



Fordell Flyer

Community partnership creating confident connected life-long learners.



Tēnā koutou, nau mai, harere mai. Welcome to week 4 of term 3. I am sure our eager students will have told you that thanks to our wonderful Fundraising Committee we have two new trampoline mats and pads. We do ask our community to help us in looking after these as they are expensive to replace.

Our 4 Values - Under each of the four values we have designed specific language that we will be using (pictured on the right). We have kept the language simple and **portable** - meaning that it is easy for everyone to remember. **Our Fordell Values are our expectations (for both behaviour and learning) in all settings (classrooms, sports fields, playgrounds, bus etc).** The Fordell team have created a matrix (table) explaining our values in each of our settings at school. This is on display in the office, please have a look next time you are in. Under each of these settings there will be a lesson plan that we will deliberately teach, practise and reward our students. This ensures consistency throughout our school and adds to our vision of creating confident connected life-long learners.

Dates Coming Up

Week 5

24/8 - Fordell School Cross Country

Week 6

28/8 - Interschool Football Competition

29/8 - Mathex

Week 7

4/9 & 5/9 - Student Led Conferences

7/9 - Cluster Cross Country

Week 8

12/9 - Fordell School Speeches

Week 9

18/9 - Aranui Interschool Cross Country

20/9 - Cluster Speech Competition

Week 10

26/9 & 27/9 - Porridge Production

28/9 - Last day of Term 3



Fordell Country House and Garden Ramble -

The Fordell Fundraising Committee have organised a **House and Garden Ramble for Term 4, 10 November**. Please start letting your friends and

family know about this exciting event. Tickets will be on sale from the school office, \$35 each and limited numbers. **Helpers will be needed** to lend a hand to our generous hosts who are providing gardens and houses for this tour - on the day and preparations before.



Fixed Mindset

(performance orientation)

Intelligence is static.

I must look clever!

Avoids challenges

Gives up easily

Sees effort as pointless

Ignores useful criticism

Likely to plateau early and achieve less than potential.

Growth Mindset

(learning orientation)

Intelligence is expandable.

I want to learn more!

Embraces challenges

Persists in the face of setbacks

Sees effort as the way

Learns from criticism

Reaches ever higher levels of achievement

Fordell School and

a Growth Mindset - You may have heard your student coming

home and talking about a Growth Mindset. It describes the way learners need to feel about themselves and their abilities in order to be successful learners. A growth mindset

isn't just about effort. Students need to try new strategies and seek input when they are stuck. It is about what they have tried and what they can try next - resilience. Having a Growth Mindset is part of our Learning Muscles. The above table highlights the differences between a Fixed Mindset and a Growth Mindset.

Hockey Teams - A big thank you to all our hockey coaches and supporters this season. Without you we wouldn't be able to offer so much sport. This season we have had over half of our school playing hockey - that is awesome!

Remember to put the production date in your diaries - 26 & 27 Sept. Ngā mihi nui

Yvette Moorhouse, Principal



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Term 3 Week 3 in assembly we celebrated



awards:

Senior Hub

Kyle Dickon for always making us laugh with his great sense of humour.

Wyatt Alderton for having a positive attitude towards his learning.

Junior Hub

Korbin Gabbott for an always showing resilience and a positive attitude.

Tatum Williams for having a great attitude.

Value Badges: **Bronze** – **Niko Te Kahika**
– **Angus Sewell**

Fordell Value Awards: *These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:*

Grace Mackay, Charlie Edmonds, Miley Michie, Izrael Nahona-Osborne, Angela Pritchard, Nathan Vincent, Toby Gill, Deacon Williams, Charlie Ross, Niko Te Kahika, Lennox Brotherton, Elijah Anscombe, Hamish Cranstone, Ashleigh Dickson, Coby Fulton, Angus Sewell.

Term 3 Week 4 in assembly we celebrated



awards:

Senior Hub

Alex Bendle for taking responsibility and being committed to his learning.

Pippa Buchanan for taking great pride in all her learning activities

Junior Hub

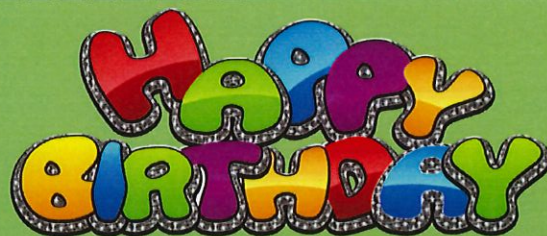
Annie Wright for having courage in her learning.

Charlotte Pritchard for showing courage with her reading.

Value Badges: **Values** – **Charlotte Pullins**
Silver – **Maggie Pearce, Matthew Grice**

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Patrick McCartie, Emma Vincent, Kindle Alderton, Maggie Pearce, Janke Venter, Matthew Grice, Darline Sklenars-Quilter, Nicky Morton, Maddie Buchanan, Heike Reistma, Blake Sollitt, Carter Connors, Charlotte Pullins.



This week we warmly wish the following students a happy birthday:

Alex Bendle – Friday 10 August
Chase Rowe – Saturday 11 August
Angus Perkins – Thursday 16 August

Items Needed for Production



With our upcoming Porridge production, **we are on the lookout for the following costume items.** If you have any of the items that we could borrow, or know somewhere to source them, could you please send them into school in a named plastic bag to Room 4 (Mrs Percy). All sizes are child unless stated. Thank you very much in advance!

- Trench coat (small adult)
- Black gangster hat
- Milk maid hat
- Waist coat (size 10)
- Suit x2 (size 10/12)
- Biker looking jacket x3 (size 8/10)
- Straw hat
- Dungarees (size 10)
- Police uniform with hat x 5 (size 8/10)
- Bowtie x3
- Suit jacket x2 (size 10/14)
- Doctor outfit (size 10)
- Nurse outfit (size 10)
- Cheese cutter/golf cap
- Witch outfit
- Wolf outfit (ears, tail and paws)



Fordell School Cross Country

When: Friday 24 August (next Friday)

Time: 1.30pm first race

Where: Corner of Warrengate Road, Collins Farm (usual place)

See everyone there ☺

Please, we will need help on the day. See Mr Johnston if you can help.



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MEAT AT YOUR PLACE OR MINE

Fordell School Learning Muscles: The 4Rs

These are our Key Competencies (KCs) and are about students not just learning how to learn but learning how **THEY** learn best. Our 4Rs are: Resourcefulness, Reciprocity, Resilience and Reflectiveness. Continuing with explaining each Learning Muscles this Fordell Flyer we look at **Reciprocity**.

Reciprocity is being able to work alone and with others; recognising which situation you work best in at that time.

Reciprocity

- I value and respect the views of others.
- I enthusiastically participate and contribute my ideas.
- I am an active listener and learn from others.
- I am responsible for my own actions and choices.

Fordell at Interschool Netball

Last Tuesday Fordell took part in the Interschool Netball Tournament at Laird Park, winning 3 out of 5 games. Our Fordell students showed Courage, Compassion, Respect and Responsibility throughout the day. Thank you to Alicia and Lorraine for coaching and managing these amazing students, and to all the wonderful parents and families that turned out to support.



Fordell School Production:



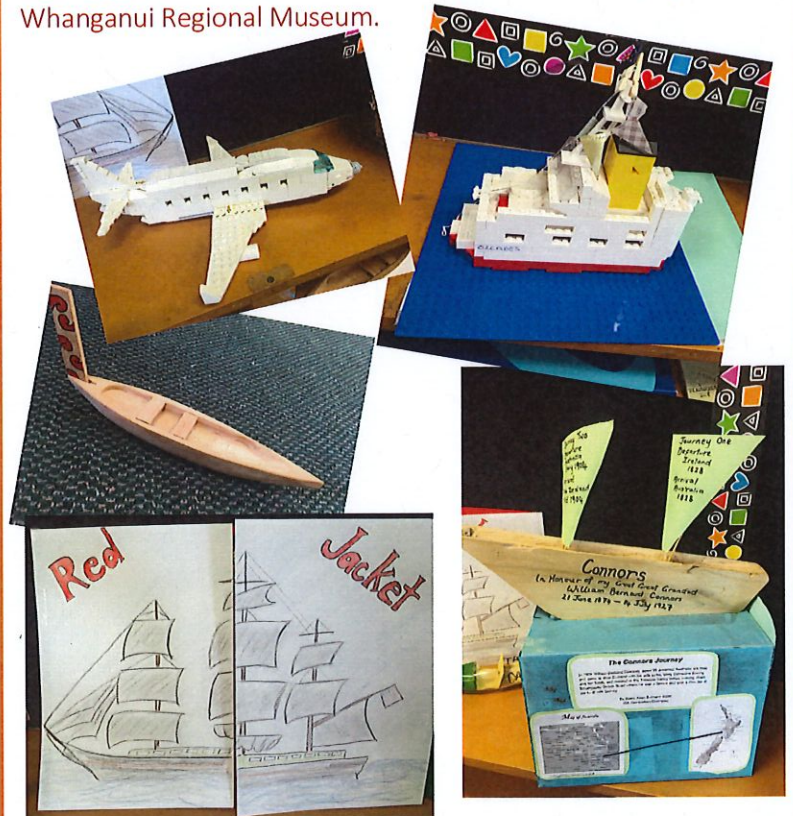
PORRIDGE

A stirring tale of mystery mayhem and breakfast cereal that begins "Once upon a Crime!"

26 & 27 Sept at Fordell Hall

Room 1 Find Out About Their Waka

Here are some photos of the waka that room 1 students made for home work. Students were asked to talk to their families about how they came to New Zealand and Wanganui. Next time you are in school spring into Room 1 and have a look and ask the students to tell you what they have learnt about their journey to Wanganui, New Zealand. These will all form part of a display at the Whanganui Regional Museum.



Daffodil Day At Fordell School

When: Friday 31 August

Where: Fordell School

What: Come dressed up in yellow and bring a gold coin to be part of our gold coin trail.

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Wacky Wearable Art

This term, Rooms 1 and 2, have been investigating ways we can re-use single use items. Designing and creating masterpieces that can be worn has allowed us to flex our **Learning Muscles**. By re-using items that might otherwise be sent to landfill, we are being **Resourceful** and responsible. By taking on the challenge of making our Wacky Wearable Art, we are being **Resilient**. Keep an eye out for more information about our End of Term Wearable Art Show!



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