends.  
Who dreams of dancing on the moon.

Holding



On!!!

Holding on to the big scaly beast, I dart through the salty sea water. Whacking the side of the ginormous shark, we shoot off like a bullet through some slimy green seaweed and pass a massive coral reef. We arose from the depths of the sandy seabed. I gasp for a breath of air. We plummeted back down to the seabed. The shark caught a slight glimpse of a clown fish and he raced off after it. The clown fish caught a glimpse of the beast and shot off faster than a bullet.

Blake Sollitt - Year 6

The water was clear and shimmering. The perfect day for a swim. Darting through the water a huge beast disturbingly splashes into water.

It slowly swims towards me, I dart away but it catches up. Reaching out with two strange limbs it manages to grab my tail fin. With all my strength I try to swim away. I start to head backwards. I can feel water in my lungs.

Mitchell Vincent – Year 8

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