



# Fordell Flyer

Community partnership creating confident connected life-long learners.



Tēnā koutou, nau mai, harere mai. What a fantastic time

Room 2 had at camp in week 5. This year our Year 4 and 5 camp, Room 2, was held at Camp Makahika Outdoor Pursuits, just out of Levin. It was a camp that really gave our **Fordell students opportunities to use the 4Rs - our Learning Muscles**. Each student and adult stepped out of their comfort zone and tackled the many challenges put to them. Some of the activities included



sleeping in tents, climbing high ropes, team work, zip lines, bivouac building, lighting fires, tramping and much more - **Rich Curriculum Learning!** Enjoy the Room 2 page in this Fordell Flyer that captures moments at camp.

## End of Year School Trip

A note has come home about our end of year trip which is on Monday 10 December. This year we will be travelling by bus to the Wanganui Embassy 3 Movie Theatre to see the new release movie **The Grinch**. There will be **no cost** for this end of year trip. If you would like to join us please send along \$10 for your ticket.



## Dates Coming Up

### TERM 4

#### Week 7

27/11 - 30/11 - R1 Camp

#### Week 8

7/12 - Tough Kids

#### Week 9

10/12 - End of Year Trip

12/12 - End of Year Learner

Reports home

13/12 - Prize Giving

14/12 - Y7 & 8 Dinner and

#### Week 10

17/12 - Last Day of School, finish

#### 2019 Dates

#### TERM 1

School year starts on

Wednesday 30 January

#### Week 2

6/2 - Waitangi Day No School

#### Week 5

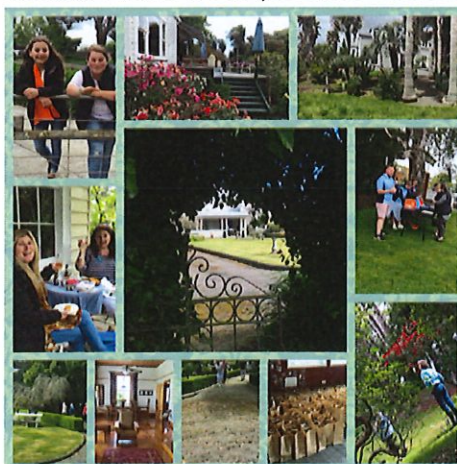
25/3 - 26/3 - Cluster Leadership

Camp for Year 7&8 students

1/3 - Cluster Swimming Sports

**Term 1 finishes on**

**Home and Garden Ramble** - A **BIG thank you** to everyone for helping with this amazing event, every family at Fordell School took part in some way. This amazing event wouldn't have been possible without our talented and fun



Fordell Fundraising Committee and the amazing people in our community who opened their homes and gardens. We thank both the home owners and the Fundraising Committee. The Fordell School Fundraising Committee are an

amazing group of parents who are devoted to raising money for our students and schools. They are always looking for new members to join, please contact the school office if you would like to be part of this fun group of parents. The amount that was raised would be one of the biggest we have raised at Fordell School.

## OUR VALUES

### Compassion

#### Aroha

- Show **empathy**.
- **Pride** for myself and school.
- Work as a **team**.

### Courage

#### Toa

- **Persevere**.
- Make **good and honest choices**.
- Show **confidence**.

### Respect

#### Whakaute

- **Speak with and show respect**.
- **Let others learn**.
- **Caring** for equipment and property.

## Responsibility

### Kawenga

- **Ready to learn**.
- **Be committed**.
- Take **ownership** for my choices.

## THE 4Rs

### Our Learning Muscles

How we do things around here

- **Resilience**
- **Reciprocity**
- **Resourcefulness**
- **Reflectiveness**

### TANK CLEAN

Disposal and cleaning of septic tanks, water tanks and grease traps.

Locally owned and operated call Tim

06 327 7806 or 027 974 2445

Have a wonderful next two weeks and enjoy your camp

Room 1.

Ngā mihi nui.

-Yvette Moorhouse

Principal





## Term 4 Week 5 in assembly we celebrated



awards:

### Senior Hub

**Ashleigh Dickson** for showing courage and commitment towards her learning.

**Janke Venter** for showing great courage during our camp activities.

### Junior Hub

**Sophie Cranstone** for going above and beyond when helping others in the classroom.

**Hudson Spetch** for a great attitude.

### **Fordell Value Awards:**

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Anthony Rowe, Tatum Williams, Angus Buchanan, Daniel O'Neill, Jack Pullins, Alice McCartie, Maks Reitsma, Toby Gill, Nicky Morton, Alex Bendle, Angus Sewell, Janke Benter, Riley Walker, Annabel Dwyer, Cara Venter.

## Term 4 Week 6 in assembly we celebrated



awards:

### Senior Hub

**Anya Sewell** for always giving everything she does 100%.

**Maks Reitsma** for showing great commitment to his writing.

### Junior Hub

**Scarlett Prussing** for always being a class role model.

**Xavier Brotherton** for always being a responsible and respectful class member.

### **Fordell Value Awards:**

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Indigo Hayward, Rhys Pullen, Izrael nahona-Osbourne, Annabelle Spetch, Marcus Smith, Sasha Pullen, Annie Wright, Hudson Spetch, Dexter Brotherton, Savannah Cherrington, Hamish Cranstone, Pippa Buchanan, Darline Sklenars-Quilter, Anugs Sewell, Stevie McCullough.



This week we warmly wish the following students a happy birthday:

Xavier Brotherton - Wednesday 14 November

Mekah Hayward - Thursday 15 November

Charlotte Pritchard - Friday 16 November

## Calling all Fordell Dog Owners

Due to the high levels of sheep measles on local farms you are invited to get your **dogs wormed for free**. This is a comprehensive worm dosing (Drontal/Popantel), covering all worm types which is being offered to all dogs in the Fordell district. It is worth up to \$8 per dog and is being funded by local farmers.

Come bring your dog(s) and find out about the problem and how you can help.

**When :** 7<sup>th</sup> Dec 2018

**Where:** Hammond Park, in front of Fordell School Field

**Time:** 3pm till late

There will be a free BBQ put on by Wanganui Vet Services

Also at Okoia Hall Saturday 8<sup>th</sup> Dec, 10am - 1pm free dog worming for Okoia residents.

Any queries .... Brenda Collins 3422818  
Mike Cranstone 3427721

## SCHOOL LUNCHES

We all know that children do best when they eat well. Our children need healthy food during the school day to fuel them for playing and learning.



The keys to a great lunch: bread (or substitute), fruit, protein, dairy and limited (maybe 1) processed foods. Yes, it is your business what you feed your children. But we all want what is best for them and healthy is best.

### Lunch Box Ideas:

- Humus, pita bread, grape tomatoes, cucumbers, sliced oranges.
- Meat and cheese roll up/wrap, fresh fruit, yoghurt, trail mix.
- Hard boiled eggs, pasta salad, fruit cut up, baby carrots or carrot sticks.
- Cheese cubes, crackers, grapes, yoghurt.

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Darryl Vincent

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Mob: 027 283 1011

Email: [vincentmeats@gmail.com](mailto:vincentmeats@gmail.com)

Reynolds Road, Turakina


MEAT AT YOUR PLACE OR MINE



# Fordell School Graduate Profile

## - we would like your input into this document -

We would like your help. We are currently creating our Fordell School Graduate Profile – this is when a student is Year 8 and leaving Fordell School we would like them to have these skills and dispositions. We have included checkpoints for Year 3 and Year 6. As you can see we have designed our Graduate Profile around the Fordell School Learning Muscles – the Key Competencies that people use to live, learn, work and contribute as active members of all communities. **Please add, comment, write all over... and hand back into the school office before the end of the school year.** We greatly appreciate your feedback as these are your children – what does a successful Fordell Year 8 Student look like? What are the checkpoints along the way to becoming a successful Year 8?

 <b>Fordell School Graduate Profile</b>	<b>Year 3 Learner At Fordell School</b>	<b>Year 6 Learner At Fordell School</b>	<b>Year 8 Learner Leaving Fordell School</b>
<b>Reciprocity</b>  "Relating" or the social aspects of LEARNing. Being able to work alone and with other.	<ul style="list-style-type: none"> <li>• I am learning about what respect is and looks like.</li> <li>• I share my ideas.</li> <li>• I can listen to others.</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• I respect the views of others.</li> <li>• I actively take part in learning and share my ideas.</li> <li>• I actively listen to others.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• I value and respect the views of others.</li> <li>• I enthusiastically participate and contribute my ideas.</li> <li>• I am an active listener and learn from others.</li> <li>• I am responsible for my own actions and choices.</li> <li>•</li> </ul>
<b>Reflectiveness</b>  "Managing" or the strategic aspects of LEARNing. Becoming strategic in learning.	<ul style="list-style-type: none"> <li>• I can talk about my learning.</li> <li>• I know how to ask questions.</li> <li>• I can talk about my next steps, with support</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• I know my next steps</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• I reflect on my learning.</li> <li>• I think creatively and critically.</li> <li>• I am curious about the world and ask questions.</li> </ul>
<b>Resilience</b>  "Feeling" or the emotional aspects of LEARNing. Being able to lock onto learning, persevere, noticing, managing...	<ul style="list-style-type: none"> <li>• I have a go.</li> <li>• I am beginning to develop a growth mindset</li> <li>• I am learning to persevere at challenges</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• I am developing a growth mindset</li> <li>•</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• I can display a 'can do' attitude and give things a go.</li> <li>• I accept challenges and disappointments as a natural part of my learnings</li> <li>• I know my strengths and actively work on my next steps.</li> <li>•</li> <li>•</li> </ul>
<b>Resourcefulness</b>  "Thinking" or the cognitive aspects of LEARNing. Being able to learn in different ways.	<ul style="list-style-type: none"> <li>• I share my ideas.</li> <li>• I know how to use digital technology.</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• I can use digital technology to support my learning.</li> <li>• I can make meaning.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• I express my ideas confidently and creatively.</li> <li>• I confidently use digital technology.</li> <li>• I make and create meaning</li> <li>•</li> <li>•</li> </ul>

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# MAKAHIKA CAMP ROOM 2

November 12<sup>th</sup> – 14<sup>th</sup> 2018



*"Boingy, squeaky, swing bridge"*



*The mud warriors!*



*"The spiders crawling up to their webs."*



*"The murdering of pinky whitey gooey marshmallows"*



*"Room 2 battalion, tired soldiers after their massive march"*



*"The team of arsonists flaring up"*

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