



Fordell School

Fordell Flyer

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*Tēnā koutou, nau mai, harere mai. What a great 3 performances of **"What a Knight"**. We are very proud of all Fordell students and their roles in this year's production. Thank you to our Fordell community for supporting and helping, without you all we couldn't put on a show like this. We have put production photos onto the Fordell School website and also in albums on our Fordell School Facebook page. ☺*



School Attendance – There has been a lot of talk about student attendance in schools and we thought this short article might interest you:

Did you know every school day counts in a child's academic life?

How many days has your child been absent from school? Was it just one or two sick days? What about the day they left early to meet family? Or the day they took off for their birthday? Or the days taken off to extend a holiday?

Missing a day here or there may not seem like a problem. But absences quickly add up. These missed school days can have a big impact on your child's learning and overall health. A missed school day is a lost opportunity for students to learn and socialise with their peers. We are in an era where the connection between student attendance, learning and wellbeing is being studied more than ever. Teacher effectiveness is the strongest school-related determinant of student success, but chronic student absence/lateness reduces even the best teacher's ability to provide learning opportunities.

What is chronic absenteeism? This means missing too much school, for any reason – justified or unjustified. Experts define chronic absenteeism as missing 10% (approx. 19 days) during a school year. Missing just two days a month of school, for any reason, can be a problem for children in a number of ways. Children who are chronically absent when they start school are less likely to read at their expected levels after 3 years at school. For older students, being chronically absent is strongly associated with failing at school.



Students who attend school regularly have been shown to achieve at higher levels than students who do not have regular attendance. Your child's regular attendance (including arriving on time) may be the greatest factor influencing their academic success, wellbeing and future aspirations.

Please consider this the next time your child has a "day" at home – is it necessary for them to have this day off?

Under Covid-19 level 4 lock down, the Fordell School playground and water fountains are closed. Due to the quick action of the lock down, we were unable to cover up the water fountains or place signs around the school.

OUR VALUES

These are our expectations

Compassion/ Aroha

- Show **empathy**.
- **Pride** for myself and school.
- Work as a **team**.

Courage/Toa

- **Persevere**.
- Make **good** and **honest** choices.
- Show **confidence**.

Respect/Whakaute

- **Speak** with and **show respect**.
- **Let others learn**.
- **Caring** for equipment and property.

Responsibility/ Kawenga

- **Ready to learn**.
- Be **committed**.
- Take **ownership** for my choices.

THE 4Rs

Our Learning Muscles
How we do things around here

- **Resilience**
- **Reciprocity**
- **Resourcefulness**
- **Reflectiveness**

Student of the Week awards for Term 3 Week 3

Senior Hub

Matthew Grice for his excellent performance as Sir Render in the production.
Coby Cooper his outstanding performance as Colin Calvin in the production.
Edward Wright for being a respectful and responsible class member.

Junior Hub

Sasha Pullen for showing responsibility for her learning by completing her word work to a high standard.

Eva McEwen for showing responsibility to complete all of her learning tasks.
Jack O'Neill for great enthusiasm and courage in all his learning.

Fordell Value Badges:

VALUES BADGE – Tom Pankhurst

VALUES BADGE – Maggie Wright

GOLD BADGE – Xavier Gardiner

Fordell Value Awards:

*These students have received a certificate for displaying the school values on a consistent basis.
Congratulations to the following Fordell School students:*

*Tom Phankhurst, Henry Beatson, Maggie Wright, Kahukura McMenamin, Greta Gill,
Daniel Robertson, Ellishay Goff, Emily Bell, Tayje Nessling-Papara, William Gilbert, Livi Gordon,
Duncan Mackintosh, Daytona Torrance, Savannah Cherrington, Chase Rowe, Annabel Dwyer,
Daniel O'Neill, Xavier Gardiner, Evie Mulford, Fern Crothers, Angus Worrall, Campbell Loader.*

We will celebrate these successes when we are back at school.

Mrs Moorhouse's family favourite recipe:

Sunshine Squares

125g butter

3/4 cup condensed milk

3 cups plain biscuit crumbs (I use vanilla wine)

1 cup white choc bits

2 tsp finely grated lemon rind

1 cup desiccated coconut

Combine the butter and condensed milk in a small saucepan. Cook over a low heat, stirring, until the butter melts, then set aside to cool down.

Place the biscuit crumbs, choc bits, lemon rind and coconut in large bowl. Add the condensed milk and stir until thoroughly combined. Press mixture into a greased or lined 27cm x 18cm x 3cm tin. Ice with the lemon icing (see recipe below).

Lemon Icing

1/2 cup icing sugar

1 cup white chocolate melts - melted

2 Tbsp lemon juice

2 Tbsp melted butter

Stir the icing sugar into the melted white melts. Add the lemon juice, then the melted butter and mix thoroughly. Then pour over the slice and refrigerate until firm. When firm cut into small squares and store in a covered container in the fridge.

Cellphones at Fordell School

Cellphones are not permitted at school (including before and after school), however if students do need to bring in their device, they need to sign their cellphones into the school office where it will be safely stored and to be signed out at the end of the day. Please have a conversation with your child about Fordell School expectations.

Fordell Dates Coming UP

Term 3

Week 5

Friday 27 August – Fordell School Cross Country

Week 6

Friday 3 September – Cluster Cross Country

Week 7

Tuesday 7 & Wednesday 8 September – Cycling in Whanganui for Year 7&8s

Week 8

Monday 13 September – BoT Meeting, 5.30pm

Tuesday 14 September – Traditional Māori Games (TBC)

Wednesday 15 September – Fordell School Speeches

Friday 17 September – Fordell School Speech Finals

Sunday 19 September – Interschool Dance Competition

Week 9

Thursday 23 September – Cluster Speech Competition at Kaitoke School Hall

Week 10

Monday 27 & Tuesday 28 September - Student Conferences

Friday 1st October – Whole School Reward trip

Friday 1 October – End of Term 3

Term 4

Week 1

Wednesday 20 October – School Photos

Week 2

Monday 25 October – LABOUR DAY - NO SCHOOL

Wednesday 27 October – Mathex

Thursday 28 October – Pet Day

Friday 29 October – **AG Day**

Week 7

Friday 3 December – Tough Kids

HAPPY BIRTHDAY

We warmly wish the following students a very happy birthday.

Sunday 8 August – Savannah Cherrington

Wednesday 11 August – Chase Rowe

Monday 16 August – Angus Perkins

Thursday 19 August – Nathan Cook

Friday 20 August – Mr Tom Abraham



The lovely castle maids and their feathers dusters.



The Bernie & Ernie jokes were Funny!- Harley



Groovy Room 2 Dancers, with special guest dancers disco dancing to Knight Fever!



Dragon's really do fly, with Fordell student support!



Mirror Mirror on the Wall, who was the feierst of them all?.



No one could make this Jester smile, fantastic acting from all our fabulous Fordiallan students!



Problem solving on stage!



Room 3's Evil Marchers played their parts extremely well, no smiles with this class.

**SUNDAY 19TH
SEPTEMBER**

1 pm start

12 pm doors open

Door charge \$8

**All competitors and
under 16 yrs FREE**

**Students must be
assembled on the
forecourt by 12pm
on the day**

Interschool Dance sport Challenge

Whanganui War Memorial Centre
Watt Street
Whanganui

*We are very excited to hold
this event this year. The
enthusiasm and talent from
the students with the support
from their schools is going to
make this a fun packed day.*

What to wear:

BOYS – White long-sleeved
shirt. Black long trousers. Tie (any colour)

GIRLS - Dress or skirt and top.



Fordell Village Trust is Looking for New Trustees

The Fordell Village Trust happened about twenty years ago, as an incorporated charitable trust with a small capital fund, and purpose to support the Fordell District and Community. Now the Trust perceives a further role to represent and be an advocate for the wider community - to combine the Hall and Pool and other committees, and also to work with the School and Preschool etc.

The Trust needs to appoint some new trustees, and so we're looking for suitable volunteers, who know and care about the Fordell Community, and have vision for its future. Please get in touch.

John Tripe
Tel. 3427877
matarawa735@gmail.com

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Fordell Preschool

**HAS ARRANGED FOR A PROFESSIONAL PHOTOGRAPHER FROM
JACK'N'JILL TO TAKE FAMILY PHOTOS**

AT:
Fordell Preschool

ON:
Sunday, 28 November, 2021

BOOK ONLINE
<http://jnportraits.co.nz/book/11705>

COORDINATOR:
Emma on 06 342 7878

Terms and conditions: One \$10 sitting per family/household. The sitting must include a child under the age of 18 years. To qualify for your free digital image you cannot have had a sitting with Jack'n'Jill in the last 6 months. The free digital image can only be chosen at the pre-arranged viewing day by you. If you fail to attend the viewing for whatever reason the free digital image is null and void and a \$10 credit will be applied to a future purchase from this shoot.

"Community partnership creating confident, connected life-long learners"

ROCKET PROJECT

Room 6 has been part of the Rocket project. This is a project put together by engineering New Zealand.

Through this project the students learnt about Isaac Newton's three laws of motion, different roles that are involved with rocket making, how to keep safe and working collaboratively with others.

This is the children's understanding of the 3 laws.

Isaac Newton's first law motion is: An object will remain at rest or keep moving forever at the same speed and in a straight line unless there is another force acting on it. For example if you were to kick a ball it wouldn't stop until another force stops it. You will need to work with your crew to minimize risks. Everyone has an important role to play.

Second law of Motion: This law tells us that the more mass an object has, the more force is needed to make it lift off the launchpad. For example, a heavier rocket will need stronger forces to make it accelerate.

Newton's third law of motion: for every action there is an equal and opposite reaction think about it like if a balloon is not tied up and you let it go. The air is going to rush out and it is going to fly but it is not going to go straight because its weight is not going to go out at the same time due to the hole on the balloon at the bottom and due to how small it is.

As a class we had a lot of fun learning about rockets and how they work, designing our rockets and then launching them.



ROOM ONE WRITING.

We have been learning to write instructions. Here are some examples of our work.

How to Score a Goal in Football. By Charlie

You will need a ball, football boots and a team.

First you have your center player pass the ball to your right wing. Next you pass out to the left wing. Then you pass back into the center. Finally your center shoots.

It's a goal! Good game, good game, good game...

How to Score a Goal in Soccer. By Lucas

You will need shin pads, soccer boots, soccer socks and a soccer ball.

First, attack your opposition players. Next, get the side of your foot ready to kick the ball into the goal. Then after you have done that, shoot into the goal. Finally after you get the goal, celebrate and have fun!

How to Do a Front Flip. By Emma.

First you need tights and a t-shirt. Ok let's get into it! Do a roly polly for a warm up and then do a cartwheel and a star-fish. Then for gymnastics do a cartwheel, then a running cartwheel and then you can do a handstand. Next go to a three legged pole and flip over it. After that you can have a practise doing a front flip. Finally you've got to make sure you are safe with a mattress under you and a parent supervising you.

I love gymnastics!

How to Do Gymnastics. By Ricki.

You need to do a warm up and then you need to start. Now you do a handstand and then you do cartwheels. Then one hand stuff and then free playtime! Before you do that you must first do a warm up. Then we do some more stuff. Get yourself fit tomorrow!

How to Play Tackle Rugby. By Angus.

First you will need bravery. Then you will need a mouth guard. After that you need rugby boots. Finally you need to know how to tackle - "cheek to cheek, ring of steel, socket to pocket!" Respect the uniform. Have fun!