



Fordell Flyer

Community partnership creating confident connected life-long learners.



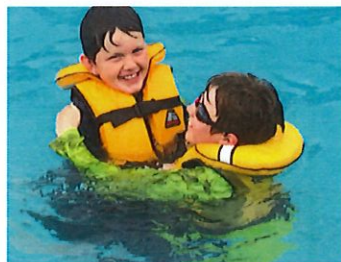
Tēnā koutou, nau mai, harere mai, bula. Well done to all our students for

showing **Courage** during last Friday's **Swimming Gala**. It was a wonderful afternoon with students showcasing their growth in skills and confidence. As we have mentioned a big focus that all schools are including in their swimming programme is **water safety** - keeping safe in and around water and knowing what to do when getting into difficult situations. Last Friday during the Swimming Gala a wonderful demonstration from our Senior Hub was shared. Part of this demonstration was the link with **Rich**



Curriculum from Room 2 who used this opportunity to design, create and then test their own life safety vests. Tino pai to mahi Room 2.

Fordell Lowdown 2019 - Hitting the Accelerator with your Life-long Learner 2019 - Thank you to our wonderful families and students who came along to hear your child's goals, hints to help you at home and to share your aspirations for the year. It was a successful evening **with most families attending**. If you were unable to make this date, please contact your child's class teacher for another time.



\$20,000 raised for our children by the Fundraising Committee for IT Equipment - Thanks to our amazing Fundraising Committee who **raised over \$20,000** last year from the Home and Garden Ramble, A Wedding Fundraiser and a few other small projects on the go. This money is **purchasing a TV for the Tin Shed and Breakout Space, new iPads and Chromebooks and storage containers**. The fundraising committee also raised large amounts of money **the year before to upgrade the playground area** by adding 2 swings (which all of us can see are well used) and topping up the bark. Without a Fundraising Committee we would not have this money to spend on all our children. The Fundraising Committee **urgently** needs new members to be able to continue. It is not as time consuming as you think - with a great committee the jobs are shared and look at the wonderful things that they have been able to bring to Fordell School, not to mention the

friendships that have been formed. If you would like more information please see either Mrs Clow in Room 3 or Mrs Moorhouse, we are both part of this committee so you are supported by the school.

Paid Union Meeting - School will be finishing early on **Tuesday 19 March** due to all teachers attending a NZEI meeting in town. School **will finish at 12.00**, with the first bus running at this time. We thank you for your continued ongoing support. The group of students going to the Royal NZ Ballet will still go. They will return back to school after this time, a note for these students will come home with more information.

Have a fantastic weekend. Ngā mihi nui.

-Yvette Moorhouse, Principal

OUR VALUES

Compassion

Aroha

- Show **empathy**.
- **Pride** for myself and school.
- Work as a **team**.

Courage

Toa

- **Persevere**.
- Make **good and honest choices**.
- Show **confidence**.

Respect

Whakaute

- **Speak with and show respect**.
- **Let others learn**.
- **Caring** for equipment and property.

Responsibility

Kawenga

- **Ready to learn**.
- **Be committed**.
- Take **ownership** for my choices.

THE 4Rs

Our Learning Muscles
How we do things around here

- **Resilience**
- **Reciprocity**
- **Resourcefulness**
- **Reflectiveness**

Fundraising Committee Acknowledgements

The Committee would like to give a special thanks to the following people and businesses for their ongoing support:

- Knud Bukholt at Bayleys
- John Bartley from Stihl and Safe Mode
- All families for food donations for the recent Wedding Fundraiser
- Karen, Rob, Anna, Julie and Fiona for helping at the Wedding Fundraiser event.

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MEAT AT YOUR PLACE OR MINE

Term 1 Week 6 in assembly we celebrated



awards:

Senior Hub

Angus Sewell for commitment to his writing.

Annabelle Spetch for showing responsibility in the classroom.

Samuel Macrae for showing great compassion in the classroom and around the school.

Junior Hub

Tatum Williams for being a kind and caring class mate and always trying his best.

Emma Hughes for having courage and joining in.

Fordell Value Awards:

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Grace Mackay, Lucas Sollitt, Hamish Perkins, Lyric Hansen, Abigail Glasgow, Caleb Houlahan, Angus Perkins, Maggie Pearce, Chelsea Moorhouse, Thomas Dwyer, Andrew Grice, Coby Fulton, Janke Venter, Kindle Alderton, Katelin Perkins, Maks Reitsma, William Gilbert



This week we warmly wish the following students a happy birthday from over the holidays:

Grace Auker - Wednesday 27 February

Annie Wright - Friday 1 March

Poppy Bradey - Monday 4 March

William Gilbert - Tuesday 5 March

Teachers Paid Union Meeting 19 March

There will be an early finish on Tuesday 19 March due to all teachers attending a union meeting in Whanganui. School will finish at 12.00. The first bus will run at 12.00. We thank you for your continued support and will keep you up to date with how negotiations are going.

Relationships are Important at Fordell School

As you know at Fordell School relationships are important to us - relationships between peers/students, between students and teachers, between school and home - really it is the power of 3, Home - Student - School. We like to celebrate and share our student's successes with you through assemblies, the Fordell Flyer, phone calls, notes home, emails and Facebook, to mention a few. Equally we like to keep you informed if a child is hurt or issues/problems have come up, explaining what we know and how the situation has been dealt with. We also ask for your support or if there is anything else we can do.

Unfortunately, there are times when problems or concerns arise that have not been brought to our attention. We appreciate it when you do bring these to our attention so we can investigate and feedback to those involved. We do understand that at times you may have a concern - we do have a *Parent and Student Concerns Policy*. If you do have a concern your *first approach should be to the classroom teacher* to discuss the matter. A copy of this policy is available on the Fordell School Website or from the school office. Equally it helps us to know what we are doing well by giving us feedback on positive things you see and like - then we can ensure we have more/do more at our amazing Fordell School.

Fordell School has an open door and just like we want our students to be BTB (Better Than Before) we as a school also have that expectation for ourselves. This all falls under Strategic Goal 2 of our Annual Plan:

Strategic Goal 2: Wellbeing

Fordell School will provide an environment that is physically and emotionally safe and supports the wellbeing of our school community.

Dates Coming Up

Term 1 Week 7

11/3 - Education Review Office visit

Week 8

18/3 - 22/3 - Bike Skills Week for everyone

19/3 - Group to the RNZB

19/3 - Paid Union Meeting, early finish 12.00

Week 9

26/3 - Primary Interschool Swimming

29/3 - Fordell School Do-athlon

Week 10

1/4 - Life Education

2/4 - Senior Hub attending Science Road Show

3/4 - Visit from Olympic Ambassador

X- Black Stick Captain Kayla Whitlock

Week 11

12/4 - Last day of Term 1

Term 2

Term 2 starts on Monday 29 April

Week 2

10/5 - Y7&8 Tuia Challenge to Adrenaline Forest

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MEAT AT YOUR PLACE OR MINE

2019 Year 7 & 8 at Leadership Camp



I had the pleasure of attending the annual Leadership Camp at the beginning of last week. This year the camp base was at Green Pastures. Fordell School students are joined on this camp by the other Year 7 and 8 students from our cluster. This year was the biggest number attending with a **total of 80 students**. Day one had students working in groups **developing and growing their leadership skills** – sometimes being the leader and sometimes being led by others. That night



we had two motivating guest speakers – our very own Miss Sarah Gray who shared her journey to becoming an Olympian – the importance of **setting goals** and the **hard work** it took. The second guest speaker was Rebecca Baker – who was once a student of our cluster and is now the Head Girl at Whanganui High School, a very successful cross country and athletics runner and hockey player. Key messages she shared was also the importance of **goal setting** and the importance of having the **right people around you to support and encourage** you towards achieving these goals. Day 2 saw all 80 students hit the beach and learn about Safety at and around the beach. This day was an opportunity for students to put into action some of those team building skills they developed on Day 1 by providing support and encouragement for all students to try new things at the beach. It was a fabulous two days of leadership. Our **Fordell students were amazing ambassadors for our school** over both days – I was extremely proud of all 15 of them – what an inspiring group of Year 7 and 8 students.



Two Social Events

One for the Ladies (28 March) and **One for the Guys** (5 April)

Please come along to these events and get to know the rest of the Fordell Community – your child's friends' parents.

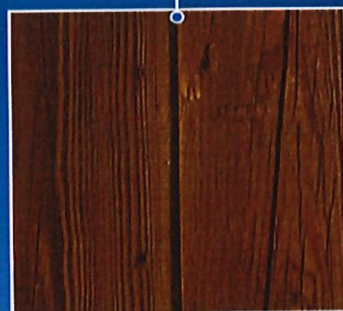
Ladies Night out
wine n cheese then a movie.
Thursday 28 March, time to be confirmed.

Fundraising committee can see we have a lot of new families and are running a couple events for everyone to meet.

Rip!

Guys Night Out
The Red
Lion, Whanganui
Friday 5
April, 5pm onwards

Fundraising committee can see we have a lot of new families and are running a couple events for everyone to meet.



GUYS NIGHT

Rip!

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MEAT AT YOUR PLACE OR MINE

October 21, 1917

Dear Mum and Dad,

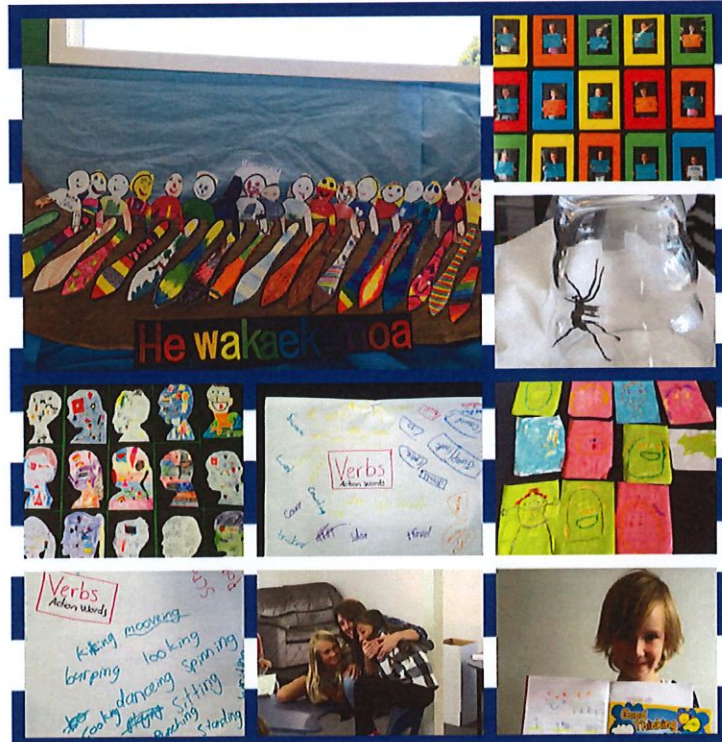
It's another terrible week in hell. Even wrapped in my muddy trench coat, the icy wind freezes me. Mixed stenchs of B.O., dead bodies and urine crawl up my nose all day long. Over-sized rats scurry around the trenches, spreading diseases wherever they go. I'm surprised I'm not sick yet.

Yesterday was dreadful, the Germans gassed us at dusk, I was lucky. Others were not, so I spent the night dragging stale corpses out of the dirty trenches. Once again, the enemies took us by surprise this morning. As the blood red sun crept up on us, so did the Germans, the continuous gunfire left my right ear deaf.

Life is extremely painful here on the Western Front in France. I would rather be back in Egypt, with the rest of my battalion. All we ever did was train, travel and admire the towering pyramids. It was so peaceful compared to the horrible battlefield and disgusting trenches.

Every night I dream of home. Mouth-watering meals, roaring fireplace, my warm, cosy bed. I would do anything to come home.

Love,
Lennox



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MEAT AT YOUR PLACE OR MINE

Fordell School Graduate Profile

- we would like your input into this document -

We are still seeking your feedback/ideas/thoughts/skills you value etc. We are currently creating our Fordell School Graduate Profile - this is when a student is Year 8 and leaving Fordell School we would like them to have these skills and dispositions. We have included checkpoints for Year 3 and Year 6. As you can see, we have designed our Graduate Profile around the Fordell School Learning Muscles - the Key Competencies that people use to live, learn, work and contribute as active members of all communities. **Please add, comment, write all over... and hand back into the school office.** We greatly appreciate your feedback as these are your children - what does a successful Fordell Year 8 Student look like? What are the checkpoints along the way to becoming this successful 'confident, connected life-long learner' Year 8?

 Fordell School Graduate Profile	Year 3 Learner At Fordell School	Year 6 Learner At Fordell School	Year 8 Learner Leaving Fordell School
Reciprocity "Relating" or the social aspects of LEARNING. Being able to work alone and with other.	<ul style="list-style-type: none"> I am learning about what respect is and looks like. I share my ideas. I can listen to others. 	<ul style="list-style-type: none"> I respect the views of others. I actively take part in learning and share my ideas. I actively listen to others. 	<ul style="list-style-type: none"> I value and respect the views of others. I enthusiastically participate and contribute my ideas. I am an active listener and learn from others. I am responsible for my own actions and choices.
Reflectiveness "Managing" or the strategic aspects of LEARNING. Becoming strategic in learning.	<ul style="list-style-type: none"> I can talk about my learning. I know how to ask questions. I can talk about my next steps, with support 	<ul style="list-style-type: none"> I know my next steps 	<ul style="list-style-type: none"> I reflect on my learning. I think creatively and critically. I am curious about the world and ask questions.
Resilience "Feeling" or the emotional aspects of LEARNING. Being able to lock onto learning, persevere, noticing, managing...	<ul style="list-style-type: none"> I have a go. I am beginning to develop a growth mindset I am learning to persevere at challenges 	<ul style="list-style-type: none"> I am developing a growth mindset 	<ul style="list-style-type: none"> I can display a 'can do' attitude and give things a go. I accept challenges and disappointments as a natural part of my learnings I know my strengths and actively work on my next steps.
Resourcefulness "Thinking" or the cognitive aspects of LEARNING. Being able to learn in different ways.	<ul style="list-style-type: none"> I share my ideas. I know how to use digital technology. 	<ul style="list-style-type: none"> I can use digital technology to support my learning. I can make meaning. 	<ul style="list-style-type: none"> I express my ideas confidently and creatively. I confidently use digital technology. I make and create meaning

Please add anything else on the other side if you need more room

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