



Fordell Flyer

Community partnership creating confident, connected life-long learners.



OUR VALUES

These are our expectations

Compassion Aroha

- Show **empathy**.
- **Pride** for myself and school.
- Work as a **team**.

Courage Toa

- **Persevere**.
- Make **good** and **honest** choices.
- Show **confidence**.

Respect Whakaute

- **Speak** with and **show** respect.
- **Let others learn**.
- **Caring** for equipment and property.

Responsibility Kawenga

- **Ready to learn**.
- Be **committed**.
- Take **ownership** for my choices.

THE 4Rs

Our Learning Muscles
How we do things around here

- **Resilience**
- **Reciprocity**
- **Resourcefulness**
- **Reflectiveness**



*Tēnā koutou, nau mai, harere mai. This week I attended some Professional Learning with other principals and it reminded me of the Tony Ryan talk I attended last year. He is an educational futurist and writer. He encourages everyone to see the future as an inspiring and worthwhile place, and how to prepare our students/children for it. He talked about the **essential capabilities that we need to ensure we are teaching/including as part of preparing our students/children for the future: developing their adaptive agility, enhancing empathy, and embedding a love of inquiry – being curious and creative.** When considering the type of thinking we want in our children it is important that we encourage them to think like ... artists, authors, entrepreneurs, engineers, leaders, learners, scientists, problem solvers, creators, makers, mentors, world changers.... At Fordell School both our Values and Learning Muscles set up the foundation for our School Vision of **"confident, connected life-long learners"**. Our Strategic Goal: Rich Curriculum ensures that we keep this way of thinking at our forefront – that we create experiences, activities and use language that enables this way of thinking. The Senior Hub Art Trip last week and the Junior Hub Trip that is coming up are an excellent example of ensuring our students are there experiencing, problem solving, sifting and sorting information and being curious.*

Share the Road – What a fantastic day it was last Friday when we had Share the Road. The key message of "Be Safe and Be Seen" was clearly evident during the visit. I hope you all managed to



HAPPY BIRTHDAY

Happy Birthday to the following students:

Saturday 1 August – Blake Sollitt
Monday 3 August – Janke Venter
Saturday 8 August – Savannah Cherrington
Tuesday 11 August – Chase Rowe

check out some of the photos we posted to our Fordell Facebook Page. We do ask that you encourage your child/ren to wear their hi-viz safety vests to and from school – especially that of our bus students.

Teacher Only Day – Please remember that **next Friday, 21 August, there will be no school for students** as teachers will be undertaking a day of professional learning.

Ngā mihi nui. - Yvette Moorhouse, Principal



Term 3 Week 3 we celebrated



awards:

Senior Hub

Georgia Martin for having a positive learning attitude.

Tristan Dunn for working hard and striving to complete his work to a high standard.

Miley Michie for making great progress in reading.

Junior Hub

Rory Heron for showing courage and compassion in the classroom.

Sasha Pullen for showing resilience in her learning and trying her best.

FORDELL VALUE CERTIFICATES

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

AJ Ngamu, Jackson Loader, Te Ao Marama Hiroti-Waitai, Keegan Spicer, Grace Mackay, Kodi Richards, Grace Auken, Caitlin Greenwood, Xavier Brotherton, Sophie Cranston, Daniel O'Neill, Hamish Perkins, Dexter Brotherton, Korbin Gabbott, Zara Laird, Aubrie Sollitt, Annie Wright, Emily Mackintosh, Patrick McCartie.

FORDELL VALUE BADGES

VALUES BADGE – Caitlin Greenwood

Term 3 Week 4 we celebrated



awards:

Senior Hub

Dani Greenwood for completing her learning to a high standard.

Xavier Brotherton for working hard on his book with his buddy.

Kindle Alderton for working independently and taking responsibility for her learning.

Junior Hub

Poppy Bradey for trying her best and getting all her ideas down in writing.

Jackson Loader for always being up for a challenge in his learning.

FORDELL VALUE CERTIFICATES

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Macey Spicer, Te Raukaha Hiroti-Waitai, Emma Hughes, Marcus Smith, Jordan Dunn, Duncan Mackintosh, Anya Sewell, Samuel Macrae, Emma Vincent, Cara Venter, Eddie Wright, Abi Glasgow, William Penwarden, Maggie Wright, Mareca Kedrewaca, Matthew Grice.

FORDELL VALUE BADGES

GOLD BADGE – Matthew Grice

2020 Dates

Term 3

Week 5

Monday 17 Aug - BOT Meeting

Tuesday 18 Aug – Interschool Football

Wednesday 19 Aug – Fundraising Meeting 7pm

Friday 21 Aug – **Teacher Only Day**

Week 6

Tuesday 25 Aug – Dance Lessons start for Year 5&6 and Year 7&8

Friday 28 Aug – Fordell School Cross Country

Week 7

Friday 4 Sept – Cluster Cross Country

Week 8

Tuesday 8 Sept – Mathex at Whanganui Girls College

Wednesday 9 Sept – Fordell School Speeches

Week 9

Monday 14 Sept – Wed 16 Sept – Year 7&8 Camp

Thursday 17 Sept – Cluster Speech Competition

Friday 18 Sept – Year 5&6 Rippa Rugby Tournament TBC

Week 10

Monday 21 Sept – BOT Meeting

Wednesday 23 Sept – School Values Trip

Friday 25 Sept – End of Term 3

Term 4

Monday 12 Oct - Term 4 Starts

Week 2

Thursday 23 Oct – Pet day

Friday 24 Oct – Lamb & Calf Day

Week 4

Tuesday 3 Nov – Cluster Athletics

Week 5

Monday 16 Nov – **Teacher Only Day**

Week 7

Friday 27 Nov – Tough Kids

Week 8

Friday 4 Dec – Year 7&8 Dinner and Dance

Week 9

Thursday 10 Dec – 2020 Fordell School Prizegiving

Week 10

Tuesday 15 Dec – Last day of school year.



Citi-Box

CONTAINERS



Whanganui Big Day Out



As part of the Senior Hubs *Our Place* Inquiry, Rooms 1, 2 & 5 had a day out in the Whanganui city. We explored what makes Whanganui unique, walking around historic places while stopping off to check out some amazing street art. We found the importance of a name through the Whanganui Museum and created our own Whanganui inspired masterpieces at the Sargeant Art Gallery. It was a great day out!



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Room One Writing Wall

Hollow Door by William

I was on my way home. I forgot what house was mine so I picked one and walked inside. I fell down a hole and walked down the alleyway. Scary skeletons with knives in their mouths were shooting out of the walls and sharp spikes popping out of the ground. Zombies were walking down the alleyway towards me and Vampires transforming out of the bat formation and trying to suck my blood. Skeletons pulled me into a room and ghosts came out. I got away but the ghosts were haunting me all my life.

And that's how I became a Ghostbuster. You don't have to wait because another series of the Hollow Door is coming up soon .

THE FIGHT! By Julian.

The blood hounds were walking up the hill with their master.

He saw zombies walking towards him. His dog got off the lead. It smoked a zombie but then got hurt. It ran down the hill so he went home.

He found his dog on his bed. It looked like he was infected a little bit so he took him to a scientist. He fixed him and ate noodles for lunch!

Zombie! By Hamish

I'm running away from my greatest fear. Zombies! Help Help Help! And then Dad came with the quad and a shotgun! Actually he had two shotguns! Dad ran over the zombies and then the sun exploded! we all died! The end.



The Water Creatures| By Angel

One day a group of people were at the beach. When they were swimming they saw something. It was nothing they had seen before, it was a group of sea snakes! They were so scared and they ran out of the water. But one girl slipped and could not get up. The sea snakes bit the girl. The rest of the group got the life-guard. The girl went to the hospital. The rest of the group visited the girl and never went to that beach again. THE END



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