

# Fordell Flyer

Community partnership creating confident, connected life-long learners.

Tēnā koutou, nau mai, harere mai, namaste. Last week the Fordell Staff starting reviewing and evaluating the Fordell School Local

Curriculum Document. This is where we take the New Zealand Curriculum and localise it to match our Fordell School Values and Vision - "Community partnership creating confident,

"Empowering students means giving kids the knowledge and skills to pursue passions, their interests, future."

Bill Ferriter

connected life-long learners". This led to a discussion around what skills do our students, your children, need for the future. Dr Tony Wagner, The Global Achievement Gap, identifies seven core competencies every child needs in order to survive in the coming world of work. These are: critical thinking and problem solving, collaboration across networks and leading by influence, agility and adaptability, initiative and entrepreneurialism, WHAT DO YOU WANT KIDS TO DO WITH TECHNOLOGY?

effective oral and written communication, accessing and analysing information,

and curiosity and imagination. What we are seeing in education and in society is a shift from compliance to empowerment. Compliance - is when we are inclined to agree with others or obey rules. Empowering students teaches them to have their own voice and follow their own direction. To develop the 'leaders of tomorrow' we need to develop them as leaders today. As we review our Fordell School Curriculum we will be asking for your input - what knowledge and skills do you see as important to shaping your child for their future. Part of this is the Fordell School Graduate Profile, which we continue to add to and update. Something else to think about is digital technology.

at this image on the right and the link it has with learning competencies.

TECHNOLOGY IS A TOOL, NOT A

LEARNING OUTGONE.

WRONG ANSWERS

· MAKE PREZIS

· START BLOGS

· CREATE WORDLES

· RUBLISH ANIMOTOS

· DESIGN FLACHARTS

· PRODUCE VIDEOS

· Post to EDMODO

· USE WHITE BOARD

· DEVELOP APPS

· RAISE AWARENESS · START COMERSATIONS

FIND ANSWERS (TO THEIR QUESTIONS

· JOIN PARTMERS

· CHANGE M:NDS

· TAKE Action

· MAKE A DIFFERENCE

· DRIVE CHANGE

Fordell School's Book Week - Book Week was thoroughly enjoyed by both students and staff. The highlight for the week was Friday Character Dress Up Day where students invited their VIPs into Fordell School for a Scavenger Hunt and morning tea. It was an amazing turnout with the biggest number of VIPs we have seen in Fordell School during a Book Week. The Book Fair in the office was again a huge success with making \$350 which we will use to purchase books for our Fordell School Library. Next time you are at school please check out the amazing House Challenge murals in the library. We thank you all for your support during this week.

- Yvette Moorhouse, Principal. 3



# **OUR VALUES**

# Compassion Aroha

- Show empathy.
- Pride for myself and school.
- Work as a team.

# Courage

# Toa

- Persevere.
- Make good and honest
- Show confidence.

# Respect Whakaute

- Speak with and show respect.
- Let others leam.
- Caring for equipment and property.

# Responsibility Kawenga

- Ready to learn.
- Be committed.
- Take ownership for my choices.

# THE 4Rs

**Our Learning Muscles** How we do things around here

- Resilience
- Reciprocity
- Resourcefulness
- Reflectiveness



## **TANK CLEAN** Disposal and cleaning of septic tanks, water tanks and grease call Tim 06 327 7806 or 027 974 2445



## **FORDELL SCHOOL**

Budge Street, Fordell, Whanganui Ph: 3427828

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# Term 2 Week 5 in assembly we celebrated



### **Senior Hub**

Lennox Brotherton for his amazing determination and problem solving skills.

Maks Reitsma for showing courage and determination during the interschool rugby.

Daniel O'Neill for showing courage and confidence in his learning.

## **Junior Hub**

Keegan Spicer for working hard to get all of his ideas down to do a great piece of creative writing.

Hudson Spetch for striving ahead with confidence in his learning.

Fordell Value Badges: VALUES - Thomas Dwyer and Angus Gordon

#### **Fordell Value Awards:**

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students: Marcus Smith, Ollie Tanner, Grace Glasgow, Jonty Ryan, Kindle Alderton, Danielle Houlahan, Thomas Dwyer, Elijah Anscombe, Scott Hughes, Nathan Vincent, Sienna Rossiter, Eddie Wright, Emily Mackintosh, Hamish Perkins, Emma Hughes, Angus Gordon.

# Term 2 Week 6 in assembly we celebrated



#### **Senior Hub**

Darline Sklenars-Quilter for amazing commitment and hard work during reading.

Angus Perkins for his positive contributions during class learning. Sophie Cranstone for taking pride in her writing and compassion to others.

## **Junior Hub**

Marcus Smith for a great attitude in his writing.

Cara Venter for being courageous, sharing her creative ideas in writing.

#### **Fordell Value Awards:**

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Charlie Edmonds, Charlotte Wenn, Greta Gill, Carter Connors, Dexter Brotherton, Kiana Te Kahika, Alice McCartie, Caleb Houlahan, Jordan Dunn, Aterea Davis-Nani, Lennox Brotherton, Miley Mitchie, Xaviar Fairclough, Carter Watkins-Oxtoby, Patience Fairclough, Izrael Nahona-Osbourne.

# **Dates Coming Up**

Term 2

Week 7

11/6 - Interschool Hockey Tournament TBC 13/6 - Cullinane Road Show for Y7&8s (held at Cullinane College after technology) 13/6 - Whanganui High School Open Day

Week 10

1/7 - BoT Mtg, 5.30pm

3/7 - Mid Year Learner Reports come home 5/7 - Last Day for Term 2

#### Term 3

Week 1

22/7 - Start of Term 3

Week 3

6/8 - Interschool Netball TBC

Week 4

16/8 - Fordell School Cross Country

Week 7

6/9 - Cluster Cross Country

Week 8

13/9 - Fordell School Speech Competition

Week 9

19/9- Cluster Speech Competition

Week 10

24/9 & 25/9 - Fordell School Production 27/9 - Last Day for Term 3

#### Term 4

Week 1

14/10 - Start of Term 4

Week 9

12/12 - Fordell School Prize Giving 13/12 - Last Day of School



This week we warmly wish the following students a very happy birthday

Marcus Smith - Thursday 6 June Anthony Rowe - Saturday 9 June Grace MacKay - Tuesday 11 June

# **Heated Lunches during** the Winter Terms

Each Wednesday you can send along a lunch that can be heated in the warmer. Please ensure that your child's lunch comes in tinfoil/heat proof wrapping, is named with their room number. Please no noodles or things that require putting into other containers or adding water. We will run this during the winter terms.

#### TANK CLEAN

Disposal and cleaning of septic tanks, water tanks and grease



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## Interschool Tackle Rugby Tournament 2019

Tuesday 27 May Fordell School took a team to the Interschool Tackle Tournament held at Springvale Park. Fordell got into the semi-finals by winning 2 games and drew the third game. In the semi-finials we faced St Johns Hill, Fordell was

winning right up until injury time where St Johns Hill managed to take out the win. It was a wet but great day for playing rugby. Thank you to Mr Johnston, Darryl and Clinton for helping with transport and managing the team. There was great rugby and the Fordell team showed great skill and sportsmanship.

Written by the Roving Reporter: Scott Hughes







## 2019 Fordell School Production Presents...

# Ali Baba and the Bongo Bandits

This year Fordell School will be performing Ali Baba and the Bongo Bandits. Auditions started this week, so that we are providing plenty of time for the cast to learn their lines. Production rehearsals will start early Term 3. We will be looking for parent help with costumes, props, make-up, hair and any other expertise that is on offer. Lists of props, costumes and items we need will be sent home early next term. Please let us know how you can help out.

Due to the success of performing over two nights last year, we will again be doing this, giving our talented students a total of three performances to perform.

The performance dates for your diaries are:



**Tuesday 24 September** (morning and evening performance) and

Wednesday 25 September (evening performance)

After reviewing the feedback from our community during the last consultation we will be moving to whole school productions every two years.

# Reading Together Programme Term 3

Reading Together is a research-based group programme which helps parents to support their children's reading at home. Last year we ran this programme for our families, the feedback we received was that it was thoroughly enjoyed and very beneficial in supporting parents with their child's reading.

What: Reading Together

4 workshops of 1 hour

When: 3 workshops this term, week 8, 9, 10

1 workshop in week 1, term 3

Where: Fordell School, afterschool 3.15pm

We will provide supervision for your children while you attend the workshops.

If you are interested or would like more information please see Mrs Clow, Room 3, or the Fordell School Office.

#### **TANK CLEAN**

Disposal and cleaning of septic

call Tim

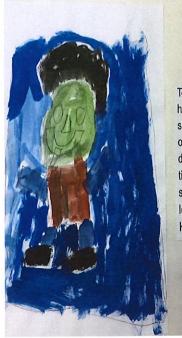
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# **Dribbling Drew Visited Room 4**



Today Dribbling Drew is coming here in room 4. He has soggy shoes and he dribbles. He will overflow the classroom with his dribble. It is getting up to the tip-e-top of the table. I have to swim over to the door. I will never let him in again.

Keegan



Hi Dribbling Drew! Here sit by me. "Writing time" said the teacher. Drew what should I write about? Zzzzz plop. Oh no Drew is asleep! There's something sticky up to my neck i'm in slobbery yuck. Arghhhh I'm going up. Hey who kept a shovel in room 4? Well it's hopefully going to be a help. I grab the shovel and start to dig. I'm digging the roof oh no this is bad pshhhhh. Hey I landed in the sandpit. I hope everyone is okay in there. Suddenly Miss Gray shoots out of the roof and lands on me ouch. When we walk back to class everyone is stuck to the roof. So we both call out "Mr Gaysford get the spatulas!"

**Emily** 



In Room 4 we have been learning all about narrative

writing. We have been reading the book "The World's Worst Children" by David Walliams where we were introduced to Dribbling Drew! Last week Dribbling Drew came to Room 4 and these are some of things that happened.



Oh no Drew is here. His shoes are making soggy footprints. Oh no now he has started to fall asleep and it's getting even worse. The classroom is already half full of dribble and he just got here 5mins ago. Ohh not my books naw! His dribble has filled up the classroom. I opened up the windows and I call to the class. The class raced out the doors and everyone landed all wet into the field. Miss Gray says ok I think we are safe now. I think Drew has gone home. Phew!

To enjoy more of this fantastic narrative writing pop into Room 4.



Splash! Splosh! Splot! "Hi Dribbling Drew" Splash! Hes already fallen asleep. Wake! Up! I shake his hand ewwww! I am in a pile of dribble. Up! Up! I swim over to the door. I open it...splat! Everything comes out. Wosh!! The blue sea of dribble went out the school gates and floated me to Turakina beach. I walk back home and I am safe now I think!

Abigail

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