



Friday 28 February 2020, Term 1 Week 4: No.02

Fordell Flyer

Community partnership creating confident, connected life-long learners.



Tēnā koutou, nau mai, harere mai. What an enjoyable evening it was on Friday for the **Fordell School Picnic in the Park**. There was a real hive of activity of parents/staff chatting, students playing, bike riding, cricket, scavenger hunt with prizes (congratulations to our winners), lolly scramble and of course picnicking. Thank you to everyone that came along, it is always a great evening of catching up and to welcome our new families.



Fordell Pool. If your child is entered in races a note will have come home. The **Fordell School Swimming Gala** is on Friday 6 March at the Fordell Pool, starting at 1.00pm. The Fordell Swimming Gala is an opportunity for you to see what your child has been learning at the pool - a mixture of swimming lessons, confidence, water safety skills and a few races ☺

Fordell Lowdown 2020 - Hitting the Accelerator with your Life-LongLearner - This is what we have instead of "Meet the Teacher", which I am sure you will already have done ☺. This will be held week 7 Wednesday 18th March. We will be holding two sessions, you can either participate in the after school or the evening times. These sessions will start with each team, Senior and Junior, sharing information about how classes run, planned programmes, activities and expectations. It will then break into classrooms where your child can talk to you about their learning and social goals, share work done so far etc. The class teacher will rove around the class making contact with everyone there.

There is also an opportunity for you to share your goals/expectations. You can also indicate if you would like to make a 1-1 time with the class teacher - this could be either face to face or a phone call. Your child will need to attend as they will be explaining their goals and class work.

A note closer to this date will come home.



Cluster Swimming and Fordell

Swimming Gala Next Week - Just a reminder that these are both on next week, Week 5. The Cluster Swimming Competition is on Tuesday 3 March at the

Hitting the Accelerator with Your Life-Long Learner - Week 7	
After School Times	
3.15-4.00	Junior Hub starting in Room 3
4.00-5.00	Senior Hub starting in Room 5
Evening Times	
5.15-6.00	Junior Hub Starting in Room 3
6.00-7.00	Senior Hub Starting in Room 5

Have a fabulous weekend. Ngā mihi nui.

-Yvette Moorhouse, Principal

OUR VALUES

These are our expectations

Compassion

Aroha

- Show **empathy**.
- **Pride** for myself and school.
- Work as a **team**.

Courage

Toa

- **Persevere**.
- Make **good** and **honest** choices.
- Show **confidence**.

Respect

Whakaute

- **Speak** with and **show respect**.
- **Let others learn**.
- **Caring** for equipment and property.

Responsibility

Kawenga

- **Ready to learn**.
- **Be committed**.
- Take **ownership** for my choices.

THE 4Rs

Our Learning Muscles
How we do things around here



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Term 1 Week 3 in assembly we celebrated



awards:

Senior Hub

Grace Auker for being a great role model in Room 5 and always doing what I expected of her.

Sophie Cranstone for showing resilience by having a 'can do' attitude and giving new learning a try even when challenging.

Miley Michie for showing responsibility, respect and being a great role model.

Junior Hub

Aubrie Sollitt for her positive attitude and enjoyment of learning.

Hudson Spetch for being a bright and bubbly role model in Room 4.

Fordell Value Badges:

VALUES BADGE – Savannah Cherrington

Fordell Value Awards:

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Tom Pankhurst, AJ Ngamu, Poppy Bradey, Charlotte Wenn,

George Edmonds, Duncan MacKintosh, Alice McCartie,

Savannah Cherrington, Grace Glasgow, Ellishay Goff, Jessica Kuehne,

Livi Gordon, Kobi Auker, Greta Gill, Kahukura McMeniman, Kimberly Macrae, Gracie O'Neill.

Term 1 Week 4 in assembly we celebrated



awards:

Senior Hub

Abi McLeay for leading by example in her learning.

Xavier Brotherton for always being focused, listening well and being a respectful member of the class.

Olivia Gordon for showing all four values and being an independent learner.

Junior Hub

Oakley Kiriona for being a great role model in Room 3.

Kahukura McMenamin for working hard and producing some fantastic writing.

Fordell Value Badges:

SILVER BADGE – Annabelle Spetch

GOLD BADGE – Darline Sklenars-Quilter

Fordell Value Awards:

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Isabelle Gilberd, Ella Van Dalen, William Penwarden, Keegan Spicer, Lucas

Sollitt, Darline Sklenars-Quilter, Andrew Grice, Lennox Brotherton, Ryan

Angus, Annabelle Spetch, Sophie Cranstone, Malachai Hayward, Esme

Crothers, Eddie Wright, Abi McLeay, Grace Mackay.



This week we warmly wish the following students a very happy birthday:

Friday 21 February – Indigo Hayward

Monday 24 February – Caleb Pratt

Thursday 27 February – Grace Auker

Sunday 1 March – Annie Wright

Dates Coming Up

If any dates change, we will let you know as soon as we find out

Term 1

Week 5

2/3 – Board of Trustees meeting

3/3 – Cluster Swimming Competition (back up date 5/3)

6/3 – Fordell School Swimming Gala

Week 6

11/3 – Fundraising Meeting 6.30pm

Week 7

18/3 – Fordell Lowdown

20/3 (Friday 20 March) – Teacher Only Day

Week 8

23/3 – Y7&8 EPro8

23/3 – Y3&4 Self Defence

24/3 – Y5&6 EPro8

27/3 – Share the Road Day

Week 9

01/4 – Y7&8 Mountain Biking Challenge – Old Coach Road TBC

Week 10

6/4 – Board of Trustees Meeting

8/4 Fordell School Do-Athlon

Last Day Term 1 – Thursday 9 April.

Room 5 Camp Fundraiser

Sausage sizzle Tuesday 3rd March at the Fordell Pool Cluster Swimming Event.

Vincent Meat sausages (the best in town)

\$2 Sausage

Fordell School Fundraising Committee AGM Meeting

When: Wednesday 11 March, 6.30pm

Where: Fordell School Staffroom

Who: All current members and anyone else who like to join.



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At the start of every year we like to remind everyone and inform our new families that Fordell School is a PB4L School and what it means to us:

Positive Behaviour 4 Learning- School Wide (PB4L-SW) at Fordell School Explained

PB4L is an initiative that schools throughout New Zealand are part of. (At the start of 2019 in Whanganui there were only 4 schools who were not a PB4L school). PB4L is a framework that supports schools to set up and provide a positive and supportive school climate for personal, social, and academic growth for students and staff. In other words, the school-wide plan is essentially an instrument to enable the goals of Fordell School to be achieved, especially the goals of student achievement.

Fordell School PB4L-SW Purpose Statement is:

The purpose of PB4L-SW at Fordell School is to further enhance our culture of a safe and positive learning environment where relationships are valued. The Fordell Values are our school-wide expectations for behaviour and learning and are deliberately modelled, taught and acknowledged.

Our Fordell School Values

(Our Values are our expectations - we all use the same language at Fordell School, this ensures consistency)

Courage/Toa

Compassion/Aroha

Respect/Whakautē

Responsibility/Kawenga

Persevere

Show **empathy**

Speak with and **show** respect

Ready to learn

Make **good** and **honest** choices

Pride for myself and school

Let others learn

Be **committed**

Show **confidence**

Work as a **team**

Caring for equipment and property

Take **ownership** for my choices

Sitting under our values we have created a Behaviour Matrix - which explains our expectations of behaviour in each of the Fordell Settings. Lesson plans sit alongside these expectations so that we are all teaching the same expectation. Next time you are in school we have a PB4L board in the office with information on it - have a look ☺

The W.A.R.M Chat

We also use the Restorative Practices approach with students when things don't go as planned. We believe that by students taking responsibility for their mistakes/wrong doings it helps them to learn about the affect it has had on others/relationships it may have harmed and how they can make things right/repair the relationship. An important thing to note is that both sides are always listened to. A part of this process is also learning from it - what they would do differently, so this doesn't happen again. Just like we teach reading, writing and maths we believe in teaching our students to be the best citizens they can be.

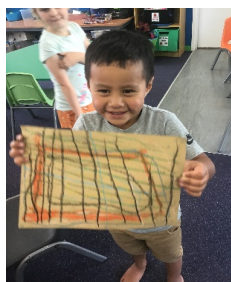
The WARM Chat goes like this:

- **WHAT** happened (what were you thinking at the time?)
 - Who is **AFFECTED**, harmed or wronged?
 - How will you **RIGHT**, repair or fix the wrong?
 - What needs to be done to **MOVE** forward?

Get both sides of the story: Reflect... Repair... Reconnect

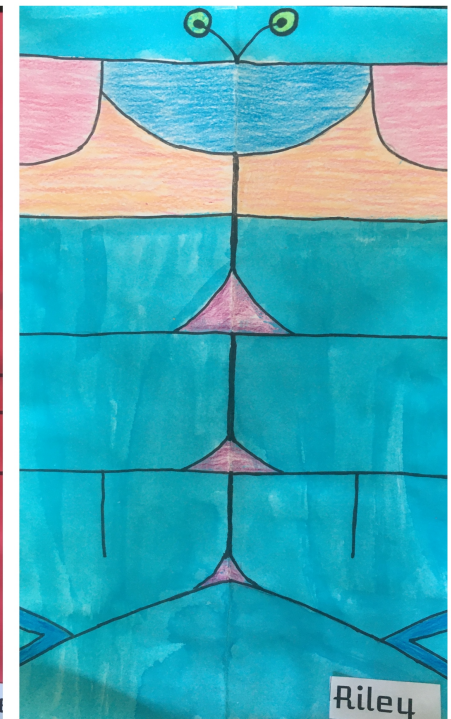
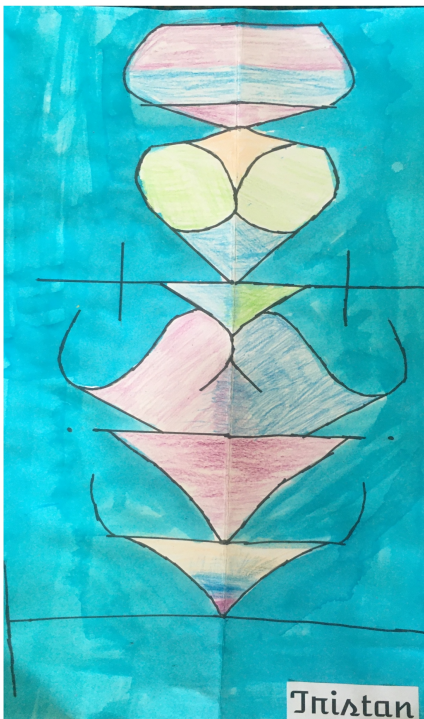
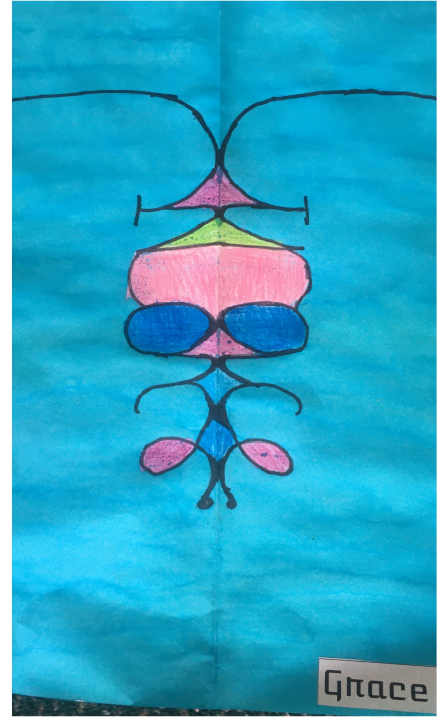
Room 3's art

In Room 3, we have been busy filling our walls with our wonderful learning, like our still life drawings of baskets. We are learning to think about shape and pattern in our art and to use different media. We started with pencil and pastel and then moved onto paint.



Name Aliens

In room 2 we created name aliens. To create these, we had to first fold our paper in half and write our name on one half and then trace it. We then coloured them and dyed the back grounds. Come in and have a look at our art.



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