



Fordell School

# Fordell Flyer

21 Budge Street, Fordell, Whanganui. Ph: 3427828, officeadmin@fordell.school.nz



Tēnā koutou parents, whanau and Fordell community. Welcome back to another fabulous term of learning and fun engagement. We have many exciting activities coming up this term. Please keep an eye on the "Dates for your Diary" section so you know what is coming up. Coming in **Week 4 is "Pink Shirt Day"**. This is a nationwide powerful movement to spread aroha and kindness and end bullying in schools, workplaces and our communities. At Fordell School we strongly believe in the act of kindness and being inclusive and the teachers have many engaging activities planned for their classes during week 4. **On Friday 19<sup>th</sup> May we invite everyone to wear either a pink or funky shirt to show their support.**

Here is a section from our Relationship Policy which you can find on our school website:

## BULLYING DEFINITION

**Bullying has four common features; it is not an individual action:**

- It is deliberate.
- It has an element of repetition.
- It is harmful.
- It involves a power imbalance.

**There are four main types of bullying:**

- Physical: hitting, kicking, taking belongings.
- Verbal: name calling, insulting and racist remarks, teasing and intimidation.
- Social (relational): spreading nasty stories, exclusion from groups, withholding friendships, gossiping.
- Online bullying: through social networking is an increased threat in an IT literate world - it is the repeated spreading of rumours and nasty remarks through text messaging, posting of unkind comments or images, threats and/or criticism via social media sites.



## BULLYING PREVENTION

Fordell School is a *Positive Behaviour for Learning School (PB4L)* and take the time to explicitly teach and reinforce the desired behaviour of our school expectations (our values). We recognise that real change happens when students, staff, parents, whānau and other members of the community share responsibility for making our school a respectful and inclusive environment. All members of the school community have a responsibility to recognise bullying and to take action when they see it happening.

**Meet the Fordell School Board** - Further on in this Flyer you will meet the Fordell School Board members, read the latest news from the Board including the work that has gone on **recrafting our school vision and the three options** that have come about from all the feedback and ideas that have been gathered.

**Fordell School Attendance** - As we continue to focus on attendance, we will continue to report in our Fordell Flyer how our attendance is tracking. We do urge you to put a real emphasis on the importance of your child/ren being at school and taking part in all learning and outside the classroom opportunities, even if it is something they may not particularly enjoy - or think they don't enjoy. This is part of supporting your child to have a go/opting into new things and growing their resilience in pushing through the tough parts.

**Fordell School Attendance at Week 1 is 92.3%**

## OUR VALUES

These are our expectations

### Compassion/ Aroha

- Show **empathy**.
- **Pride** for myself and school.
- Work as a **team**.

### Courage/Toa

- **Persevere**.
- Make **good** and **honest** choices.
- Show **confidence**.

### Respect/Whakaute

- **Speak** with and **show respect**.
- **Let others learn**.
- **Caring** for equipment and property.

### Responsibility/ Kawenga

- **Ready to learn**.
- Be **committed**.
- Take **ownership** for my choices.

## THE 4Rs

Our Learning Muscles  
How we do things around here

- Resilience
- Reciprocity
- Resourcefulness
- Reflectiveness

Welcome back Team Fordell, we are super excited to be back and are looking forward to the fun term ahead.

- Yvette Moorhouse, Principal



# Fordell SUPER STAR Students



## Term 2 Week 2



### Senior Hub

**Luke Hawker** for always completing his learning to the best of his ability.

**Mason Gardiner** you have such a positive growth mindset. You always strive to do the best you can and help others.

**Ricki Nessling-Papara** for showing responsibility and resilience with her math and literacy.

### Junior Hub

**Georgie Cranstone** for showing courage and resilience in reading.

**Semi Kedrewaca** for having an outstanding start to the term! You have shown all the Fordell School values and I am so proud of you.

**Arthur Badger** for an enthusiastic attitude towards your learning.

You are always sharing your fantastic ideas in our class discussions.

### Fordell Value Badges:

**SILVER BADGE** – Kobi Auker

### Fordell Value Awards:

*These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:*

Harper Jones, Ailish Hyland, Harrison Shaw, Jack Palmer, Madison Simpson, Madeleine Reid, Angus Peters, Braxton Auker, Lachlan Higgie-Tweeddale, Angus Worrall, Maggie Wright, Isabelle Gilberd, Axel Michie, Jasmine Robertson, Felix Brotherton, Evie Mulford, Emily Bell, Kaihau Hunapo, Riley Thompson, Korbin Gabbott, Rhys Pullen, Eddie Wright, Lily Aiken, Charlie McCracken, Dexter Brotherton, Sienna Bell, Lyric Cooper, Pippa Beatson, Sasha Pullen, Anthony Rowe, Annabel Dwyer, Luke Hawker, Lucas Sollitt, Jonty Ryan, Cara Venter, Alice Macrae, Kobi Auker, Kaleb Chambers, Nikau Vaka-Kara, Miley Michie, Blake Chambers.

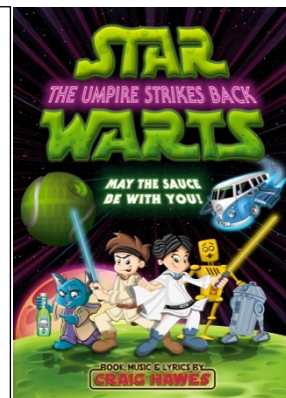
## 2023 Fordell School

### Production

## Star Wars: The Umpire Strikes Back

Please support your child with learning lines, songs and dances.

Keep an eye out for information coming out.



## 2023 Fordell Dates for Your Diary

### Term 2

\*\*\*Production starts this term\*\*\*

#### Week 2

Monday 8 May – Dental Van arriving at Fordell School

#### Week 3

Monday 8 May – Fordell School Board Meeting, 5.30pm

#### Week 4

Friday 19 May – Pink Shirt Day (Bully free)

#### Week 6

Fordell School Book Week

Friday 02 June – Character Dress Up and VIP Day

#### Week 7

Monday 5 June – Kings Birthday (No School)

Tuesday 6 June – Interscholar Netball Tournament TBC

#### Week 8

Thursday 15 June – Life Education here at Fordell School

Wednesday 14 June – Fordell School Board Meeting, 530pm

#### Week 9

Monday 19 June – Wednesday 21 June – Year 7&8 Camp to TOPEC

#### Week 10

Friday 30 June – Term 2 finishes

### Term 3 starts Monday 17 July

#### Week 3

\*\*\*Wednesday 2 August – Production Performance

\*\*\*Thursday 3 August – Production Performance

#### Week 4

Monday 7 August – Fordell School Board Meeting, 5.30pm

#### Week 7

Fordell School Speech Competition – Date to be confirmed.

Friday 1 September – Cluster Cross Country

#### Week 8

Thursday 7 September – Cluster Speech Competition

**Term 3 finishes** – Friday 22 September

### Term 4 starts Monday 9 October

#### Week 2

Thursday 19 October – Pet Day

Friday 20 October – AG Day

#### Week 4

Tuesday 31 October – Friday 3 November – Y5&6 Camp to Mangatapopo

#### Week 9

Friday 08 December – Year 8 Dinner and Dance

#### Week 10

Tuesday 12 December – Fordell Fun Day

Thursday 14 December – Prize Giving

Friday 15 December – Last Day of School for 2023





The senior hub (Year 5 - 8 ) are running a raffle for their end of year camps. There are some fantastic prizes to be won, including a heap of vouchers (more than what is pictured). Tickets can be purchased from the office only \$2 each and is drawn next week. So get in quick.



Fordell Senior Hub Camp Raffle Fundraiser  
Amazing Prizes to be Won!

Prize 1: Basket full of goodies including Art Sets, Knife Set, Sweet Treats, Hibitz, and much more! + 2 Blocks of Open Country Cheese  
Prize 2: Gift Vouchers + 3 Blocks of Open Country Cheese  
Prize 3: Open Country Under Gift + 3 Blocks of Cheese  
Prize 4: Art by Tina Drayton, Roast + 2 Blocks of Cheese  
Prize 5: A selection of 15 Native Plants from Minimoor Nursery + 2 Blocks of Cheese

THANK YOU TO ALL THE BUSINESSES AND FAMILIES WHO HAVE DONATED AND THANK YOU FOR YOUR SUPPORT IN PURCHASING TICKETS!

## The Spider

Glistening in the sun light was a sticky web,  
Crawling all over its web was a hairy spider,  
Her legs were as thin as a strand of wool.  
She was hungry as she watched for her meal to arrive.  
Pouncing on the buzzing fly she inserted her large white fangs .  
She was full.

By Patrick McCartie

# Meet the Fordell School Board



## Kelly Glasgow

### Chairperson/Presiding Member

My Husband Adam and I live in Turakina and our three girls, Grace (Year 9), Abigail (Year 7) & Juliet (Year 2). Alongside farming we have an Engineering business and over the last year we have also set up a Native Plant Nursery.

For me what has set Fordell School apart is at its core is a set of values that are lived by, we have seen our children thrive in an environment that offers them not just the curriculum, but so many opportunities for personal growth, and a real sense of community and belonging.

The education children receive sets them up for life, I am passionate about helping to ensure that all our students at Fordell School can achieve to the highest of their ability. Education is so much more than Math's and Literacy, it's the ability to be able to cope with all that life brings, from being resilient and resourceful to confident and content.

I enjoy working alongside all our board members, each of them brings a different and valuable perspective. I feel it is a privilege to be able to give back to a school and community that has given and continues to give so much to our children.

## The Board Scoop

The first term flew by in a flurry of activities, and here we are at the beginning of Term 2. One of the boards key roles is to monitor and evaluate students' progress and achievement, to ensure that every student is reaching their potential and getting the skills they need to carry on to secondary school and beyond, so they can thrive and contribute to society.

At Fordell school we have an incredibly talented and dedicated group of teachers and staff who work hard to ensure every student is engaged and learning. There is no doubt that the extended absences and interruptions throughout the last few years have had an impact on learning, which puts additional pressure on our teachers to fill the gaps. Education starts at home, and our teachers can only influence outcomes they have control over. As parents and caregivers, we can help set our children up for success in their learning. Most importantly everyday counts, making sure your children are at school on time has a notable impact on learning outcomes. It has been great to see attendance improving over the last terms, thank you for your effort in supporting your child's education. Some other ways you can help with your child's learning are:

- Talking and being present with your child, asking them how their day was, and what they have been learning. Finding ways to carry on this learning at home. For example, discussing fractions when baking. Taking a tally of car colours or vehicle types when travelling (statistics).
- Visit the classroom to see what they have been working on.
- -Reading with your child or get them to read with you every day.
- Making sure your child is well rested, and well nourished, and limiting screen time, especially in the evening.

These are just a few ideas for more talk to your children's teacher's. We all want the same thing, happy, healthy children, who reach their potential. As the saying goes raising children takes a village, we are blessed to have one, so let's do this together.

## FORDELL SCHOOL VISION...

Over the last 18 months the board has been working on a new vision. The Fordell School Vision is our ultimate goal, our long-term objective. It is a representation of our shared beliefs and educational values. It will be used to shape all aspects of our school from day-to-day activities to strategic decisions.

We wanted a vision statement that was short and memorable. It needed to encompass all the attributes our students need in a world where what we can rely on most is change. Most importantly it needed to be aspirational to our students, staff and community.

Last year we asked our families for keywords describing their aspirations for their learner, we have also had input from teachers and our community. Some of the key words that have come out of our community engagement are empowered, innovative, confident, courageous, collaborative, curious and resilient. From all the input we have had, we have decided on three possible options.

### Growing Empowered Learners Empowering Future Navigators Growing Future Navigators

It is now up to you to decide which one of these visions you think is the most inspirational. In the next few weeks we will be sending out questionnaires, so you can tell us which option you want. We look forward to seeing the results.

Kind regards, Kelly Glasgow  
on behalf of the Fordell School Board

"Community partnership creating confident, connected life-long learners"



# Fordell School Trustees



***Stephanie Laird***  
*Parent Trustee*

Hi, I'm Steph Laird, married to Steven. Zara (Year 4) and Oscar (Year 2) are our two kids who attend Fordell School. We live on the family farm, near the village. Steven is an old boy, having attended his primary school years at Fordell. In our time at Fordell school, our kids have been given many opportunities to grow their courage and confidence. I value all the additional learning opportunities our kids get from Fordell, to make them well-rounded individuals. As a board member, I hope to encourage and support the school to grow, and develop, so all our local children can become confident and driven young adults. If you want to have a chat, my door is always open.



***Darryl Vincent***  
*Parent Trustee*

Hi I am Darryl Vincent and I have been a Fordell Board member for 12 years. I have seen a lot of changes during this time. I have seen a couple of principals come and go. But I would have to say that Fordell School is in the best place it has ever been. My hope is that Fordell School continues to thrive have high standards. I am married to Paula and have three children: Mitchell, Nathan and Emma. All three of my children have gone through Fordell School with Emma being my youngest and currently Year 7. I have my own business Vincent Meats. If you want to have a chat my door is always open.



***Claudia Jones***  
*Parent Trustee*

Hi, My name is Claudia. I have one child at Fordell School and one at Fordell preschool. I am a banker during school hours and mum before 9 and after 3. My husband currently manages one of the panel shops here in town. We are currently in the process of joining the great Fordell community and working on a build out NO 2 Line. I thought you needed great patience with kids but you need just as much with a build. I have found Fordell school to be extremely welcoming, especially all the new mums that have brought their young ones across from the preschool. Fordell school gives you a sense of belonging as soon as you walk in the gates, it feels like home. I love the relaxed and caring nature and all the laughter I can hear when I pick up the kids. I have joined the Board so I could be more involved and have a better understanding of what our kids need now and in the future.





**Johnny Crothers**  
*Parent Trustee*

Hi I am the newest Fordell Board member. I bring a deep connection with our local community through a 30 year family history in Mangamahu. I have seen our community grow and change over the years and I am passionate about contributing to continue this success.

In my professional life I work for a Wellington-based company that focuses on the development of technology, and more recently a focus on digital hospitals. This experience has given me a huge insight into the cutting-edge technologies and innovative approaches that are driving the change in the healthcare industry. I am excited to share this knowledge and explore ways to incorporate similar advancements into our educational programs.

I also own a small 200 acre farm running a Charolais Bull stud as well as some breeding and dry stock. I have 2 children who attend Fordell School, aged 5 and 7, and in my spare time I am renovating the shearing quarters.

As a parent I am deeply invested in the success of our school and committed to ensuring that all students have an opportunity to reach their full potential.

I look forward to being on the Board and working together to continue the bright future for our school.



**Yvette Moorhouse**  
*Principal*

I feel privileged to say I have been the Principal of Fordell School for 7 years and tell people I have the best job in Whanganui, at the best school with the best children and community.

I am married to Grant and we have two amazing children; Jakob and Chelsea. Chelsea attended Fordell School from Year 6 and is currently attending Whanganui High School in Year 12. Jakob has finished his schooling and is completing an engineering apprenticeship.

What I love about Fordell School is how every student is valued and is able to find something that they can shine in and have success. This is done through our strategic goal of having a rich curriculum that provides rich child centred learning opportunities. Something I am very passionate about at Fordell School is the importance of relationships - between students, staff and families/whanau, I call this the "Power of Three" - we are a team working together for every child - your child.



**Matt Johnston**  
*Staff Trustee*

Ki ora, I am Matt Johnston and I am the staff trustee on the board of Trustees. I am Whanganui born and bred. I am married with three children who range from 2 to 10 years. I have been teaching at Fordell School for 5 years and have been a board member for the last 3. I really enjoy working at Fordell School and being part of a dynamic and energetic team. My role on the Board of Trustees is to bring a teacher's perspective. The Board and staff at Fordell School work together as a team so that we continue to grow and move forward.

**Congratulations to the new Deputy House Leaders for 2023.**

**Kowhai: Korbin Gabbott**

**Tawa: Eli McLeay**

**Miro: Kaihau Hunapo**

**Rata: Angel Landon-Lane**

*"Community partnership creating confident, connected life-long learners"*



## Room 6 Plant the Drive Collaboration Project!

This year Room 6 students have enjoyed working with Room 4 to design a native plant garden beside the drive. Last week we had fun weeding and preparing the area for planting. It certainly helped to work as a team on this. This week we tackle moving the mulch!



Annie & Cara

Plant Schedule

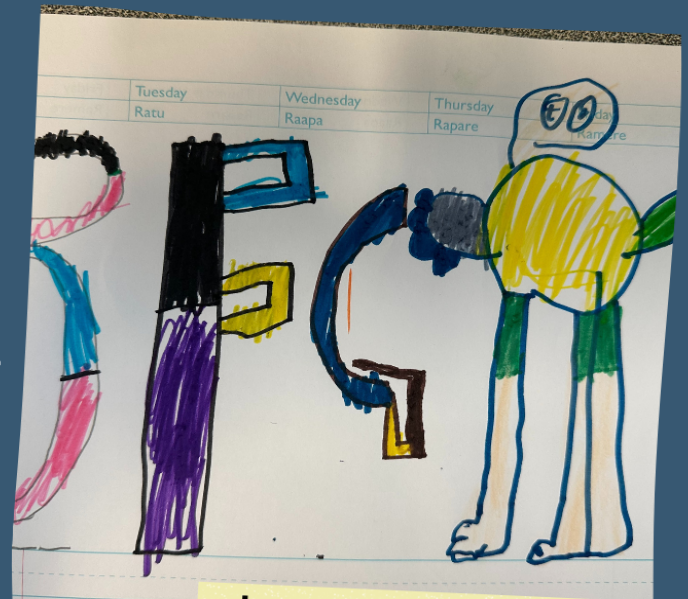
CODE	botanical name
AL	Anemantele lessoniana
Ch	Chionoehola
Cr	Coprosma rugosa
Cg	Corokia "geety's Green"
Hw	Hebe "Wint' mist"
pe	Phormium "emerald green"
Sd	Sophia "Dragon's gold"





# The BFG

The BFG is going around the neighbourhood and he stopped at Sophie's house. Then he bent down at the window and he broke it to grab her and run away. – Lincoln Pratt



Lincoln Pratt



Madison Simpson

The BFG is humungous and his arms are as thick as a tree trunk and he is travelling all over the villages peaking in to the hostels. – Angus Peters



Juliet Glasgow

The BFG is massive and has tree trunk hands. – Madeleine Reid

The BFG is big and he is carrying Sophie and he has got big feet and has short pants. – Jack O'Neill

