



Friday 3 July 2020, Term 2 Week 12: No.09

Fordell Flyer

Community partnership creating confident, connected life-long learners.



Tēnā koutou, nau mai, harere mai. It sure has been a busy time since we have returned back to school. We hope you all enjoy the 2-week break and look forward to seeing you all back on Monday 20 July to start Term 3.

Parent/Teacher/Student Conferences – Thank you to everyone for coming along to conferences last week. We had near 95% turnout, with just a few families to meet outside of the conference times. It was a great opportunity to share and discuss learning and wellbeing, the staff certainly valued this time catching up with families. Please don't feel that you have to wait until conferences to come and visit your child's class or touch base with their teacher. I know that both students and staff thoroughly enjoy sharing their successes and new learning ☺

The Fordell School Learning Muscles – Our Fordell School Learning Muscles are the Key Competencies and are key to all learning. **Our four learning muscles are: Resilience, Resourcefulness, Reciprocity, Reflectiveness.** This week I will explain **Reciprocity** in more detail.

Reciprocity in learning is being ready, willing and able to learn alone or with other people.

Reciprocity is made up of

- Interdependence – knowing when it is appropriate to learn on your own or with others.
- Collaboration – knowing how to manage yourself in the give and take of a collaborative venture, respecting and recognising other viewpoints.
- Empathy and Listening – contributing to others' experiences by listening to them to understand what they are saying and putting yourself in their shoes.
- Limitation – constructively adopting methods, habits or values from other people whom you observe.

Examples you may have seen of this Learning Muscle in action is students/classes developing their codes of conduct for when working in groups, when working in a group each having to find part of answers, developing the art of good listening, and discussing how they soak up and respect other people's skills and ideas.



Reciprocity at Fordell

Here some examples of the language you can use to encourage empathy and listening:

- Thank you for listening so carefully.
- Can you put yourself in ...'s shoes?
- What do you think might be the reasons why thinks like that?
- Can I just check that I've got it right? What I think you've said is....
- Try not to rush to a judgement about what someone is saying, keep an open mind.

Have a wonderful holidays. Ngā mihi nui.
Yvette Moorhouse, Principal

OUR VALUES

These are our expectations

Compassion Aroha

- Show **empathy**.
- **Pride** for myself and school.
- Work as a **team**.

Courage Toa

- **Persevere**.
- Make **good** and **honest** choices.
- Show **confidence**.

Respect Whakaute

- **Speak** with and **show** respect.
- **Let** others learn.
- **Caring** for equipment and property.

Responsibility Kawenga

- **Ready** to learn.
- Be **committed**.
- Take **ownership** for my choices.

THE 4Rs

Our Learning Muscles
How we do things around here

- Resilience
- Reciprocity
- Resourcefulness
- Reflectiveness



Pie Delivery Date

Term 3, Week 1 – Friday 24 July from the school office at 3pm



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Term 2 Week 11 we celebrated



awards:

Senior Hub

Chase Rowe for his positive contributions during class discussions.

Xavier Gardiner for always showing the school values.

Angel Landon-Lane for consistently showing the value respect.

Junior Hub

Zyon Cooper for showing confidence in his learning.

Charlie Edmonds for having a 'can-do' attitude in his reading.

FORDELL VALUE CERTIFICATES

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Tom Pankhurst, Gracie O'Neill, Marcus Smith, Caleb Pratt, Poppy Bradey, Blake Sollitt, Alice McCartie, Savannah Cherrington, Kiana Te Kahika, Maks Reitsma, Izrael Nahona-Osborne, Jessie Miller, Eddie Wright, Cara Venter, Livi Gordon, Riley Walker, Grace Glasgow, Elizabeth Macrae, Duncan Mackintosh.



Happy Birthday to the following students and teacher:

Tuesday 23 June – Greta Gill

Thursday 25 June – Oakley Kiriona

Tuesday 30 June – Mrs Clow ☺

Over the holidays:

Saturday 4 July – Cara Venter

Saturday 4 July – Charlotte Wenn

Tuesday 7 July – Patrick McCartie

Thursday 9 July – Maddix Watkins-Oxtoby

Saturday 11 July – Tom Pankhurst

Tuesday 14 July – Duncan Mackintosh

Wednesday 15 July – Ollie Tanner

Saturday 18 July – Charlie Edmonds

Term 2 Week 12 we celebrated



awards:

Senior Hub

Caitlin Greenwood for having the courage to step out of her comfort zone in her learning.

Xavier Brotherton for always working hard and helping others in their learning.

Eli McLeay for showing compassion values and encouraging others in class.

Junior Hub

Angus Gordon for having a can-do attitude and being a reading superstar!

Ella Van Dalen for effort and enjoyment in writing.

FORDELL VALUE CERTIFICATES

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Isabelle Gilberd, Jackson Loader, Josiah Martin, Aston Hayward, Kahukura McMenamin, Scott Hughes, Abi McLeay, Dani Greenwood, Janke Venter, Daniel O'Neill, Jessica Kuehne, Kindle Alderton, Patrick McCartie, Indigo Hayward, Duncan Mackintosh, William Gilberd, Georgia Martin, Emily Mackintosh, Zara Laird

FORDELL VALUE BADGES

VALUES BADGE – **Abi McLeay**

2020 Dates

Term 3

Monday 20 July – Term 3 Starts

Week 1

Friday 24 July – Pie Orders Delivery

Week 7

Friday 4 September – Cluster Cross Country

Week 9

Thursday 17 September – Cluster Speech Competition

Week 10

Friday 25 September – End of Term 3

Term 4

Monday 12 October- Term 4 Starts

Week 4

Tuesday 3 November – Cluster Athletics

Week 7

Friday 27 November – Tough Kids

Week 8

Friday 4 December – Year 7&8 Dinner and Dance

Week 9

Thursday 10 December – 2020 Fordell School Prizegiving

Week 10

Tuesday 15 December – Last day of school year.

Carter's Homemade Butter Chicken

Boneless chicken cut into pieces, 100gms butter, 1 Tbls honey, 1 tin tomato soup, 1 tsp crushed garlic, 1 tsp crushed ginger, 2 tsp curry powder & 100mls cream
2 cups boiling water, 1 cup rice – when water is boiling, add rice until cooked.

Melt butter, add garlic, curry powder, ginger and fry lightly. Add chicken and fry. Add honey and simmer for 5mins. Add tomato soup and simmer until chicken is cooked. Serve with the rice. Delicious!



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Room 1 Superstar Writers!



My favourite sport is soccer. One warm up we do is traffic lights. Green is dribbling the ball around, and orange is walk and dribble the ball around, and red is put your foot on the ball. In the game we do paper, scissors, rock to decide who starts the game. When you're playing, you're only allowed to touch the ball with your head and feet and you try to score goals. I Love soccer so much and that time we played we won 6 to 4. Yay!

By Korbin Gabbott



My favourite sport Touch

I love touch because you swerve and run hard until you get a try. But if someone touches you need to drop the ball and roll it under your feet and someone needs to pick up the ball and pass it to another player. But if you make it to the end of the field without getting touched you get a try. That's how you play touch but if you get more tries than the other team you win. I one hundred 100% love touch. The end

By Eli McLeay

In Room One we have been learning to plan and write to inform. Our topic this week was our favourite sport. We had to inform our readers about our game of choice and explain why we chose it. We have been learning to re-read our writing to check our ideas are clear. Then we edit our work before typing it up. Here are some examples. We love our sport in Room One!

My fav sport to play...

is hockey. I love hockey because there are more things to do so you never get bored in the game!!!! First thing when I get there, I get ready for the game. I put my shin-pads on, hop over the fence and its started. We start to warm up by passing to each other and then we start to play the game.

We started with the ball. It hit the goal but did not

Go in! 30 min later it was half time. Yay! Water break!

The horn goes again and we all hop back onto the court.

The other team have the ball because we started with the ball. They hit the ball down the court but our goal keeper saved it. 30 min later it was the end of the game. We lined up for player of the day and then lined up to shake the other teams hands.

That was a good game!!!

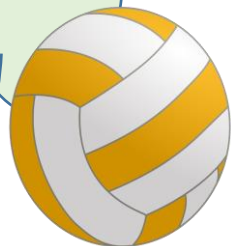
By Livi Gordon



My favourite sport is netball
My first day of netball was fun because I can see my friends and show courage.

In netball there is attack defence and centre and I Loved to be "A" which is attack. It was so fun! In the middle of the game I had the ball and I passed the ball to my teammate and then she passed it back and I got a goal. At the end of the game I was happy because it was my first ever game of netball and I got player of the day. THE END

By Angel Landon-Lane



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