



Fordell School

Fordell Flyer

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Tēnā koutou, nau mai, harere mai. What a great start to the final term of 2022 we have had. On behalf of all of us at Fordell School thank you to our community for supporting our annual Pet and Ag Days. We all sure had a lot of fun. A special mention goes to Jess Sollitt who has taken on the role of main organiser, and what a fantastic job she has done. Thank you, Cath Cranstone for your continued support and guidance. Also a HUGE thank you to many of our families for supplying equipment, animals and jumping in and helping. Days like Pet and Ag Day add to the wonderful memories our students have whilst at Fordell School. Please check out the photos and videos on our Facebook page or the Fordell School Website: www.fordell.school.nz



wonderful Camp Week and look forward to hearing the stories and seeing the photos.

Camps - Next week the Senior Hub head off to their camps. The Year 7&8s head to Vertical Horizons and the Year 5&6s head to Camp Makahika. While our Senior Hub is at camp our Junior Hub will be holding their Day Camp across two days here at Fordell School. They have a lot of rich learning activities planned. We wish everyone a



Enrolment Scheme -

Due to the growing success of Fordell School we are currently working with Te Tāhuhu o te Mātauranga/The Ministry of Education to put in place an Enrolment Scheme. One of the main purposes of an enrolment scheme is to avoid the likelihood of overcrowding. Together with the Ministry of Education, Fordell School Board and the Boards of our neighbouring schools have put

together a proposed enrolment scheme. This can be viewed on our Fordell School website www.fordell.school.nz There will be a meeting on **Friday 4 November, 3.45pm at Fordell School** where a community engagement meeting will be held. Submissions may also be made via the Ministry of Education Consultation Hub:

<https://consultation.education.govt.nz/education/fordell-school-enrolment-scheme-consult>

There is further information with this Flyer about the proposed Enrolment Scheme. We hope you can make it to the consultation meeting on Friday.



OUR VALUES

These are our expectations

Compassion/ Aroha

- Show **empathy**.
- **Pride** for myself and school.
- Work as a **team**.

Courage/Toa

- **Persevere**.
- Make **good** and **honest** choices.
- Show **confidence**.

Respect/Whakaute

- **Speak** with and **show respect**.
- **Let others learn**.
- **Caring** for equipment and property.

Responsibility/ Kawenga

- **Ready to learn**.
- Be **committed**.
- Take **ownership** for my choices.

THE 4Rs

Our Learning Muscles
How we do things around here

- **Resilience**
- **Reciprocity**
- **Resourcefulness**
- **Reflectiveness**

A special thank you to all our community for supporting the 2022 Pet and Ag Days – Yvette Moorhouse, Principal. ☺

"Community partnership creating confident, connected life-long learners"

Student of the Week awards for Term 4 Week 1



Senior Hub

Maks Reitsma for showing excellent resilience in his learning.

Ellie Simpson for always completing your work to a high standard and striving to do better than before (BTB).

Emma Hughes for showing responsibility by completing her classroom job to a high standard.

Junior Hub

Elliot Oxtoby for showing great courage talking about his learning in his conference.

Jaxson Smith for being respectful of his friends and showing responsibility in the classroom.

Connor Greenwood for completing his felting project, showing resilience and resourcefulness.

Fordell Value Badges:

VALUES BADGE – Oscar Laird

Fordell Value Awards:

These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:

Jack Palmer, Lachlan Higgie-Tweedale, Felix Brotherton, Luther Khetpal, Aston Hayward, Meliah Thompson, Henry Beatson, Coby Cooper, Kianba Te Kahika, Rhiannon Walker, Elizabeth Macrae, Lyric Cooper, Kindle Alderton, Poppy Bradey, Noah McEwen, Caleb Pratt, Carter Watkins-Oxtoby, Maks Reitsma, Matthew Grice, Samuel Macrae, Kaleb Chambers, Axel Michie, Korbin Gabott.



Notice of Proposed Enrolment Scheme for Fordell School and Community Meeting

Te Tāhuhu o te Mātauranga | The Ministry of Education are working in collaboration with the Fordell School Board to develop an enrolment scheme for Fordell School under section 72(1) of the Education and Training Act 2020.

The purpose of any enrolment scheme is to:

- avoid the likelihood of overcrowding at a school
- ensure that the selection of applicants for enrolment at a school is carried out in a fair and transparent manner
- enable the Secretary to make the best use of the existing network of state schools

Together with the Fordell School Board, & the boards of neighbouring schools, a proposed enrolment scheme has been drafted & can be viewed on the Fordell School website.

We are now asking for public submissions from the wider community on the proposed scheme. A community engagement meeting will be held at Fordell School at 3:45pm on **Friday 4 November 2022**.

Submissions may also be made via the Ministry of Education Consultation Hub: <https://consultation.education.govt.nz/education/fordell-school-enrolment-scheme-consult>
Ngā mihi

Enrolment at Fordell School for Term 1 2023

It is anticipated that by Term 1 2023 enrolment at Fordell School will be governed by an enrolment scheme similar to the proposed scheme currently being consulted upon. A copy of the proposed scheme can be found on the Fordell School website or at the school office.

The Fordell Board has determined that for Term 1 2023 there are likely to be up to 10 out-of-zone places at new entrant level. The exact number of places will depend on the number of applications received from students who live within the school's home zone.

Parents of students who are likely to be defined as out-of-zone by the proposed scheme and wish to enrol at Fordell School beginning in Term 1 2023 are invited to apply now.

Applications will close at **12:00pm on Wednesday 14 December 2022**. If the number of out-of-zone applications exceeds the number of places available students will be selected by ballot to be held at **2:00pm on December 14, 2022**. Parents will be advised of the result of their application within three school days of the ballot being held.

Positions available for out-of-zone students in Terms 2, 3 and 4 of 2023 will be determined and advertised mid-way through the preceding term.

Fundraising Raffle

The Fundraising Committee thank everyone for your generous items for the raffle. The prizes are looking amazing. Tickets are now for sale - \$5 a ticket, available in the school office. Money raised from this raffle is going towards our new proposed turf.

Fordell Dates for Your Diary

Term 4

WEEK 3

Thursday 3 November - Fordell Board Meeting 5.30pm

WEEK 4 - CAMP WEEK

Monday 7 November - Wednesday 9 November - Year 7&8

Vertical Horizons Camp

Wednesday 9 November - Friday 11 November - Year 5&6

Makahika Camp

WEEK 7

Friday 2 December - Tough Kids at Cooks Gardens

Friday 2 December - Year 8 Dinner and Dance (with our Cluster Schools at Kaitoke School Hall, 5.30pm)

WEEK 8

Monday 5 December - Fordell Board Meeting, 5.30pm

WEEK 9

Monday 12 December - Fordell School End of Year Prize Giving, at the Fordell Hall

Tuesday 13 December - Fordell Fun Day

Wednesday 14 December - Last Day of school, finishing at 12.45.

2023 Term Dates

Term 1

Term 1 starts - Wednesday 1 February

Term 1 finishes - Thursday 6 April (Easter Friday following day)

Term 2

Term 2 starts - Wednesday 26 April

(Monday 24 April - Teacher Only Day)

Term 2 finishes - Friday 30 June

Term 3

Term 3 starts - Monday 17 July

Term 3 finishes - Friday 22 September

Term 4

Term 4 starts - Monday 9 October

Term 4 finishes - Monday 18 December



We warmly wish the following Fordellians a very happy birthday.

Saturday 15 October - Sasha Pullen

Sunday 16 October - Lachlan Higgie-Tweedale

Monday 17 October - Lyric Cooper

Wednesday 19 October - Madeleine Reid

Wednesday 19 October - Angel Landon-Lane

Saturday 29 October - Miss Gray

Sunday 30 October - Keegan Spicer

Sunday 30 October - Josiah Martin

"Community partnership creating confident, connected life-long learners"

2022 Pet and Ag Day Results



Lambs

Year 0-2
1st Fern Crothers
2nd Lincoln Pratt
3rd Angus Worrall

Year 3-5
1st Charlotte Wenn
2nd Gracie O'Neill
3rd Caleb Pratt

Year 6-8
1st Daniel O'Neill
2nd Riley Walker
3rd Annabel Dwyer

Champion Lamb - Charlotte Wenn
Reserve Champion Lamb - Fern Crothers

Calves

Year 0-2
1st Evie Ryan

Year 3-5
1st Connor Greenwood
2nd Mason Gardiner
3rd Lucas Sollitt

Year 6-8
1st Annabelle Spetch
2nd Kiana Te Kahika
3rd Jonty Ryan

Champion Calf - Connor Greenwood
Reserve Champion Calf - Kiana Te Kahika

Caged Pets

1st Annabel Dwyer
2nd Jaxson Smith
3rd Maddison Sipson

Dogs

1st Annabelle Spetch
2nd Lily Gollan
3rd Elliott Oxtoby

Overall Caged Pet - Annabel Dwyer
Overall Most Obvious Pet - Wyatt Alderton
Dog - Annabelle Spetch

Class Exhibits

1st Pippa Beatson

Young Farmer Challenge

Year 0-2
1st Jack O'Neill
2nd Jaxson Smith
3rd Lincoln Pratt
4th Braxton Auker

Year 3&4
1st Noah McEwen
2nd =Maddix Watkins-Oxtoby
2nd= Aubrie Sollitt
3rd Lucas Sollitt

Year 5&6
1st Anthony Rowe
2nd Josiah Martin
3rd Ma Kedrewaca
4th Henry Kedrewaca

Year 7&8
1st Tristan Dunn
2nd Caleb McCracken
3rd Angus Perkins
4th Elizabeth Macrae



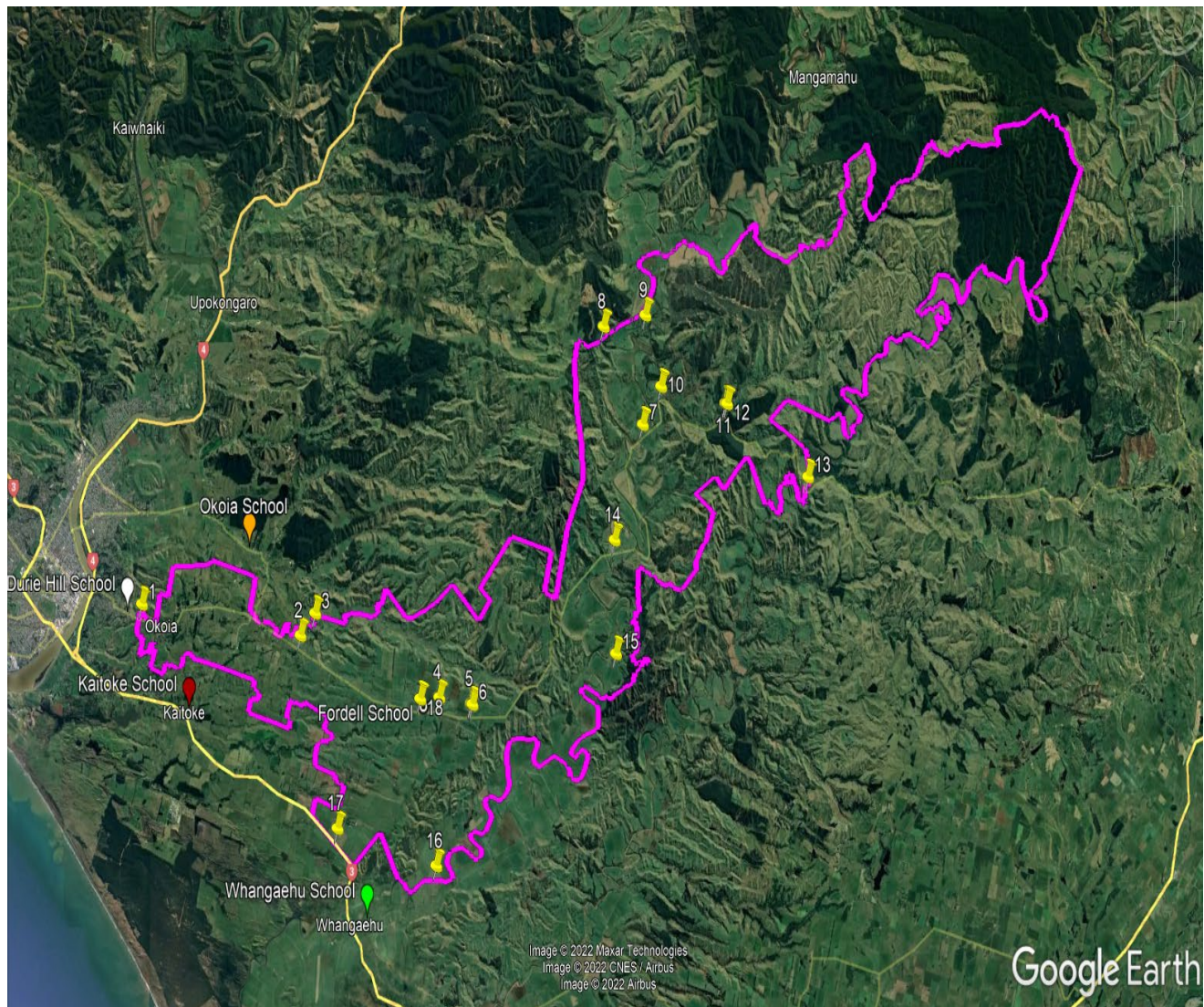
Overall Winning House **RATA**



Proposed Enrolment Scheme for Fordell School

Below is the information regarding the proposed enrolment scheme that is looking to be in place for the start of 2023. There is a community consultation meeting this Friday 4 November 3.45 at Fordell School in Room 5 (Tin Shed).

Proposed Fordell School Enrolment Scheme Home Zone



Note:

- The numbered pins correspond to the numbered paragraphs of the proposed written description.
- The boundary (pink line) defines in zone land parcels.

Fordell School (#2357)

Proposed Enrolment Scheme Description

Effective from:

The guidelines for development and operation of enrolment schemes are issued under Schedule 20 of the Education and Training Act 2020 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

Home Zone

All students who live within the home zone described below and shown on the attached map shall be entitled to enrol at the school. Both sides of each road are included in the zone unless otherwise stated.

In a clockwise direction:

1. The zone starts on No. 2 Line at the beginning of the 100km/h zone located at the eastern boundary of 16 No. 2 Line and travels east on No.2 Line to its intersection with Matarawa Valley Road. Note: 16 No. 2 Line is not in zone.
2. At the intersection of No. 2 Line and Matarawa Hill Road the zone follows Matarawa Hill Road in a north-easterly direction until the intersection of Matarawa Hill Road and Matarawa Valley Road.
3. From the intersection of Matarawa Hill Road and Matarawa Valley Road the zone travels east the length of Matarawa Valley Road and continues on Station Road to the intersection of Station Road, Number 2 Line and Kauangaroa Road. All addresses on Dickenson Road are in zone.
4. At the intersection of Station Road, Number 2 Line and Kauangaroa Road the zone follows Kauangaroa Road east to its intersection with Denlair Road.
5. At the intersection of Kauangaroa Road and Denlair Road the zone travels north following Denlair Road to the end of the road, and then returns along Denlair Road to the intersection of Denlair Road and Kauangaroa Road. All addresses on Pohutukawa Lane are in zone.
6. From the intersection of Denlair Road and Kauangaroa Road the zone turns follows Kauangaroa Road east to its intersection with Mangamahu Road. All addresses off Budge Road, Richardsons Road, and Pah Road are in zone.
7. At the intersection of Kauangaroa Road and Mangamahu Road the zone travels north on Mangamahu Road until the northern boundary of 219 Mangamahu Road. Note: 268 Mangamahu Road is in zone.
8. From the northern boundary of 219 Mangamahu Road the zone proceeds in a straight-line east to the westerly end of Orchard Road and follows Orchard Road in an easterly direction to the intersection of Orchard Road and Okirae Road.
9. At the intersection of Orchard Road and Okirae Road the zone follows Okirae Road in a northerly direction until the end of the road and then travels back along the

length of Okirae Road to the intersection of Okirae Road, Kauangaroa Road, and Mangatipona Road. All addresses off Beards Road in zone.

10. From the intersection of Okirae Road, Kauangaroa Road, and Mangatipona Road. the zone travels in an easterly direction along Mangatipona Road until the intersection of Mangatipona Road and Ohaumoko Road.
11. At the intersection of Mangatipona Road and Ohaumoko Road the zone travels north following Ohaumoko Road to the end of the road, and then returns along Ohaumoko Road to the intersection of Ohaumoko Road and Mangatipona Road.
12. From the intersection of Ohaumoko Road and Mangatipona Road the zone travels in an easterly direction along Mangatipona Road until its intersection with Turakina Valley Road. 2395 Turakina Valley Road is in zone. Note: No other addresses on Turakina Valley Road are in zone.
13. At the intersection of Mangatipona Road and Turakina Valley Road the zone returns in a westerly direction back along Mangatipona Road and then Kauangaroa Road to the intersection of Kauangaroa Road and Kumuiti Road.
14. At the intersection of Kauangaroa Road and Kumuiti Road the zone travels in a southerly direction to the end of Kumuiti Road.
15. From the end of Kumuiti Road the zone travels overland in a westerly direction to the Whangaehu River and follows the Whangaehu River downstream to the No 8 Bridge on the Marton – New Plymouth Rail Line.
16. From the No 8 Bridge on the Marton – New Plymouth Rail Line the zone travels overland in a westerly direction to the intersection of State Highway Three (SH3) and Warrengate Road. Note: no addresses numbered on SH3 are in zone.
17. At the intersection of State Highway Three (SH3) and Warrengate Road the zone follows Warrengate Road north to its intersection with No. 2 Line.
18. From the intersection of Warrengate Road and No. 2 Line the zone travels west on No.2 Line to the starting point the beginning of the 100km/h zone located at the eastern boundary of 16 No. 2 Line. Note: all addresses on Union Line are in zone.

In-Zone Enrolments

Proof of residence within the home zone may be required.

Each year applications for enrolment in the following year from in-zone students will be sought by a date which will be published by notice in a media suitable for the local community. This will enable the school board to assess the number of places which can be made available to students who live outside the home zone. *(This paragraph is optional)*

Out of Zone Enrolments (updated to new Act)

Each year the board will determine the number of places, and the number of pre-enrolment periods, which are likely to be available in the following year for the enrolment of students who live outside the home zone. The school board will publish this information by notice in a media suitable for the school and wider local community. The notice will indicate how applications are to be made, the date by which all applications must be received, and the date any ballot will be held.

Applications for enrolment will be processed in the following order of priority, according to legislation:

First Priority *This priority category is not applicable to this school as it does not operate a special programme approved by the Secretary of Education.*

Second Priority will be given to applicants who are siblings of current students.

Third Priority will be given to applicants who are siblings of former students.

Fourth Priority will be given to any applicant who is a child of a former student of the school.

Fifth Priority will be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.

Sixth Priority will be given to all other applicants.

Note: Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary under Clause 3 of the Education and Training Act 2020.