

Friday 3 September 2021, Term 3 Week 6: No. 14

Fordell School

Fordell Flyer

21 Budge Street, Fordell, Whanganui. Ph: 3427828 Email: officeadmin@fordell.school.nz

Tenā koutou, nau mai, harere mai. Well here we are experiencing another period of being in alert levels 4 and 3 therefore this Fordell Flyer is coming to you from our homes \textcircled I would like to start this Flyer off with a big thank you to our amazing Fordell community who have supported your children with their distance learning. We appreciate all that you are doing – it is certainly a struggle balancing your own work, running a house full and overseeing and supporting your child/ren in their learning. From our end we have seen some fabulous engagement from everyone in all their activities from meeting online, literacy and numeracy activities, outside challenges, baking, creating and building, speech writing, art, and even a family mud slide and cross country. Your children will have many wonderful memories to anchor back to this period of time. We will continue to keep you all updated of any changes of information as these are given to us. We will "wait and see" what the announcement on Monday brings and hopefully we can all return to school soon.



make up Ag Day is the showing of pet lambs, calves and even goats, house challenges for all students, Young Farmer Finals (all students will have competed the course before this day),



2021 Fordell School Pet and Ag Day – We have just started our preparations for this in the hope that we can hold our event as we normally do. However, if we are still in an alert level that requires smaller numbers we have a plan for this and will still be running events. For our new families to Fordell School this is one of our favourite days of the year – where we celebrate everything about being a rural school in the heart of an amazing rural community. It is a week full of fun activities for students, the dates to put on the calendar are Thursday 28 October for Pet Day and Friday 29

October for Ag Day. Some of the activities that

se before this day), art exhibits, staff competition and the famous



Fordell School House Bake Sale (which is the ultimate for a house to win) – which every family gets right behind. Every family provides baking for their house (either in their house colours or theme), this is judged by outside judges and then we sell all the baking. The profits are then used to pay for a fabulous whole school fun day at the end of the year. Hopefully you will have received an email with a link to the online registration

form for this years Pet and Ag Day. If you have not received the registration form please contact the school and we will get this to you. We will keep you updated with this as we get closer.





- Show empathy.
- Pride for myself and school.
- Work as a **team**.

Courage/Toa

- Persevere.
- Make good and honest choices.
- Show confidence.

Respect/Whakaute

- Speak with and show respect.
- Let others learn.
- **Caring** for equipment and property.

Responsibility/ Kawenga

- Ready to learn.
- Be committed.
- Take **ownership** for my choices.

THE 4Rs

Our Learning Muscles How we do things around here

- **R**esilience
- **R**eciprocity
- Resourcefulness
- Reflectiveness

Just a reminder that under Alert Level 3 the Fordell School playground, trampolines and drinking fountains are still closed. The drinking fountains remain closed until we are in Alert Level 1.

Student of the Week awards for

Term 3 Week 5

Senior Hub

Annabel Dwyer for having an excellent learning attitude. Chase Rowe for taking responsibility by completing his set tasks to a high standard during lockdown.

Korbin Gabbott for taking responsibility for his learning during lockdown.

Junior Hub

Jaxson Smith for commitment and enthusiasm with his distance learning. Gracie O'Neill for her can do attitude when completing her online learning and class challenges.

Caleb Pratt for showing a can do attitude with his home learning tasks.

Fordell Value Badges:

VALUES BADGE – Luca Kuehne

Fordell Value Awards:

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Luther Khetpal, Jack O'Neill, Remus Khetpal, Dallas Gibson, Semi Kedrewaca, Eva McEwen, Charlottte Wenn, Poppy Bradey, William Penwarden, Alice McCartie, Xavier Brotherton, Grace Glasgow, Nathan Cook, Ma Kedrewaca, Blaire Webby, Ellie Simpson, Janke Venter, Luca Kuehne, Kobi Auker.

Student of the Week awards for

Term 3 Week 6



Senior Hub

Miley Michie for her excellent presentation about her 3 toed Sloth. Angus Perkins for showing responsibility by writing an entertaining speech during lockdown. William Gilberd for striving to be the best learner he can during distance learning.

Junior Hub

Kahukura McMenamin for showing effort and resourcefulness with her home learning tasks. Esme Crothers for her creative thinking when solving problems in her distance learning. Quinn Whitehead for showing courage and resilience in his distance learning.

Fordell Value Badges:

VALUES BADGE – Jackson Loader SILVER BADGE - Kindle Alderton

Fordell Value Awards:

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Lily Gollan, Marlowe Crothers, Macey Spicer, Jackson Loader, Ella van Dalen, Zara Laird, Keegan Spicer, Josiah Martin, Lucas Sollitt, Caleb McCracken, Grace Auker, Matthew Grice, Abi Glasgow, Eddie Wright, Wyatt Alderton, Dani Greenwood, Tristan Dunn, Samuel Macrae, Nathan Vincent, Kindle Alderton, Elizabeth Macrae.

Fordell Dates Coming UP

Term 3

With events that have meant to have happened during Lockdown we will share information regarding whether these are postponed or cancelled as soon as we know. Week 7

Tuesday 7 & Wednesday 8 September – Grade 2 cycling around town for Y7&8s – postponed new date to be

confirmed Week 8

Monday 13 September – BoT Meeting, 5.30pm Tuesday 14 September – Traditional Māori Games (TBC) Wednesday 15 September – Fordell Speeches presented in class

Friday 17 September – Fordell School Speech Finals Sunday 19 September – Interschool Dance Competition – cancelled for 2020

Week 9 Thursday 23 September – Cluster Speech Competition at Kaitoke School Hall

Week 10

Monday 27 September & Tuesday 28 September -Student Conferences Friday 1 October – End of Term 3

Term 4

Week 1

Monday 18 October – Start of Term 4 Wednesday 20 October – Fordell School Photos Week 2

Monday 125 October – Labour Day/No School Wednesday 27 October – Mathex Competition Thursday 28 October – Pet Day Friday 29 October – Ag Day



We warmly wish the following students and staff a very happy birthday:

- Sunday 22 August Emily Mackintosh
- Tuesday 24 August Paula Vincent
- Thursday 26 August Mr Johnston
- Monday 30 August Jessica Kuehne
- Friday 3 September Daniel Robertson

Juanita's Family Favourite Sweet Treat ---- Jelly Slice

Base - 1 packet plain biscuits - crushed, 125gm butter -melted, mix and press into a tin and chill in the fridge.

Filling – 2 tblsps gelatine – soaked in a little bit of cold water then add boiling water to make up to 3/4 cup, 1 tin condensed milk, 2 tblsps lemon juice, mix and pour over the chilled base.

Topping - Dissolve 1 packet jelly in 1 cup of boiling water, let it cool.

Once the jelly has cooled, pour over the condensed milk filling, chill until set than cut into slices. Enjoy!

"Community partnership creating confident, connected life-long learners"

HOME LEARNING IN ROOM 2

In Room 2 we have been enjoying using seesaw to make videos for our class challenges and to do fun learning from home. Although we are looking forward to going back to <u>school</u> we have been enjoying the chance to flex our learning muscles at home. We have been building our resilience by helping to do jobs out on the farm or in the garden. Learning reciprocity by working with our siblings and coming up with new fun games and negotiating device time. We are becoming very resourceful by thinking of new games we can play. We are also building our ability by being reflective when we are doing class challenges by seeing if there is another way, we can try to solve the challenge. Here are some photos and pieces of work to share with you what we have been up to.



100-word challenge: Cross the bridge (what's behind you? what's on the other side?) "Remember, if you fall in..." says Mum.

"Yeah, yeah, I know. I die," I interrupt. Looking into the freezing cold water and the knife sharp rocks that would smash our brains into pieces. The angry thieves are getting closer. We have to cross the bridge. One at a time Mum tells us. I go first because I am the lightest. The bridge goes creak. Next goes Mum, she makes it across the bridge just fine. Then dad went. He was nearly there when the thieves turned up. Dad jumped and made it across the bridge.

The thieves, well that's a different story. Splash splash splash, dong dong dong. The thieves were never seen again.

By Nathan Cook

When we head back to school: Wednesday Hot Lunch is Back

The pie warmer will be available on Wednesdays for students to bring a lunch to be heated up.

Please bring your food to be warmed in either tinfoil, paper bag or an oven heat proof container – we do not have containers or tin foil to rewrap food.

Food must be *labelled with your child's* name and room number.



The rickety bridge creaked under my feet as I scampered over it in my pink dress. Now how I got here is a totally different story. It was the middle of summer, so my dog, my family and I were going on holiday to Singapore. We were going for a walk and then I realized that Duncan was missing. We split up and went looking for him. my dog went with me we saw a bridge and went across it but we were confronted by a huge bear, so we hid in the bush and i never saw it again. By Emily Mackintosh





"Community partnership creating confident, connected life-long learners"



Take a look at some of the work we have been completing for our distance learning.

We have been creating graphs to show the most favourite ice creams. We had to first make a tally chart and then create a bar graph.



We have also come up with our won flavour of ice cream. We then had to persuade others why our ice cream was the best. Scan the QR code to find out about these 2 ice creams.



We have also done some research around ice cream. Take a look at our Jam board to see some of the questions we wanted to find out

	what year was it invented	What is the weirdest flavour they have put out?			How muc scoops ca stack?		what was the first type of ice cream		what yea was it invented	
How many mechanisms to improve have to the second s	what year w the word .ice-cream invented?		are they going to make a n flavour		How man flavors of cream are there are		ice	the	how do they make lamington	
		when was ice cream invented	what flavour is most disliked			there Why was		How many people atr their ice cream until it is a meted pile?		
	what a n flav	What will a new flavour be?			Which country eats the most cecream?	it invented?		Why did they c ice-cream.ice-		

"Community partnership creating confident, connected life-long learners"