



Fordell Flyer

Community partnership creating confident, connected life-long learners.



Tēnā koutou, nau mai, harere mai. I will start this Term 2 Fordell Flyer with welcoming our new families to Fordell School: McEwen, Beatson, Torrance and Aitken. I am sure everyone will make you welcome and that you will have already met some of our families.

Fordell School does pride itself on being friendly and inclusive.

Fordell School Production – Like normal fashion it always feels like we have a lot on the go at Fordell School. However, I would like to mention that this year it is Fordell School Production year and we have brought it forward a term to help take the pressure of term 3. We ran auditions at the end of term 1 and our fabulous students spent time over the break learning and practicing lines – which was evident during our first whole read through last week. The date for production will be term 3-week on Wednesday 11 and Thursday 12 August (week 3). We will be needing help from you all so please keep an eye for notices coming home (we also put these onto our Facebook page).

Winter Sport – Winter sport started this week with our Year 7 & 8 hockey teams playing on Mondays, Year 1-6 Wednesdays and Year 5 & 6 and Year 7 & 8 netball starts on Saturday 22 May morning. We have a huge amount of students who take part in sport and thank all our families for ensuring that their children arrive in time for the games. If you are unable to turn up to a game please give your coaches plenty of warning – as it is disappointing when students do not have full teams to play.

Year 7 & 8 Numbers – This year our joint numbers of Year 7 & 8 students is the largest we have ever had. Unfortunately this means that we are unable to fit into our usual venue for the Dinner Dance at the end of the year have had to book an alternative venue. The cost for venue hire is \$1200 so to help cover this cost we have booked the Mitre 10 Mega BBQ for 2 Saturdays. The Fordell School date to help at this BBQ is this Saturday 15 May (tomorrow) 11 – 1pm. Thank you to families and students who have already offered to help during this session. For any of our other Fordell families if you are out shopping and would like to purchase a nice hot sausage please stop in at Mitre 10. The BBQ will be running from 10 – 3pm Saturday 15 May and Saturday 14 August.

Social Media Advice – We have noticed that we have children engaging in social media on their devices outside of school hours, especially the platform Snap Chat. Snapchat is not recommended for children under the age of 18 to use, because the snaps are quickly deleted. This makes it nearly impossible for parents to see what their child is doing or being exposed to within this platform. We would like to remind our families about the [website called netsafe](#). As parents you will find lots of useful hints and advice to support you in keeping your children safe while online. Please look at the advice for parents around Social Media that we have included further on this Fordell Flyer.

Good luck to our winter sports team for this Saturday – Yvette Moorhouse, Principal.



Things to Consider Before Letting Your Children Sign Up to Social Media



Social media can be a great way to stay connected to friends and family, however there can be some risks too. Netsafe have put together some great advice to help parents in keeping their children safe. You can also check out the Online Safety Parent Toolkit for practical tips and tools that will help you, the parent, talk to your child about online safety.

What are age restrictions?

Are you aware that there are minimum sign up ages for Facebook, Instagram, Twitter and YouTube – it is 13 years. This is because a child's social and emotional capability is still developing which can make it more difficult to identify and manage challenges that may occur on a platform designed for adults and teens. If your child is under 13 and keen to use social media, consider their capability to manage online challenges before setting up a profile. It is better your child is honest with you as you can help them to stay safe online.

Next Fordell Flyer we will continue to share more tips and hints about keeping your children safe online. In the mean time please take the time to visit [netsafe \(www.netsafe.org.nz\)](http://www.netsafe.org.nz) for more information.

OUR VALUES

These are our expectations

Compassion Aroha

- Show **empathy**.
- **Pride** for myself and school.
- Work as a **team**.

Courage Toa

- **Persevere**.
- Make **good** and **honest** choices.
- Show **confidence**.

Respect Whakaute

- **Speak** with and **show** respect.
- **Let others learn**.
- **Caring** for equipment and property.

Responsibility Kawenga

- **Ready** to learn.
- Be **committed**.
- Take **ownership** for my choices.

THE 4Rs

Our Learning Muscles
How we do things around here

- **Resilience**
- **Reciprocity**
- **Resourcefulness**
- **Reflectiveness**

2021 Fordell School Production



FORDELL SCHOOL

21 Budge Street, Fordell, Whanganui
Ph: 3427828

Email: officeadmin@fordell.school.nz
Website: www.fordell.school.nz
Fordell School on Facebook



Term 2 Week 1



awards:

Senior Hub

Sienna Rossiter for painting a picture in the mind of the reader with her writing.

Edward Wright for always working hard and striving to be the best you can.

Nathan Vincent for stepping up as a leader by role modelling one of our school values – Responsibility.

Junior Hub

Kirra Price for showing enthusiasm with her writing.

Connor Greenwood for showing resilience and trying his best when solving problems using the number line.

Caleb Pratt for showing responsibility by coming to school ready to learn with a 'can do attitude'.

Fordell Value Awards:

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Dallas Gibson, Maggie Wright, Axel Michie, Hamish Perkins, Sasha Pullen, Mason Gardiner, Grace Auker, Alice McCartie, Ellishay Goff, Kobi Auker, Emily Mackintosh, Chase Rowe, Caitlin Greenwood, Jonty Ryan, Gracie O'Neill, Marcus Smith, Lyric Cooper, Kahukura McMenamin, Tayje Nessling-Papara, Angus Worrall, Marlowe Crothers.

Dates Coming Up

Term 2

Production Term – Performance at start of Term 3

Week 2

Winter sport starts

Saturday 15 May – Mitre 10 BBQ

Week 3

Tuesday 18 May – Year 7&8 Adrenaline Forest (part of Tuia Challenge)

Week 6

Monday 7 June – Queen's Birthday, no school

Week 8

Monday 21 June – BOT Meeting, 5.30pm

Week 9

Monday 28 June – Teacher Only Day for Teachers to do Professional Learning

Week 10

Term 2 finishes on Friday 9 July

Term 2 Week 2



awards:

Senior Hub

Alice McCartie for demonstrating her excellent artist skills in her lego self-portrait.

Savannah Cherrington for confidently expressing her creative ideas in her descriptive writing.

Korbin Gabbott for always been focused and striving to be the best learner.

Junior Hub

Kahukura McMenamin for showing effort, creativity, and resourcefulness in her writing.

Tom Pankhurst for working hard to get down all his awesome creative writing ideas.

Oscar Laird for showing thoughtfulness and commitment in all his learning.

Fordell Value Awards:

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Campbell Loader, Rory Heron, Jackson Loader, Alice-Rose Macrae, Aubrie Sollitt, Lucas Sollitt, Angus Gordon, Keegan Spicer, Harley Gibson, Maks Reitsma, Elizabeth Macrae, Nathan Cook, Lyric Cooper, Duncan Mackintosh, Daytona Torrance, Wyatt Alderton, Dexter Brotherton, Poppy Bradey, Coby Cooper, Deacon Williams.



We warmly wish the following students a very happy birthday.

Friday 14 May – Macey Spicer

Saturday 15 May – Daniel O'Neill



**YOUR SUPPORT
WILL MAKE A
DIFFERENCE**

FRIDAY 21 MAY 2021

*Fundraise for Pink Shirt Day
and help make Aotearoa a kinder, more
inclusive place for all New Zealanders.*

WWW.PINKSHIRTDAY.ORG.NZ
#PINKSHIRTDAYNZ

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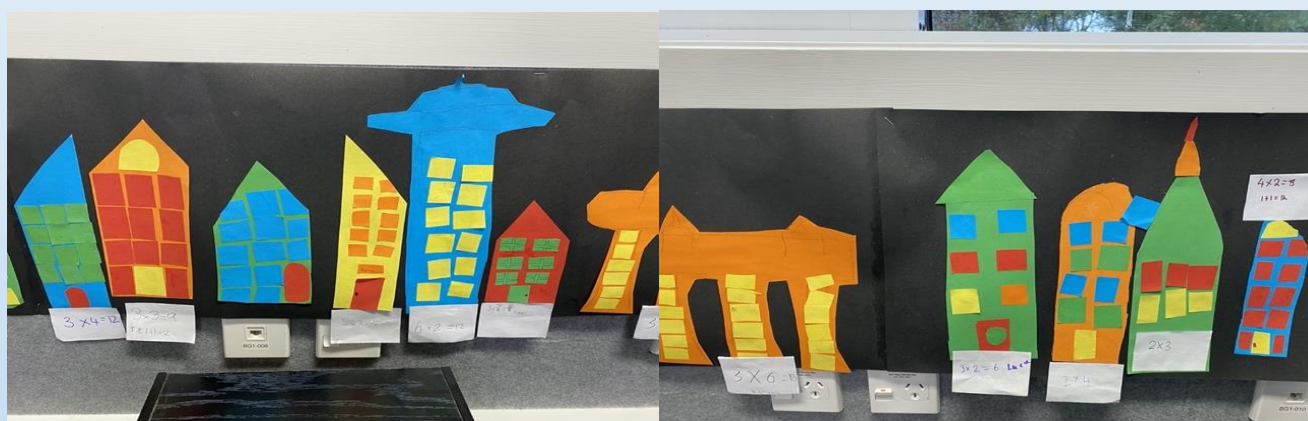


ROOM 6 MATHS

This term we have been learning ways to solve multiplication problems. We use different ways to help us learn and apply our times tables knowledge.

Some of us have been learning our timetables through repeated addition and using known facts and others have been using place value to solve equations.

Last week we created uses to show different times tables



Room One Winter Wonderland Writing

We are learning to write descriptions that reflect our senses and feelings.

Winter By Hamish

One night when I woke up, I pulled my curtains open and looked out the window. I was surprised because it was so icy and there was lots of snow! I put on a warm jacket and jumped out of the window into ice cold snow! My feet were freezing and icy, under the crunching snow.

My Winter Wonderland!! By Kahukura

On the first morning of winter I woke up but I heard nothing so I grabbed a book to read. When my mum woke up I asked if I could go outside. There was frost everywhere. It was freezing! I grabbed my coat and put on my hat. I saw the bare trees and the sleeping bird's. I touched the snow - it froze my hand off! I almost jumped when a gust of icy wind hit me. The wind carried the scent of pine trees. I poked my tongue out and caught a snowflake. Brrrr it was cold! Then it got too cold for me so I went back inside. I got a hot chocolate. I looked out the window and I saw... an aurora!

Winter Christmas by Tatum

I woke up and heard Christmas bells ringing and jingling. When I stepped outside I saw a reindeer. Then I bent to touch the snow - it was FREEZING! When I came back inside my Mum gave me a hot chocolate. When I finished my hot chocolate I went outside again to play. I smelled pine trees and dust.

Winter Wonderland!!! By Cara

I woke up and shivered in the coldness. I crawled out of bed with my blankets still on me. I stepped outside but I forgot my jacket! I ran back inside to get a warm jacket and came back outside. I smelled smoke. Then I saw someone was making a fire so I went inside and made a hot chocolate by the fire. I felt cozy. Then I decided to go back outside again. I put a warmer jacket on. "Wow, that was cold!" I said to myself. Then I could smell mum was making soup. I ran back inside. I was so happy it was finely winter!

The Winter Wonderland. By Greta

Winter has finally arrived. As I go outside I feel the fluffy snow. The air feels like an iceberg surrounding me. When I look around me I see bare trees, snow, smoke and mud. Off in the distance I can hear the howling wind and the crackling of thunder. Then I notice people shivering past me. The dark grey sky is all around me. I finally remembered my birthday as I hurried inside to feel the warmth of the fire. Then I had a hot chocolate. It was really good - because there was snow!

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