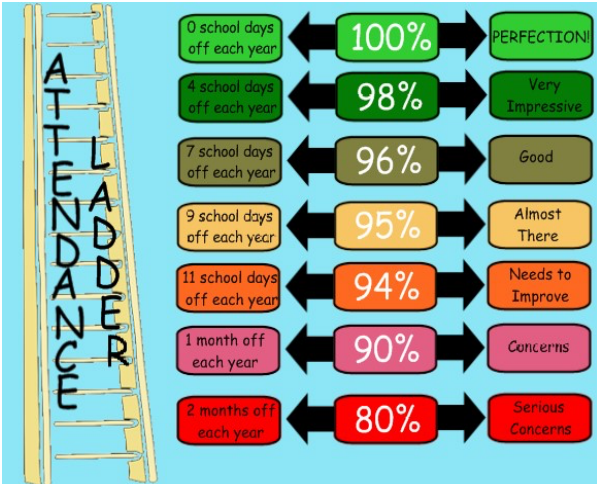




Fordell School

# Fordell Flyer

21 Budge Street, Fordell, Whanganui. Ph: 3427828, officeadmin@fordell.school.nz

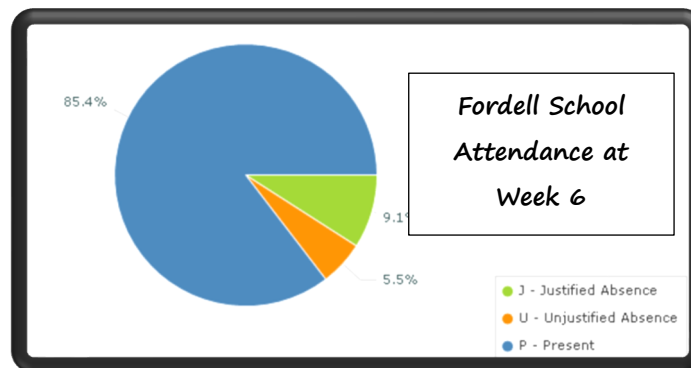


Tēnā koutou parents, whanau and Fordell community. It is certainly hard to believe we are now over halfway through term 1. I would like to take a bit of time this Flyer to write about

## SCHOOL ATTENDANCE.

With the disruptions to schooling over the last 3 years it has really impacted school attendance. Recently there has been research conducted to find out what drives schools'

attendance. What has come out of this is that **parent's attitudes really matter** - parents who aren't comfortable with their child missing school are more likely to ensure that their child attends schools regularly. **Regular attendance makes a big difference, as does a child coming late to school** (they have missed the start of the day and the beginning of a lesson). **Every day counts**, missing too many days leads to lower achievement and poorer wellbeing. Regular attendance is when a learner misses less than a week of school in a term. **A day here and there adds up to a lot** - Did you know that learners who miss **a week** of school each term will have missed out on **a year** of schooling by the time they are 16! **95% attendance is considered good attendance**, this allows for 9 absent days in a year. At Fordell School we endeavor to make sure we have engaging and motivating learning, with lots of opportunities for learners to be curious, build onto previously learnt skills, and master new skills. Our **current school attendance is sitting at: 85%.** Let's work together and see if can shift this to 90% by the end of the term. If you are needing help with getting your child to school or would like to discuss your child's attendance, please don't hesitate in contacting us. Your child's learning and enjoyment of school is important.



## OUR VALUES

These are our expectations

### Compassion/ Aroha

- Show **empathy**.
- **Pride** for myself and school.
- Work as a **team**.

### Courage/Toa

- **Persevere**.
- Make **good** and **honest** choices.
- Show **confidence**.

### Respect/Whakaute

- **Speak** with and **show respect**.
- **Let others learn**.
- **Caring** for equipment and property.

### Responsibility/ Kawenga

- **Ready to learn**.
- **Be committed**.
- Take **ownership** for my choices.

## THE 4Rs

Our Learning Muscles  
How we do things around here

- **Resilience**
- **Reciprocity**
- **Resourcefulness**
- **Reflectiveness**

Please note the **Teachers are on strike Thursday 16 March, therefore no school.** A letter has come home today. Enjoy your weekend - *Yvette Moorhouse, Principal*

"Community partnership creating confident, connected life-long learners"

# Fordell SUPER STAR Students

## Term 2 Week 6

### Senior Hub

**Jack Benson** for always putting in 100% effort and staying focused on his learning.

**Eli McLeay** for showing responsibility and being a great role model in Room 4.

**Charlotte Wenn** for owning her learning with a 'can do' attitude.

### Junior Hub

**Harrison Shaw** for showing compassion and kindness by including others.

**Juliet Glasgow** for showing kindness and compassion in Room 2. You are always looking out for others and making sure they feel included.

**Maddix Watkins-Oxtoby** for showing fantastic leadership skills in the class. You are always willing to give a helping hand in Room 1 with others and your teacher. Thank you.

### Fordell Value Badges:

**VALUES BADGE** – Jasmine Robertson

**VALUES BADGE** – Pippa Beatson

**VALUES BADGE** – Braxton Auker

### Fordell Value Awards:

*These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:*

### Junior Hub

Khyza Parkes, Lena Pankhurst, Ailish Hyland, Jack Palmer, Lily Gollan, Braxton Auker, Angus Peters, Eleanor Perry, Lachlan Higgle-Tweeddale, Angus Worrall, Aubrie Sollitt, Felix Brotherton, Alessia Hooper, Jasmine Robertson, Isabelle Gilberd, Eva McEwen.

### Senior Hub

Julian Dunn, Jonty Ryan, Xavier Brotherton, Xavier Gardiner, Kobi Auker, Emily Bell, Sienna Bell, Cara Venter, Pippa Beatson, Dexter Brotherton, Luca Kuehne, Sam Benson, Noah McEwen, Carter Connors, Emma Hugues, Sasha Pullen, Anthony Rowe.

## 2023 Fordell Dates for Your Diary

### Term 1 - Do-athalon coming up Date TBC

#### Week 7

Tuesday 14 March - Interschool Swimming Competition

Thursday 16 March - **TEACHERS STRIKE NO SCHOOL**

#### Week 8

Monday 20 March - Tuia Challenge Adrenaline Forest for Y7&8

Thursday 17 March - Dancing Y5-8

#### Week 9

Thursday 30 March - last dancing lesson for Y5-8

Thursday 30 March - Fordell Lowdown/Conferences for families

#### Week 10

Monday 3 April - Board Meeting 5.30pm.

Thursday 6 April - Last day of term due to Easter

### Term 2

\*\*\*Production starts this term\*\*\*

Monday 24 April - Teacher Only Day.

**Term 2 starts** - Wednesday 26 April

#### Week 2

Monday 1 May - Dental Van arriving at Fordell School

#### Week 3

Monday 8 May - Fordell School Board Meeting, 5.30pm

#### Week 4

Friday 19 May - Pink Shirt Day (Bully free)

#### Week 7

Monday 5 June - Kings Birthday (No School)

Tuesday 6 June - Interschool Netball Tournament TBC

#### Week 8

Wednesday 14 June - Life Education here at Fordell School

#### Week 9

Monday 19 June - Wednesday 21 June - Year 7&8 Camp to TOPEC

Monday 19 June - Fordell School Board Meeting, 530pm

#### Week 10

Friday 30 June - Term 2 finishes

### Term 3

**Term 3 starts** - Monday 17 July

#### Week 3

\*\*\*Wednesday 2 August - Production Performance

\*\*\*Thursday 3 August - Production Performance

**Term 3 finishes** - Friday 22 September

### Term 4

**Term 4 starts** - Monday 9 October

**Term 4 finishes** - Friday 15 December

**THE FORDELL POOL IS NOW CLOSED FOR THE SEASON**

Please return all keys to the letterbox of: 12 Budge Street

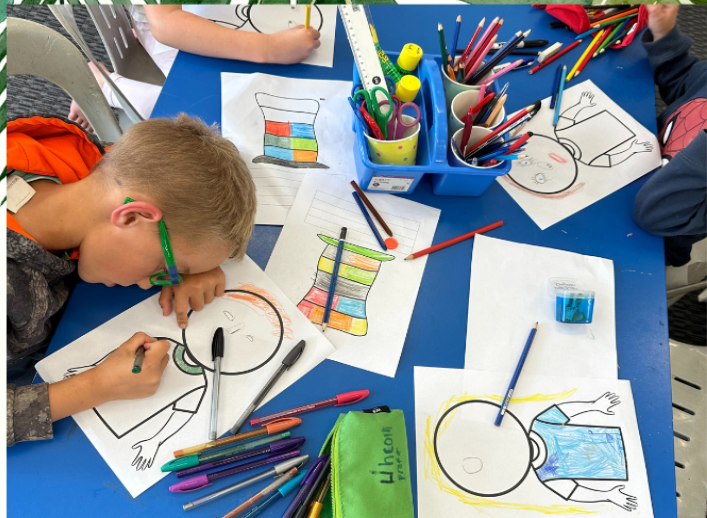
**THE POOL COMMITTEE THANK YOU ALL FOR ENJOYING AND LOOKING AFTER THE POOL**

We hope to see you all back next season



"Community partnership creating confident, connected life-long learners"





# Room 2

TERM 1 WEEK 6

In room 2 we have been learning about nouns and what a noun is. We had a go at making some things that are nouns and identifying what kind of noun it is e.g person, place, animal or thing. We have also been discussing what makes us all unique as individuals both on the inside and outside.

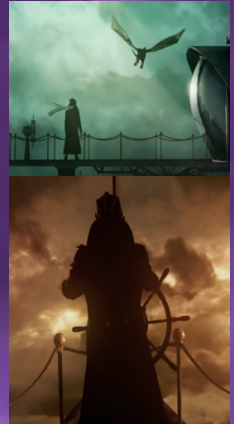


## ROOM SIX CREATIVE WRITING

In Room Six we have been crafting narratives in response to the short film "The Eye of the Storm." We have enjoyed using our resourcefulness learning muscles to create our own interpretation of what the movie was all about, taking ownership of the story and choosing the direction we wanted it to take. We hope you enjoy this sample of our writing.

### THE EYE OF THE STORM by William

The wraith adjusted his telescope. He sighed. Taking the scope away from his goggles, he went inside. The Dragon snuffled as he stroked its head. The wraith went to his map and added an extra dot to the middle. Then he went to the steering wheel and turned the ship in a different direction. He got a potion and threw it into the furnace. Then he grabbed some empty books and threw them in as well. He went to his chest. A light came from it. He took it out to the bridge and dropped it into the abyss below. He looked up. Lightning bolts were flashing here and there. Soon he was weaving through the storm. He looked up. There was the eye of the storm! He went over to the dragon. He took the key and unlocked the chain that was keeping the dragon down. Then the dragon leapt up and flew off. "Howl!" came a cry from the dragon. The wraith turned and went to the turbine controls. He cranked up both the engines. He then went over to his seat and looked behind. "I'll stay here," he thought, while his aircraft headed on to the edge of the storm.

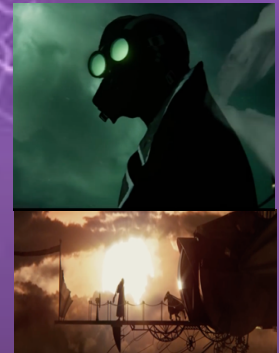


### THE EYE OF THE STORM by Emma

Gabrielle looked in her black telescope and saw the eye of the storm. Then she threw a potion in the fire and grabbed her pet dragon's ashes. She dropped them off the sky-boat and a bunch of books and walked around for a little. Then she found a key to the other dragon's handcuffs and unlocked them. She let the dragon go and then walked to the engine and turned it up full speed. While the brown steering wheel was going straight and fast as a flash she walked to her throne and sat looking away from the storm. Boom! She hit the ground, and crashed into a building! She jumped out and a mist appeared around her as she walked into the building. She saw some orphans and a long-lost treasure. She asked "Why are you here?" They said that their master made them steal treasure and give it to him and that if they didn't they would be kept there forever. Stomping her foot, Gabrielle said "No!"

### THE EYE OF THE STORM by Noah

The wizard adjusted his telescope and looked through it. He was looking for the eye of the storm but he could only see the clouds so he put the telescope down and walked to the furnace. He grabbed the green potion and chucked it in. It lit up the whole room with a green glow! Then he heard the storm so he walked out to where he drove the ship and got the dragon ashes box. He lifted the box up and pulled out a black key. Then he put the key in the box and turned it. The lid popped open and he took one last look. Then he threw the box overboard. The wizard watched the box go. As soon as the box was out of sight he walked towards the turbines at the back of the ship and turned the ship up full speed. The ship was struggling so he went to his chair and pressed a button. The chair spun around facing the back of the hovercraft. The wizard looked through the window and saw the propellers turning slowly. Then he went to the front of the ship and got another key. He unlocked a dragon and the dragon flew off. The hovercraft was going much faster now. Suddenly the eye of the storm was getting much dimmer. The wizard had only a few hours till the eye of the storm went. If the eye of the storm stopped, so would the hovercraft.



### THE DRAGONS by Sasha

Once upon a time there was a dragon that had killed all of the humans. She was a black dragon with white dots. She killed humans because she was the queen dragon protecting her egg. Sadly she died but her egg survived. It was a girl and she grew up to be black with red stars. Even though she was a princess no one liked her, just because of her colour. Over the years she grew to deal with it. No one knew that she was the only one keeping the barriers strong. (It wasn't the gods!). But one day another little dragon was born. The Princess said something felt wrong, but no one believed her. Every day the little dragon caused chaos but the people blamed it on the princess! One day she couldn't take it anymore so the Princess grabbed the little dragon and...



# Cyber Safety Evening Reminder

A reminder about the **Cyber Safety Evening** on **Tuesday 14 March, 6.30pm** at **Collegiate School**. This is free, first in will get a seat. Please send one member of your family along to this 😊



Takitini Hauroa Kahui Ako presents:

## A Cyber Safety Evening

With Rob Cope - Author, Parent & Filmmaker  
of  
the 2020 documentary: 'Our Kids Online'

- Understand the harms our kids are facing online in relation to predators, pornography, gaming, fake news, social media access, and the 24/7 switched on effect on the developing brain.
- Learn practical solutions to keep your children safer online.
- Get advice on healthy ways to approach these tricky topics.
- Learn what to do when your child has been exposed to something harmful.
- This talk also includes an online safety plan tailored to suit your family's needs.

TUESDAY 14TH MARCH 2023 | 6.30PM - 8.30PM  
WHANGANUI COLLEGIATE AUDITORIUM  
132 LIVERPOOL STREET, WHANGANUI

To find out more about Rob's work  
visit [www.ourkidsonline.info](http://www.ourkidsonline.info)