



Fordell School

# Fordell Flyer

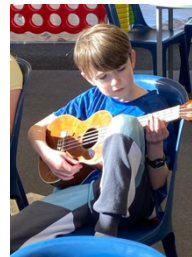
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Tēnā koutou parents, whānau and Fordell School community. It is hard to believe here we are heading into the last 2 weeks of the school term. It sure has been another term of rich learning at Fordell School. At Fordell School one of our strategic goals is: **Rich Curriculum - Fordell School will provide rich, child centered learning opportunities through a curriculum founded on empowering students (Rich literacy and mathematics, integrated learning, sporting and cultural experiences).**

Through this we use events and experiences as platforms for driving a rich programme. An example of this is that we are currently underway for production, and you will be seeing and hearing learning about storytelling, performing arts, visual arts, stars / Matariki focus etc in your child's classroom. This type of learning is called integrated learning, where we bring everything together. Another example is the Year 7 & 8s going on camp not only have the experience of going on camp but also have been part of the planning, organising and researching. Therefore, learning about not only the camp they are going on but the planning and costing that goes with this. At Fordell School we believe that by students learning in a rich curriculum they gain learning through real life context and hands on engagement, where invaluable memories are created.

**Fordell Learning Muscles in Action** - The Year 5&6s are part of Fordell Clubs on a Thursday. This has been a fantastic opportunity for our students to really put the Fordell Learning Muscles of Resilience, Reflectiveness, Resourcefulness and Reciprocity into action. This means they have not only been exposed to a new hobby but being in practical situations where they are practicing these life long skills that will continue to set them up for the future.



**Resilience: being ready, willing and able to lock onto learning.** Enjoying the flow of learning, recognising and reducing interruptions, noticing what is out there, stickability, and keeping on at something when it is hard.

**Resourcefulness: being ready, willing and able to learn in different ways.** Using questioning to get below the surface, being curious, making links, imagining, reasoning and making good use of resources.

**Reflectiveness: being ready, willing and able to become more strategic about learning.** Planning out in advance, monitoring and adapting along the way, understanding learning, and understanding yourself as a learner.

**Reciprocity: being ready willing and able to learn alone and with others.** Learning the skills of learning with others, empathy and listening, picking up others' learning habits and values.

**Fordell School Production** - Remember to save the date for our production performances - Wednesday 2 and Thursday 3 August.



## OUR VALUES

These are our expectations

### Compassion/ Aroha

- Show empathy.
- **Pride** for myself and school.
- Work as a **team**.

### Courage/Toa

- **Persevere**.
- Make **good** and **honest** choices.
- Show **confidence**.

### Respect/Whakaute

- **Speak** with and **show** respect.
- **Let** others learn.
- **Caring** for equipment and property.

### Responsibility/ Kawenga

- **Ready** to learn.
- Be **committed**.
- Take **ownership** for my choices.

## THE 4Rs

Our Learning Muscles  
How we do things around here

- Resilience
- Reciprocity
- Resourcefulness
- Reflectiveness

Have a wonderful weekend - Yvette Moorhouse, Principal

"Community partnership creating confident, connected life-long learners"

# Fordell SUPER STAR Students



## Week 7



### Senior Hub

**Ruby Williamson** for always completing her learning to the best of her ability.

**Sam Benson** for having a positive attitude and being such a responsible class member.

**Kaleb Chambers** for his can-do attitude with learning the ukulele in clubs.

### Junior Hub

**Alessia Hooper** for having a super attitude towards your learning. You give 100% to everything do and you never give up!

**Kirra Price** for showing resilience in your learning. You push yourself out of your comfort zone and grow and a learner. Keep up the fantastic mahi!

**Declyn Jones** for his enthusiasm and love of learning.

## Week 8

### Senior Hub

**Korbin Gabbott** for having a positive attitude towards his learning.

**Annie Wright** for showing resilience while working on completing her tasks.

**Soren Walker** for his responsibility and enthusiasm when practicing his production lines.

### Junior Hub

**Gracie O'Neill** for having a fabulous attitude towards your home learning. Whenever there is a challenge to do extra work, you are the first to have a go. Wow this is awesome Gracie!

**Quinn Whitehead** for showing resilience. You have worked hard in your learning this week and have given everything a go. Ka Pai!

**Fox Crothers** for having strong Learning Muscles and exercising them every day.

# Fordell VALUE Students

### Fordell Value Badges:

**VALUES BADGE** – Remus Khetpal

**VALUES BADGE** – Juliet Glasgow

### Fordell Value Awards:

*These students have received a certificate for displaying the school values on a consistent basis. Congratulations to the following Fordell School students:*

Ronnie Wright, Hayden Mulford, Lena Pankhurst, Ailish Hyland, Arthur Badger, Luther Khetpal, Remus Khetpal, Madeleine Reid, Oscar Laird, Juliet Glasgow, Felix Brotherton, Marlowe Crothers, Eva McEwen, Aubrie Sollitt, Jasmine Robertson, Evie Mulford, Eddie Wright, Julian Dunn, Rhys Pullen, Emma Vincent, Miley Michie, Kaihau Hunapo, Eli McLeay, Daniel Robertson, Willow Robinson, Annie Wright, Josiah Martin, Travis Perry, Kindle Alderton, William Penwarden, Ricki Nessling-Papara, Poppy Bradey, Anthony Rowe, Harper Jones, Louis Hodson, Gracie O'Neill, Declyn Jones, Caleb Pratt, Hudson Spetch, Ma Kedrewaca, Lucas Sollitt.

Fordell School Production...

# STAR THE UMPIRE STRIKES BACK WARTS

## PERFORMANCE DATES – Term 3 Week 3

Wednesday 2 August

Thursday 3 August.

## 2023 Fordell Dates for Your Diary

### Term 2

#### Week 9

Monday 19 June – Wednesday 21 June – Year 7&8  
Camp to TOPEC

#### Week 10

Friday 30 June – Term 2 finishes

**Term 3 starts** Monday 17 July

\*\*\*Production performances this term\*\*\*

#### Week 3

\*\*\*Wednesday 2 August – Production Performance

\*\*\*Thursday 3 August – Production Performance

#### Week 4

Monday 7 August – Fordell School Board Meeting,  
5.30pm

#### Week 7

Fordell School Speech Competition – Date to be confirmed.

Friday 1 September – Cluster Cross Country

#### Week 8

Thursday 7 September – Cluster Speech Competition

**Term 3 finishes** – Friday 22 September

**Term 4 starts** Monday 9 October

#### Week 2

Thursday 19 October – Pet Day

Friday 20 October – AG Day

#### Week 4

Tuesday 31 October – Friday 3 November – Y7&8  
Camp to Mangatapopo

#### Week 9

Friday 08 December – Year 8 Dinner and Dance

#### Week 10

Tuesday 12 December – Fordell Fun Day

*“Community partnership creating confident, connected life-long learners”*

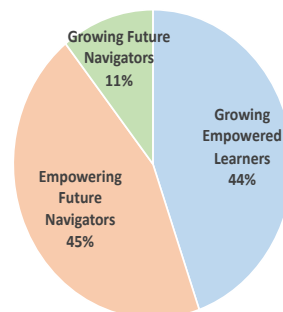




## Results from Proposed Vision Survey

We have collated the results from our Proposed Vision Survey. As you can see we definitely have two front runners. Part of this process will involve the Board consulting with our wider community, Māori whānau, looking at the different translations and what these mean - keeping the focus on what you have all shared with us in relation to the aspirations for your children.

Fordell School Proposed Vision Results



## Creative Inventions

If you suffer from a sad, angry dog, well you need a puppy pleaser! It will solve all of the dogs' problems it has an obstacle course machine, dog water machine, dog biscuit machine, toy machine, treehouse, dog house, hair brush machine, leash machine, a slide, pool, sunny laying area and a button that a dog can push to start the machine. To make the machines work, the dog pushes the button with its tail or paw, this activates the machine, once the machine starts the dog can see that the dog biscuit machine has overfilled the bowls. Finally, the dog pushes the button again to stop the machine. This is why you need the puppy pleaser, and it is only \$1000.00.

**Buy Now!**

By Emma Hughes

Do you hate driving to places and paying for fuel? Then you need the teleport gun! All you have to do is put the mind reading headphones on and plug them into the gun.

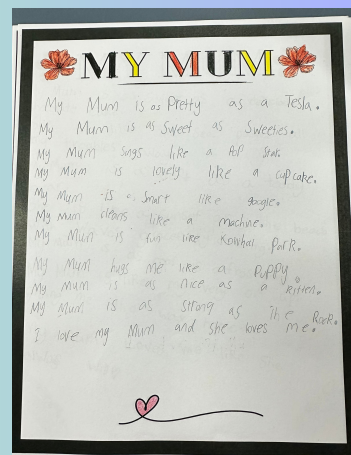
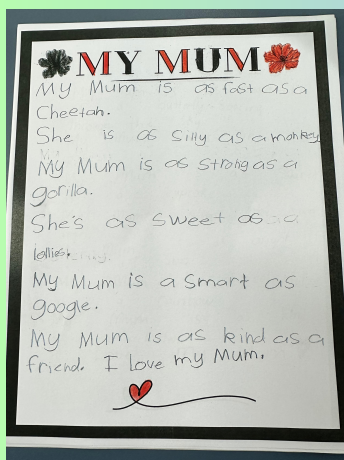
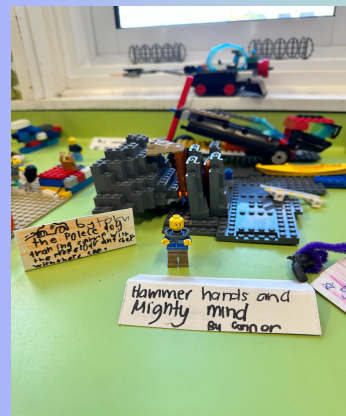
Next the electric waves will read your mind so that you don't need to put in the co-ordinates. Then you turn the black turning button and that powers the gun. Finally all you have to do is think about wherever you want to go then pull the trigger and step through the portal and enjoy.

By Lucas Sollitt



# Highlights from Term 2 in Room 1

Wow what a fabulous time we have had in Room 1 this term. Mothers day writing, Kindness week, Book Week, our shared story of Robodog, production practice and even a special visit from Harold the giraffe. Here is a wee snap shot of our wonderful class.





# Rm 5 optical illusion

In room 5 we are learning  
maths through art

