



Fordell Flyer

Community partnership creating confident, connected life-long learners.



THANK
YOU

Tēnā koutou, nau mai, harere mai. What a busy 11 weeks we have had and here we are at the end of Term 1. We would like to say a **BIG** thank you to our summer sport coaches and supporters for all the time and enthusiasm you have given in guiding and supporting all students. We are looking forward to the winter sports starting at the beginning of Term 2.

Reciprocity – This learning muscle is about students being ready, willing and able to learn alone and with others. A large part of

this learning muscle is students developing the skills of knowing when and how to work alone and with others. In order for students to work with others the teachers at Fordell School put time into teaching required skills and then providing opportunities for these skills to be practiced. When we use this learning muscle, we:

- Are aware of how we respond to other people
- Manage our feelings when working with others
- Respect other people's point of view
- Are able to work effectively as part of a pair or a team
- Share information and ideas willingly
- Understand the expectations of working in a team



Year 7 & 8s tackle the Waitahinga Trail – On Monday our fantastic Year 7 & 8 students tackled the Waitahinga Trail. This is about students putting themselves out of their comfort zone and tackling a physical challenge they wouldn't normally undertake. The Waitahinga Trail is a 4 – 5 hour return walk with some steep hills. We are proud of all our students who completed this challenge with such positivity and enthusiasm. A huge thank you to Viv, our cleaning fairy, for being the guide on this trip and to all our wonderful parents and families who also joined us on this challenge.



Late for the 3 O'clock Pickup? – We don't mind students continuing to stay on afterschool and play

if parents are there. However, please let staff know if you are going to be running late to pick up your children as there are days staff need to get to professional learning by 3.30 which means there may not be any staff at school.

2021 Fordell School Production – This year the Fordell Production will be "What a Knight". This means that Term 2 will be a busy term with the production being performed at the start of Term 3. Due to the increase in our school roll we are not able to give younger students speaking roles, they will get their chance in their senior years. All students will be involved on stage in some way. More information will come out next term regarding dates, costumes, props and help.



Have a wonderful break and see you all on Monday 3 May – Yvette Moorhouse, Principal.

OUR VALUES

These are our expectations

Compassion Aroha

- Show **empathy**.
- **Pride** for myself and school.
- Work as a **team**.

Courage Toa

- **Persevere**.
- Make **good** and **honest** choices.
- Show **confidence**.

Respect Whakaute

- **Speak** with and **show** respect.
- **Let others learn**.
- **Caring** for equipment and property.

Responsibility Kawenga

- **Ready to learn**.
- Be **committed**.
- Take **ownership** for my choices.

THE 4Rs

Our Learning Muscles
How we do things around here

- **Resilience**
- **Reciprocity**
- **Resourcefulness**
- **Reflectiveness**

2021 Fordell School Production



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Term 1 Week 10



awards:

Senior Hub

Alice McCartie for always completing her learning to a very high standard.

Nathan Cook for showing reciprocity when sharing ideas around what we have been learning.

Janke Venter for showing respect towards her peers by always ensuring they're included in activities.

Junior Hub

Rory Heron for showing commitment and resilience when learning words and letter sounds.

Tom Pankhurst for having a can-do attitude always trying his best in his learning.

Josiah Martin for being a great role model of our Respect and Compassion Values.

Fordell Value Badges:

VALUES BADGES – Carter Watkins-Oxtoby

VALUES BADGES – Aston Hayward

BRONZE BADGE – Hudson Spetch

BRONZE BADGE – Samuel Macrae

Fordell Value Awards:

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Oscar Laird, Gracie O'Neill, Ella van Dalen, Semi Kedrewaca, Charlie McCracken, Hudson Spetch, Cara Venter, Xavier Brotherton, Grace Glasgow, Jessica Kuehne, Julian Dunn, Angel Landon-Lane, Kiana Te Kahika, Samuel Macrae, Savannah Cherrington, Sienna Rossiter, Carter Watkins-Oxtoby, Aston Hayward.

Term 1 Week 11



awards:

Senior Hub

Ellisahy Goff for always going out of her way to help other people.

Ulamila Kedrewaca for showing compassion towards her peers.

Eli McLeay for striving to be the best you can and showing respect.

Junior Hub

Charlotte Wenn for showing compassion to her classmates.

Esme Crothers for being kind and caring classmate who role models the Fordell Values.

Angus Worrall for 'boosting his learning power' in Room 3.

Fordell Value Awards:

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Kirra Price, Braxton Auker, Alice Macrae, AJ Ngamu, Maddix Watkins-Oxtoby, Poppy Bradey, Annie Wright, Greta Gill, Miley Michie, Riley Walker, Xavier Gardiner, Luca Kuehne, Emily Mackintosh, Angus Perkins, Tristan Dunn, Annabelle Spetch, Emma Vincent, Livi Gordon, Esme Crothers, Charlotte Wenn, Angus Worrall.

Dates Coming Up

First Week of Holidays

Tuesday 20 April – Thursday 22 April -
Lincoln Lunches Camp Fundraiser for all Y5-8
families (a note with information has come
home)

Term 2

Production Term – Performance at start of Term
3

Winter Sport for hockey (Y0-8) and netball (Y5-8)

Week 1

Monday 3 May – Term 1 starts

Week 2

Monday 10 May – BOT Meeting, 5.30pm

Week 3

Tuesday 18 May – Year 7&8 Adrenaline Forest
(part of Tuia Challenge)

Week 6

Monday 7 June – Queen's Birthday, no school

Week 8

Monday 21 June – BOT Meeting, 5.30pm

Week 9

Monday 28 June – Teacher Only Day for Teachers
to do Professional Learning

Week 10

Term 2 finishes on Friday 9 July



We warmly wish the
following students a very happy birthday.

Thursday 15 April – Luca Kuehne

Friday 16 April – Korbin Gabbott

Friday 16 April – Livi Gordon

Saturday 17 April – Felix Brotherton

Tuesday 20 April – Ulamila Kedrewaca

Thursday 29 April – Jonty Ryan

Sunday 2 May – Caleb McCracken

Sunday 2 May – Zara Laird

Sunday 2 May – Riley Walker



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ROOM 4

The Hidden Temple – Room 4 students wrote a descriptive piece of writing about this picture. They had to include their emotions and their five senses. Have a read and see what you think – Can you picture their story in your head?



It was just a normal day at the beach, but suddenly a current drags you under the water and then the current stops. As you exit the water you aren't at a beach anymore... You feel surprised, scared and even curious but you say to yourself. What is this place? You walk up the prickly vines. You shiver with fear and terror. Then you hear a sizzling sound. The body of water suddenly turns into green boiling water. As you enter the overgrown temple. You gulp down your throat. Then arrows come flying at you. You dodge them with skill. There are many corridors to walk through. What may come next... By Izrael

The humidity was becoming unbearable, I was gasping for air, the heat stung my eyes and singed my nose it felt like I was being slowly strangled by the rainforest's toxic breath a rush of adrenaline shot to my head as I uncertainly stepped through the overgrown doorway SMASH!! The rocks underneath me broke away and opened up into a boiling acid pit, gloopy acid covered stones and that's when I saw it, the diamond of destiny it gives you good luck to anyone who touches it. I started to walk towards it suddenly... By Caitlin

Nervously, excited I walk into the temple jumping and screaming as I see the snakes and spiders crawling and slithering ... I can feel my skin tingling as I feel a breeze on the back of my neck. Where is the breeze coming from? Is it coming from outside? or is it coming from the snakes and spiders breathing on me? Who knows? I can smell a rotten like smell coming from the outside? What could it be? I can hear all the snakes hissing at me. I can taste the blood dripping from the roof ... By Kiana

My legs were quaking with terror and excitement as I heroically stepped through the viny oak hall. My close friends and I had dared each other on this journey little did we know it would be our last, breath heaving as we neared closer to the sizzling acid pond, my nose reeked with chemicalized wafts and it was getting harder to breath, each breath, each step, we were nearing our inescapable death. I toppled over a stone dragging us all in, ear deafening screams were the last thing I hear, the last thing I would ever do is see and hear my friends screaming as their skin oozed off into the pond. By Dani

As I walked into the gaping mouth of the gate, terror gripped me. I gulped down my worry and I enter. The temple was cool and moist, a curiosity overtook me so I started exploring. The first couple of rooms were empty but then in the last room I find an acid pool, I lean over to look. The smell was biter. I lean over some more and I fall into the pit, the last thing I felt was the acid on my skin... By Wyatt

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Community Consultation

Whangaehu Mangawhero Catchment Group Workshop

1.30pm Tuesday 20th April

Mangamahu Hall

Making a plan as a community for what we want to achieve

Facilitated by Richard Parkes The Catalyst Group

Followed by BBQ and refreshments

RRCC has funding available to help develop this plan and an opportunity to help fund its implementation

A couple of questions to consider

1. *What would you like to do/achieve as a catchment group, as a farmer, as a community?*
2. *What are the strengths and weaknesses of our community/catchment and how could we enhance or offset them into the future?*

Think broadly and think big! This is not restricted to on-farm factors. Think about future proofing your business and our communities.

Contacts: Mark Collins 3422818
 James Marshall 3425588
 Rachel Cvitanovich 0273530057
 Mike Cranstone 027 2180123



Fordell School Cookbook Only \$15

If you have missed out on purchasing a Fordell School Cookbook we still have a limited amount left in the office. These cookbooks feature favourite recipes from Fordell School families and staff.

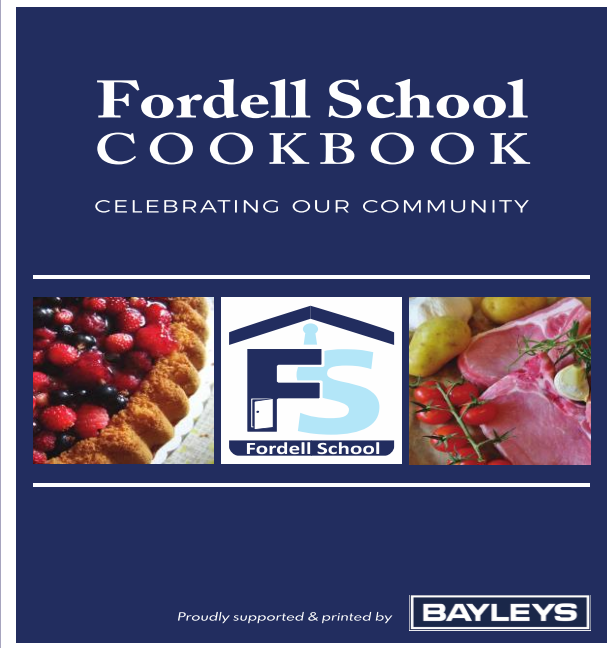
Over 150 "Favourite" recipes

Fabulous Student Artwork

Cooking/Baking tips & guides

Local history & much more!

\$15 cash sales only! Don't miss out



Rachel Miller and Jean Clark of Bayleys Whanganui are proud to be supporting a Pyjama Drive for Whanganui Women's Refuge. With your help, our goal is to collect as many sets of children's pyjamas as possible and deliver them to families in need in our community.

You can deliver brand new pyjama sets to the following drop-off points during April and May:

- Bayleys Whanganui - 158 Wicksteed Street, Whanganui
- Fordell School - Budge Street, Fordell
- Westmere School - Rapanui Road, Westmere
- St Georges School - Liverpool Street, Whanganui
- Huntley School, Marton - 102 Whanganui Road, Marton

We appreciate your support!

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ROOM 2

In Room 2 we loved visiting Harold the giraffe in the Life Education classroom. We had lots of fun learning about; different emotions, what makes a good friend and why it is important to be kind. We learnt that good friends support and respect each other, have fun together and that everyone in a friendship has to put in effort to keep it going.



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**What a
KNIGHT!**

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