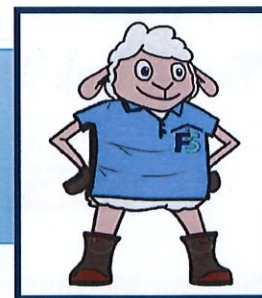




Fordell Flyer

Community partnership creating confident connected life-long learners.



Tēnā koutou, nau mai, harere mai. What a fantastic Friday evening it was for the **Fordell School Picnic in the Park**. Thank you to everyone that came along, making our new families feel welcome and an enjoyable evening playing cricket and catching up for everyone

Fordell Lowdown 2019 - Hitting the Accelerator with your Life-long Learner

2019 - At Fordell School we like to try new things and really value your input in your child/ren's education. This year instead of "Meet the Teacher" interviews we are holding two workshops, you can participate in either the after school or the evening times, where you will hear about how classes run, planned programmes and activities, expectations, learn about your child's learning and social goals and have a chance to share your goals for the year. Your child will need to attend this with you as they will be explaining their goals. As we work collaboratively, we felt this is a better way to hear

| Hitting the Accelerator with Your Life-long Learner | |
|---|--|
| After School Times | |
| 3.15-4.15 | Junior Hub starting in Room 3 |
| 4.15-5.15 | Senior Hub starting in Room 1 |
| Evening Times | |
| 5.00-6.00 | Junior Hub Starting in Room 3 |
| 6.00-7.00 | Senior Hub Starting in Room 1 |
| 7.00 | Fundraising Meeting New members wanted ☺ |

from all teachers that are part of your child's year at Fordell School. The date for this Wednesday 6 March, week 7. The table has the times, a note will come home with more information.

2019 Leadership at Fordell School - This year we have a few programmes and activities organised to support our senior students in growing their leadership skills. On Tuesday our Year 8s and House Leaders went to a leadership training morning in town. On Monday our Year 7 and 8 students head off to Leadership Camp with our 7 other cluster schools. This year the camp is at Green Pastures where students will have plenty of opportunities to learn and put their leadership skills into practise. We wish them all the best and look forward to hearing all about this when they return.

Dates Coming Up

Week 5

25/2 - 26/2 - Cluster Leadership Camp for Year 7&8 students

1/3 - Fordell School Swimming Gala

Week 6

6/3 - Info and the Year Ahead for Fordell Families and Students

8/3 - Cluster Swimming Competition at Fordell

Week 7

11/3 - Education Review Office visit

Week 8

18/3 - 22/3 - Bike Skills Week for everyone

19/3 - Group to the RNZB

Week 9

26/3 - Primary Interscholar Swimming

29/3 - Fordell School Do-athlon

Week 10

1/4 - Life Education

Week 11

12/4 - Last day of Term 1

Fordell School Swimming Gala - On

Friday 1 March we will be holding our Fordell Swimming Gala. It is a great time where our students get to display some of the skills they have learnt in both swimming and water safety. It starts at 1.00pm at the Fordell Pool.

Wanganui Toyota to the Rescue - We would like to **thank Wanganui Toyota** for lending us their courtesy van to get our Year 7 & 8 students to sailing each Monday. Without this generous support we may not have been able to get to sailing.



Have a fantastic weekend. Ngā mihi nui.

-Yvette Moorhouse, Principal

FORDELL SCHOOL

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OUR VALUES

Compassion Aroha

- Show **empathy**.
- **Pride** for myself and school.
- Work as a **team**.

Courage Toa

- **Persevere**.
- Make **good and honest choices**.
- Show **confidence**.

Respect Whakautē

- **Speak with and show respect**.
- **Let others learn**.
- **Caring** for equipment and property.

Responsibility Kawenga

- **Ready to learn**.
- Be **committed**.
- Take **ownership** for my choices.

THE 4Rs

Our Learning Muscles

How we do things around here

- **Resilience**
- **Reciprocity**
- **Resourcefulness**
- **Reflectiveness**

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Term 1 Week 3 in assembly we celebrated



awards:

Senior Hub

Kimberly Macrae for showing great courage during sailing.

Nathan Vincent for having a positive 'can do' attitude towards his learning.

Annabelle Spetch for being the most helpful person in class.

Junior Hub

Olivia Gordon for having a positive attitude towards her learning.

Lucas Sollitt for a showing courage in all his learning.

Fordell Value Awards:

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Xavier Gardiner, Janke Venter, Patrick McCartie, Maddie Buchanan, Danielle Houlahan, Anya Sewell, Savannah Cherrington, Alice McCartie, Matthew Grice, Cara Venter, Indigo Haywrd, Dexter Brotheton, Charlotte Wenn, Sasha Pullen, George Edmonds, Angus Gordon, Kiana Te Kahika.

Value Badges: Values – Janke Venter

Term 1 Week 4 in assembly we celebrated



awards:

Senior Hub

Chase Rowe for developing great confidence in the water.

Andrew Grice for his commitment to completing his homework.

Xavier Gardiner for being a great team player in and out of the class.

Junior Hub

Hudson Spetch for being a great role model in Room 3.

Greta Gill for being a great classmate and role model in Room 4.

Fordell Value Awards:

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Olivia Gordon, Mason Gardiner, Emma Hughes, Scarlett Prussing, Tatum Williams, Eddie Wright, Sienna Rossiter, Samuel Macrae, Maks Reitsma, Angus Sewell, Elijah Anscombe, Chloe Auker, Deacon Williams, Ellie Simpson, Emma Vincent, Darline Sklenars-Quilter, Annabelle Spetch.

HAPPY BIRTHDAY

This week we warmly wish the following students a happy birthday from over the holidays:

Annabel Dwyer - Monday 11 February
Mason Gardiner - Thursday 21 February
Indigo Hayward - Thursday 21 February
Katelin Perkins - Friday 22 February

Health and PE Curriculum Consultation -

Please remember to post your replies to the Health and PE Curriculum Consultation in the box in the office. Your feedback helps us in our programme designs for 2019/2020. If you have misplaced your copy these are available in the school office.

Fordell School 2019 Term Dates

Term 1: 30 January - 12 April

Term 2: 29 April - 5 July

Term 3: 22 July - 27 September

Term 4: 14 October - 13 December



Learning in R3

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BAYLEYS

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Email: vincentmeats@gmail.com

Bevan Rd, Turakina



MEAT AT YOUR PLACE OR MINE

Election Year for School Trustees

You will no doubt be aware that 2019 is an election year for school trustees. NZSTA has been working on ways to encourage more parents to stand for election. We understand that asking people to put their hand up and stand for election is difficult, especially if parents aren't really clear on what the role entails! NZSTA is offering a new programme, **Kōrari**, which is designed to recognise the experience of existing trustees and help to encourage potential new trustees to come and find out what it really means to serve on a school board. Please have a look at the information on the right and come along to the **information evening on 1 April 6.00pm at Whanganui Girls' College**.

Have you thought about becoming a board member for your school?

Come along to NZSTA's Kōrari Programme to find out about becoming a school trustee on a school board!

We are holding a community hui at Whanganui Girls' College on 1 April at 6.00 pm in the lead up to this year's board of trustees' elections.

At the hui you'll hear about:

- What is a school board of trustees
- What do trustees do
- What skills do trustees need
- Who can become a trustee
- How do I become a trustee
- Who is on a board of trustees
- How is a board elected
- What help do school trustees get
- How does the board of trustees work

We look forward to seeing you and helping your school's succession planning!
RSVP to abeyer-rieger@nzsta.org.nz

Sailing

The gentle murky water splashes against the boats hull and slithers inside.

Wind whips the sail and jerks the boat sideways. My right hand grips the rope and pulls tightly bringing the sail closer. The bow starts to lift up skimming the surface of the water. I attentively pull the ruder towards me turning the boat around and start to head for the bank.

The scorching sun shines down on me cooking my skin and drying out my legs. I steer the rudder towards the bank and stand up. Clinging onto the mast like a sloth, I lean sideways into the water capsizing the boat with me.

My legs kick the water as I pull myself up onto the boat then sit back clinging onto the centre board and lean backwards bringing the boat upwards. Pulling myself up the side of the boat I face plant onto the floor crushing my hand and slapping my face. Water fills the boat making it impossible to sit properly without getting soaked.

I pull the rudder towards me and head slowly back to the bank cutting through waves. Suddenly the wind picks up and I find myself gliding across the surface of the water past all the different coloured boats and towards a cluster of weed. I turn the boat merely missing the weed and head around the orange boy and out towards the centre of the lake.

By Anya

Positive Behaviour 4 Learning- School Wide (PB4L-SW) at Fordell School Explained

PB4L is an initiative that schools throughout New Zealand are part of. (In Whanganui there are only 4 schools who are not a PB4L school). PB4L is a framework that supports schools to set up and provide a positive and supportive school climate for personal, social, and academic growth for students and staff. In other words, the school-wide plan is essentially an instrument to enable the goals of Fordell School to be achieved, especially the goals of student achievement.

Fordell School PB4L-SW Purpose Statement is:

The purpose of PB4L-SW at Fordell School is to further enhance our culture of a safe and positive learning environment where relationships are valued. The Fordell Values are our school-wide expectations for behaviour and learning and are deliberately modelled, taught and acknowledged.

Our Fordell School Values

(Our Values are our expectations - we all use the same language at Fordell School, this ensures consistency)

Courage/Toa
Persevere
Make **good** and **honest** choices
Show **confidence**

Compassion/Aroha
Show **empathy**
Pride for myself and school
Work as a **team**

Respect/Whakaute
Speak with and **show** respect
Let others learn
Caring for equipment and property

Responsibility/Kawenga
Ready to learn
Be **committed**
Take **ownership** for my choices

Sitting under our values we have created a Behaviour Matrix - which explains our expectations of behaviour in each of the Fordell Settings. Lesson plans sit alongside these expectations so that we are all teaching the same expectation. Next time you are in school we have a PB4L board in the office with information on it - have a look ☺

The W.A.R.M Chat

(we have included a WARM chat card with this Fordell Flyer for your use at home)

We also use the Restorative Practices approach with students when things don't go as planned. We believe that by students taking responsibility for their mistakes/wrong doings it helps them to learn about the affect it has had on others/relationships it may have harmed and how they can make things right/repair the relationship. A part of this process is also learning from it - what they would do differently, so this doesn't happen again. Just like we teach reading, writing and maths we believe in teaching our students to be the best citizens they can be.

The WARM Chat goes like this:

- **WHAT** happened (what were you thinking at the time?)
 - Who is **AFFECTED**, harmed or wronged?
 - How will you **RIGHT**, repair or fix the wrong?
 - What needs to be done to **MOVE** forward?

Get both sides of the story: *Reflect... Repair... Reconnect*

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MEAT AT YOUR PLACE OR MINE

The Egg Challenge - Don't Let it Break!



Rationale
 The rationale for teaching critical thinking is that if a child learns to problem-solve, this will apply to all problems they encounter later on - whether they're about work, or sport, or a relationship.



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